

link up

OCT 09
Issue 02

Connecting Correspondence
School students, whānau and
their community ○○

Te Kura ā-Tuhi
The Correspondence School



Focus on 2010

Getting the right study and careers
advice for your future. ○○

School of choice for young adults

More than ever, young adults are keen to
learn with TCS. ○○

New look for dirty work

Take an inside look at the world of
waste management. ○○



Message from Mike

Putting students first and teaching one student at a time are two of the main concepts in our Draft Strategic Plan, which outlines the focus for The Correspondence School for 2010 to 2012.

The strategic plan shows our vision – that all of our students achieve their potential – and how we intend to achieve that vision through our strategic goals around student presence, engagement and achievement.

Over the next three years we propose to focus on the following priority areas:

- progressing our regionalised learning and delivery support model, including putting more staff in the regions and getting involved in partnerships with local organisations who work with our full-time students
- creating authentic and engaging learning experiences for our full-time students, including internships and mentoring arrangements for students that are incorporated into their learning programmes
- developing a distinct service for dual students that reflects the fact that their main relationship is with their face-to-face school.

To achieve our goals and priorities, we intend to:

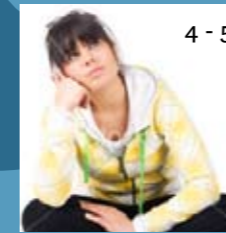
- engage, develop and support our Māori learners to achieve as Māori
- become a leader in e-learning and use cutting edge technology for our students
- ensure our staff, systems and processes are capable of achieving our goals.

As students or family members of our students, we want to know what you think of our Draft Strategic Plan 2010–2012. You should have received a copy of the Plan through the post – please take the time to read it and tell us what you think.

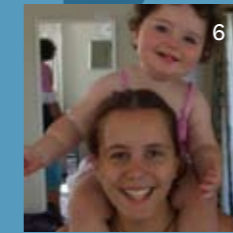
You can email your feedback to info@correspondence.school.nz or post your submission before 14 October 2009 to:

Freepost No.10010
Strategic plan consultation
The Correspondence School
Private Bag 39992
Wellington Mail Centre
Lower Hutt 5045

If emailing, please use the words ‘draft strategic plan’ in the subject line.



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New look for dirty work – Follow TCS student Nicole Jordan as she ventures into the world of waste management.

Get the right advice for your future

Now is a good time to be thinking about your next step for 2010.



Whether you need information about tertiary study and entry requirements, the subjects you should take next year, access to practical training or help getting employment, our learning advisors are here to help you.

'Figuring out what you want to do when you finish studying is often a big decision for students to make,' says curriculum leader alternative courses, James Bruce.

'We create an environment for students to look at their strengths and abilities and help them develop a career plan that is realistic and right for them.'

'After talking with our staff, students often change their minds about what it is they want to do when they have all the information given to them. This can save time and money in the long run.'

Students in Years 10 to 12 will soon receive a letter from TCS asking them to choose their subjects for next year, so now is a good time to think about possible careers.

How can we help?

There are a number of careers-related courses and programmes on offer at TCS, which you could get involved with next year. A Secondary Tertiary Alignment Resource (STAR) course introduces students to the world of work. It involves experiencing various industries and trades by work observation and training, short-term programmes, taster-courses and longer-term programmes leading into Gateway.

The Gateway programme then offers longer-term programmes, which lead to industry unit standard qualifications.

TCS also offers the NCEA Level 1 and 2 Skills for Job Seekers course, which teaches students to develop a CV, organise and complete work experience, develop their interview skills and investigate career options.

Market trends

Studying at university and polytechnic remains popular. In 2007, students in non-degree level 4 to 7 qualifications represented 29 percent of all students in formal provider-based tertiary education. James says vocational training such as modern apprenticeships nationwide are becoming a more popular choice for many students when they leave school.

'There's going to be a real demand for qualified trades people in the coming years. Employers are looking for candidates with the right attitude, commitment and passion.'

As at March 31 this year there were 12,654 apprentices enrolled in a modern apprenticeship, with 88 percent studying at National Qualification Framework Level 4.

Need more info?

Want advice about careers or what to study?

