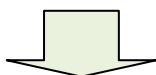


Reintegration Pathway – Te Kura website



STEP ONE

Student at risk of disconnecting from school identified. Learning and well being factors considered. **Risk indicators** applied.
Advice and guidance sought from Te Kura **Regional Relationship Co-ordinator** and/or Enrolment Services on 0800 659988
www.tekura.school.nz



STEP TWO

Student and Whanau invited to discuss how the Dual Re-integration Pathway (DRP) might support school connectedness, improved learning outcomes and enhanced well being. Where appropriate, other