Call your learning advisor on 0800 65 99 88.

For more information on STAR courses contact

Christopher Berentson on 0800 65 99 88 extension 8479.

To find out more about Gateway contact

Kathryn Smith on 0800 65 99 88 extension 8552.

For more information on the Skills for Job Seekers course contact **James Bruce** on 0800 65 99 88 extension 8120.

Careers links

www.careers.govt.nz is an excellent source of information about work and training in New Zealand.

You can also call them toll free on 0800 222 733.

www.careers.govt.nz/parents_family_whanau provides valuable tips for family and whānau on helping your student make the right career decision.

www.studylink.govt.nz helps you with the finance and support to help complete your study.

www.nzqa.govt.nz provides information on NCEA credits and has some helpful resources.

Scholarships, grants and awards

There are thousands of scholarships, grants and awards available to students around the country, whether you are studying at certificate, diploma or degree level. Most tertiary institutes offer scholarships and you can check out the full list here: www.careers.govt.nz/scholarships_grants_and_awards

TCS school of choice for young adults

More than ever, young adults are keen to learn with TCS.

Over the past year the number of young adult students enrolled with TCS has more than doubled, with enrolments up 81 percent this May compared to the same time last year.

The leap in numbers can be explained by the number of young adults re-engaging with education. Young adults are choosing to study with TCS mainly so they can meet the entry prerequisites for tertiary or vocational training programmes.

‘Many young adult students have had little success in education. They may have been isolated with low support or haven’t been told about education as a young adult,’ says TCS young adult learning advisor, Tim Henwood.

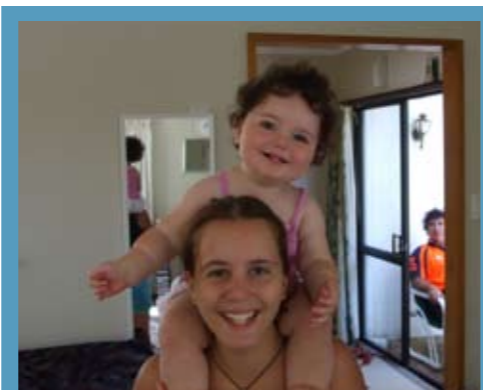
‘Students are now re-engaging with education because they need to get qualifications to enter the armed forces, tertiary study or they just need some qualifications to get a job.’

You can enrol as a young adult student if you are:

- aged between 16 and 19 (and not turning 20 in the current year)
- a New Zealand citizen, permanent resident or verified domestic student
- living in New Zealand
- not currently enrolled at a secondary school.

A snapshot of young adult students in 2008:

- 2,266 students enrolled at TCS throughout the year
- 60 percent of enrolments were aged 18 years old or over
- 64 percent were female
- the majority lived in urban centres
- the most popular courses were English (NCEA Levels 1 and 2) and Mathematics (NCEA Level 1).



Profile: Shalah Van De Looveren

‘You can’t tell your kids they can do anything they want when you’re not doing anything yourself,’ says 17-year-old Shalah Van De Looveren, a TCS young adult student whose inspiration for going back to study was to build a positive future for herself and her daughter, two-year-old Carleesha.

The Dargaville student says she didn’t want to earn the minimum wage when she left school in 2006. Studying with TCS means she could get the qualifications she needs to achieve her career goals, all while juggling bringing up her daughter.

‘It is really easy to learn with TCS and this way I can study at home in my own time and still look after my daughter,’ she says.

‘Sometimes I can get a bit lenient on myself but my advisor is always there to support me, she helps to build my confidence, it makes me feel good.’

Shalah has already achieved a National Certificate in Computing Level 2 and her aim is to study childcare in the future.

Regional support reaches TCS students

Regional initiatives to provide increased support to TCS students in local communities are proving a success in the Central North region.

Three separate partnerships; at Ngata Memorial College in Ruatoria, Rangitahi College in Murupara and at Kawhia Learning Centre are providing students with the support and resources they need to learn.

‘We know that students achieve more when they are supported in the community and so far the students are on-task, engaged and are working hard to gain credits,’ says Central North regional manager, Jen McCutcheon.

Fifteen dual students at Ngata Memorial College are learning NCEA Level 2 and 3 mathematics via weekly video conferencing with their Wellington-based teacher. Students interact with their teacher via video camera with the help of a document camera and white board.

Jen says TCS was able to help fill a gap at the school and make sure the students didn’t miss out on learning.

‘It’s hard for schools to attract qualified teachers and when the school’s maths teacher left we were able to provide an easy solution and get the students learning.’

Meanwhile, 37 students at Rangitahi College in the small Bay of Plenty township of Murupara have just started mathematics tuition with their Hamilton-based maths teacher, Janet Eriksen. It is hoped she too will be able to use video conferencing to communicate with her students, once broadband Internet is available.



Curriculum Leader Mathematics Derek Smith uses video conferencing to communicate with students at Ngata Memorial College

Further west, seven Year 10–13 students at Kawhia Learning Centre are studying full-time with TCS and are supported by Ministry of Education teacher Jill Fraser and TCS teacher aide Robyn Vincent. Jill says the students are engaged and attendance is good.

‘It’s a tight knit community, so the fact that they can stay in Kawhia and learn within their home environment is great.’

Gonville Centre Project

TCS is piloting a new project in Wanganui to provide full-time students with further one-on-one support to help them meet their learning needs.

The Gonville Centre opened in August and offers community members access to health care, a public library and meeting rooms. Jill Scott is the new part-time TCS learning advisor at the centre who works with students and their supervisors at the centre’s library. She also provides training and support for supervisors.

The pilot is one of several projects aimed at increasing support for TCS students in their communities.

Trip of a lifetime

My name is Sam Bennett; I'm 16 and study Japanese with TCS. With the help of my TCS tutors I recently entered a competition run by the Japan Foundation. After submitting a 400-character essay and being interviewed in Japanese I was told I would be going to Japan in July for two weeks!

In Kyoto, the original capital of Japan, we had the chance to see traditional styles of Japanese living. Tokyo, however, is very modern and provided a sharp contrast with its large crowds and bustling nightlife. The city that made the most impression on me was Hiroshima. I had seen photographs of the famous Genbaku Dome, but visiting where the nuclear attack occurred was truly impacting. Overall, the trip totally exceeded my expectations. The Japanese people were very welcoming, the places that we visited were beautiful and the cultural experiences and language knowledge I gained are priceless.



Sam at the Genbaku Dome



Aria Southwick, an early childhood student from Tutukaka, enjoys a spot of finger painting.



Mosaic by Jacobe Walsh Taylor, Year 6, Marlborough Sounds

Whale watching

By James Randon, Year 3, Picton

During the school holidays I got to go out to sea on a Department of Conservation (DOC) boat. The DOC people were whale watching and they were just waiting at our place for the whales to come near. They asked if I would like to come out with them. I had never seen a whale up close before.

The radio called right after they just got everything unloaded off the boat. We ZOOMED off in a rush because it was quickly getting cold and dark.

The boat did a big jump over a HUGE wave. It felt like it was sinking into a whirlpool, as if the ocean had a big hole and we were sinking into it. The boat went BOOM as it crashed into the big blue wave underneath us. I shook with fear. All of a sudden the boat accelerated towards the whale. The boat was still moving about from side to side.

My friend Nadine quickly took out the DNA gun. It was tied on the roof. The gun takes samples from the whale. She aimed quickly and fired a shot but unfortunately she missed! The whale was going too fast.

I was holding onto the railings to keep out of the way.

It was so exciting! I had never been so close to a massive whale. What a day to remember!



Artwork by Matthew Beardsworth, Year 5, Auckland

Hands-on action at event day



Erica Gulbransen,
Year 9, Dargaville

Erica Gulbransen leads an action-packed life, but she still manages to fit study in to her busy schedule. Involved with motor bike racing and Air Training Corps, Erica admits she finds it hard to sit still. 'I really enjoy studying at home; I'm a busy person and found it hard to concentrate at a face-to-face school. Now I can study when I want and I have more fun too.' For someone who is always on the go, event days are a perfect way to meet new people and do practical activities. I've really enjoyed making new friends, doing the activities and getting to meet my teachers.'



Reuben Hill,
Year 9, Auckland

Reuben Hill says learning with the Te Ara Hou programme has been much easier than learning at a face-to-face school. 'I've learnt more during my time with TCS than I ever learnt before at school. It is a really good programme to learn from because it sets the goals you need to achieve and gives an easy method to achieve them. The online classes are also really good because I can talk to other students and they are fun! School wasn't the right place for me; the structure was too strict,' he says.



Michael Gardiner,
Year 9, Auckland

For Michael Gardiner, learning with TCS means being able to learn at his own pace, with less pressure. 'I get tired quite a lot so I study when I can. Learning at home means I can study what I want when I feel like it. It was the first time Michael had attended an event day and he says it was good to get to know other students. Michael's mum Katrina says learning with TCS has helped to change Michael's life. He was struggling with the demands of a strict timetable at a regular school. He has a lot of medical appointments so learning at home means we could plan our day to fit around his health needs.'

More than 30 Te Ara Hou students from the Northern region met at TCS's new Auckland office in August for a fun day of hands-on learning.

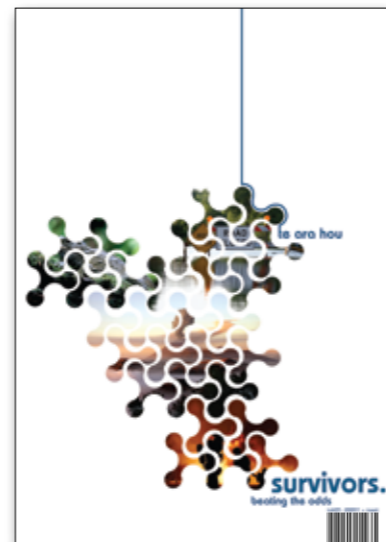
Students from as far afield as Dargaville attended the day, which focused on the Te Ara Hou 'Survivor' unit covering English, science, technology and art.

'A lot of these students don't get the opportunity to mix with other students very often. Many of them work in isolation, so it was great for them to be able to come together in a non-threatening environment and connect with their teachers and make new friends,' says team leader Kamu Vasan.

The students got the chance to participate in a variety of activities including making waterproof garments, an egg drop and making meringues.

'The students left on a real high!' says Kamu.

Launched last year, Te Ara Hou is a programme for students in Years 7–10 who have the option of learning through integrated units of work that cover two or more subject areas.



Curriculum profile: mathematics

In this edition of *Link Up* we speak to Curriculum Leader Mathematics, Derek Smith.

What courses are included in the mathematics curriculum?

- General Mathematics
 - Curriculum Level 2, 3 and 4
- Mathematics – Curriculum Level 4 and 5
- Foundation Skills in Mathematics
 - NCEA Level 1
- Mathematics for Specific Standards
 - NCEA Level 1, 2 and 3
- Mathematics – NCEA Level 1 and 2
- Applied Mathematics – NCEA Level 2
- Statistics and Modelling – NCEA Level 3
- Calculus – NCEA Level 3.

Is mathematics compulsory?

Mathematics is compulsory for full-time students, up to and including, Year 11. Students need to have a minimum of 14 numeracy credits in NCEA Level 1 to qualify for tertiary study.

How do students know if mathematics is right for them?

Students should make contact with a senior mathematics teacher to get advice about what they want to study. For students in Years 11–13 we can tailor programmes to suit the topics they need or want to study.

What can students learn at each level?

There are six learning areas in the mathematics curriculum. These are:

- number
- algebra
- geometry
- measurement
- statistics
- probability.

Basic number and numeracy skills need to be developed before students' learn about more advanced mathematics.

What does mathematics involve?

Mathematics is more than just numbers; it involves exploring and using patterns and relationships in quantities, space and time. Statistics looks at the use of patterns and relationships within data. Both disciplines help students investigate and make sense of the world around them.

What will students learn at a junior level?

The junior mathematics and statistics programmes have a focus on numeracy. The areas of algebra, measurement, geometry, statistics and probability need this basic understanding so students can see the use of number and numeracy in an everyday context.

What are some of the possible careers for students interested in using their mathematics skills?

Possible career options include: statistician, civil engineer, market and survey researcher, architect, quantity surveyor, electrician, builder, planning coordinator, navigator, geographer, oceanographer, accountant, auditor, stockbroker, IT programmer, weather forecaster and economist.

How can students get more information?

They can call our toll free phone number 0800 65 99 88 and ask to speak to a senior mathematics teacher or the curriculum leader, Derek Smith. Students can also visit our website www.correspondence.school.nz

What are some helpful links?

www.studyit.co.nz has everything you need to know about NCEA mathematics and statistics as well as English and science. Students can ask questions on the site's forums and have their questions answered by teachers and/or students 24/7.

www.nzqa.co.nz has information on the requirements for all NCEA qualifications.

www.nzmaths.co.nz provides a range of resources that supplement TCS programmes.

Te Ara Hou technology test

TCS students in Years 7 to 10 were put to the test with a tricky technology challenge during a recent Te Ara Hou road show.

The activity, part of the 'Survivors' unit, was to build a stretcher out of newspaper strong enough to hold 10 kgs of weight.

'The rooms came to life with giggling and chatter as they began to build their stretchers. Although all the designs were quite different every stretcher passed the test!' says Te Ara Hou team leader, Carolyn Hansen.

Three TCS staff and the local liaison teachers were part of the road show, which took in Flaxmere, Gisborne and Tauranga at the end of July.

The road show was a good opportunity for students to meet their teachers and other students and for supervisors to ask questions about teaching and learning.



TCS students (L-R) Laura Henderson, Kimberley and Celeste Tehei, Charles Wilkinson and TCS teacher Ann Adams.

You can contact the Central North office by calling the Kaiarahi, Peri Ngata.
Phone: 0800 65 99 88 or 027 237 1845
Email: peri.ngata@correspondence.school.nz
Address: Level one, WEL House, corner London and Victoria Streets, Hamilton 3204



OK with medical play

A medical learning kit, complete with syringe and stethoscope, has helped early childhood student Tu Te Kiha Penehira-Hawke express how she feels as a frequent visitor to Starship Children's Hospital.

Suffering from primary immune deficiency and bronchiectasis, four year old Tu Te Kiha goes to hospital every four weeks to have intravenous infusions.

'Going to hospital and having an IV line inserted can be pretty traumatic; the kit gave her the space to play and talk about her feelings and work through the process of going to hospital,' says her mother Mera Penehira.

'It also meant that I could understand what it's like for Tu Te Kiha at the receiving end so we can

work through any issues together.'

The kit has also helped develop her language skills, especially medical terms. As her first language is Māori her TCS teacher also sends Māori language books with each posting.

'It is really great to have somebody else [her teacher] on board to share in her development. It makes Tu Te Kiha feel connected to her world.'



Tu Te Kiha playing with the kit.



You can contact the Northern office by calling the Kaiarahi, Fred Astle.
Phone: 0800 65 99 88
Email: fred.astle@correspondence.school.nz
Address: Level 4, Eden 5 Building, corner Edwin and Normanby Road, Mt Eden, Auckland 1150

New look for dirty work

To some it may seem like dirty work, but for 16-year-old Nicole Jordan working in waste management means being able to get stuck in and do some exciting, hands-on work.

Nicole got the opportunity to experience a 'day in the life' of a recycler when she was recently selected to star in the TV2 series Just the Job, which looks at career opportunities for teenagers.

Nicole spent two days filming the episode, which is due to air in October. She spent one day at Metalcorp in Christchurch where she helped to depollute an old car by removing toxic liquids and gases, then crushing it to be recycled.

She also got to operate a magnetic crane, the first of its kind in New Zealand, to pick up and sort metals to be crushed.

'It was fun and I got to destroy stuff! It's a really good industry to be in and people shouldn't put it down until they have tried it,' she says.

The next day Nicole was on set at Ashburton's Wastebusters where

she sorted through all kinds of waste including clothing, appliances, green waste and glass to see what could be re-sold, recycled or composted.

There are no specific entry requirements to become a recycler; however, some employers may require you to have a fork-lift, vehicle or a heavy trade licence.

You can contact the Southern office by calling the Kaiarahi, Nicholas Crossan.
Phone: (03) 353 1433 or 027 237 1847
Email: nicholas.crossan@correspondence.school.nz
Address: Suite 4C, 193 Cashel Street, Christchurch 8011.
 For general enquiries please call 0800 65 99 88.



Answer for an itchy head

Five Far North TCS students have developed a solution for an itchy head.

Phoebe Kani, Forrest Butler, Tayla Cook, Jenny Samson and Pahu Kani have developed a natural treatment to get rid of and prevent head lice, as part of their involvement with The Young Enterprise Scheme (YES).

Their company, Itchy and Scratchy, received outstanding feedback at a recent YES celebration in Kerikeri, not only for their well-researched business plan but also for the innovative way the students were involved with the scheme.

The girls, who study at Kaitaia's Tu Maia Sports Academy and Broadwood Area School, took part in the scheme by communicating with their teacher and online facilitator, Carolyn Bennett, as well as another group of YES students from Roxburgh College in Central

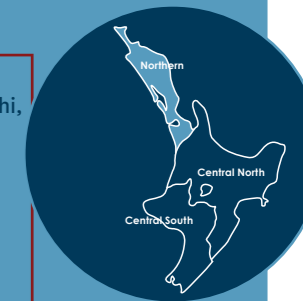
Otago, via Telecom School Zone video conferencing.

YES is a school-based business programme fostering tomorrow's entrepreneurs, giving them the opportunity to form a company, create a business plan, and produce goods or services to sell.



(L-R) Tayla Cook, Pahu Kani, Forrest Butler and Phoebe Kani (Jenny Samson is absent)
 Photo credit: courtesy of The Northland Age.

You can contact the Northern office by calling the Kaiarahi, Fred Astle. **Phone:** 0800 65 99 88
Email: fred.astle@correspondence.school.nz
Address: Level 4, Eden 5 Building, corner Edwin and Normanby Road, Mt Eden, Auckland 1150.



TCS News



New role supports dual supervisors

Four new roles have been created to provide increased in-region support for supervisors of secondary dual students.

Relationship coordinators will provide support and advice for supervisors working in schools, youth justice units, alternative education centres and teen parent units. They will be the first point of contact for supervisors with any concerns, which could include questions around enrolment, exams or qualifications.

The relationship coordinators join kaiarahi and increasing numbers of

teaching staff in TCS's regional offices in Auckland, Hamilton, Wellington and Christchurch.

The relationship coordinators for each region are:

Northern region – Avril Keller

Phone: (09) 632 9557

Central North region – Marcus Laurie

Phone: (07) 834 4963 extension 963

Central South region – Marie Crooke

Phone: 0800 65 99 88 extension 8303

Southern region – Eileen Kerr

Phone: (03) 353 1433

New TCS offices

TCS has opened new regional offices in Hamilton and Auckland.

The offices, which opened during term 3, are part of efforts to put more staff in regions closer to our students, their families and communities.

Staff in our regional offices include teachers, team leaders, young adult advisors and the new relationship coordinators. Teachers in each office teach a range of subjects.

Having more staff in the regions helps us provide greater support to students and their whānau, and provides opportunities to work in partnership with schools and other agencies in the community to improve the engagement and achievement of our students.

Students should contact their learning advisor for information about support and tutoring available at each office.

New online learning system for 2010

TCS is working to develop a new online teaching and learning system, which is expected to be launched in early 2010.

The system will provide more online facilities for students including blogs and other communication tools.

There will also be a place for students to store work that is in progress, and to publish work they would like to showcase or share with others. These kinds of facilities will be introduced gradually as the system is rolled out.

Students, already working online with us, will be familiar with the current Blackboard system; the new system, yet

to be named, will replace this.

TCS intends to make greater use of online teaching and learning in the future and is aiming to eventually have an online option available for most courses.

Desire2Learn Incorporated, an innovative international provider of e-Learning solutions, has been selected to implement the new system.

'The robust Desire2Learn platform will enable us to deliver an online programme that will transform the way our students learn,' says Chief Executive, Mike Hollings.

New teacher aide qualification

The Open Polytechnic has introduced a new qualification in teacher aiding, building on the previous 20-credit Teacher Aide Certificate, which a number of TCS supervisors have enrolled in since we formed a partnership with the polytechnic last year.

The Certificate in Teacher Aiding is a 40-credit course, which offers new electives such as behaviour guidance and professional practice. 'The course validates the work that many supervisors are already doing at home. It also gives them more ideas and strategies for working with their students,' says supervisor support advisor Adele Harris.

If you want to upgrade to the

new certificate, you will need to successfully complete OP3500 Teacher Aide Certificate, then enrol in OP4100 Certificate in Teacher Aiding. Your existing 20 credits will be transferred to the new certificate and you will have one year to complete four specialised electives.

Although your work as a supervisor may meet the course requirements for on-the-job experience, spending some time at a primary or intermediate school is recommended. If you are supervising students in Year 9 or above you will need to complete the certificate's on-the-job requirements through a primary or intermediate school.

Board members reappointed

Minister of Education Anne Tolley has reappointed members of TCS's Board of Trustees whose membership terms were due to expire in September.

Board Chair Trish McKelvey, Roger Drummond and Roger Taylor have been reappointed for a two-year term, while Carol Moffatt, Nori Parata and Wayne Bainbridge (all of whom joined the Board in 2008) have been re-appointed for a three year term.

Jacky Stafford, Don Blakeney and TCS staff member John Nisbet, who joined the Board earlier this year, are each serving three year terms.

Trish acknowledged the significant contribution of Board member and Deputy Chair Dr Russell Ballard, who has been a key member of the Board since 2004, and did not seek reappointment.

'TCS has made considerable progress as a result of his experience, expertise and wisdom.'

Hands-on learning over the phone

A special reading programme at TCS is not only helping struggling students to improve their reading, but is also helping them to see the satisfaction they can get from it.

The telephone reading programme involves students actually reading over the phone to their teacher aide in Wellington, who provides encouragement and techniques to improve their reading.

The students involved with the programme are referred by their teacher because they are reading below their chronological reading age. They are sent books based on their interests and a weekly programme is developed for them.

‘We work on a number of things depending on what the student needs to improve, it could be letter sounds, high frequency words or comprehension,’ says teacher aide, Erwin Palado. ‘One of the main things is to find out about the student – their background, their personality and the support they have at home. Building a relationship with the student is essential to the success of this programme.’



Erwin Palado

‘We have students with a mixture of reading levels on the programme but sometimes they just need a real confidence boost and someone who will listen and help them.’

Parents and whānau are encouraged to be involved with the programme; the teacher aide gives them areas to focus on and tips to help their student.

‘We definitely have breakthroughs with students and when we do they start to enjoy reading more, which you can hear in their fluency and expression.’

‘The main aim is to have students reading independently and we’ve even had some stories of students reading to their younger siblings, which is great!’

Contact us

Got feedback, a story idea or some work to share? We’d love to hear from you!

Email: media@correspondence.school.nz
or send your work to:
Communications Team
The Correspondence School
PO Box 39992
Wellington Mail Centre
Lower Hutt 5045

Important dates and events

Te reo Māori workshop, for Years 9-13

October 19, 8:30-3 pm
Kirikiriroa Marae, 180 Day Street, Hamilton

Te reo Māori workshop, for Years 11-13

October 20, 8:30-3 pm
Opotiki College, 146 St John Street, Opotiki

Te Whakamana Taitamariki – Junior Māori students’ careers day

21–22 October 2009, 9 am–1:30 pm
Helen Smith community meeting room, Pataka Museum, Norrie Street, Porirua

Early childhood event day

November 4
Play group at Okiwi School, Great Barrier Island

Early childhood event day

November 9
Ranfurly Playcentre, 35 Bute Street, Ranfurly

Early childhood event day

November 9
Waiau Playcentre, Anglican Church Hall, Parnassus Street, Waiau

Early childhood event day

November 11
Lumsden Playcentre, Pluto Street, Lumsden

Correction

In the ‘Growing jobs’ article in the last issue of *Link Up* we said that Agriculture and Horticulture courses at TCS are available at NCEA Levels 2–3. They are in fact available to students at NCEA Levels 1–3.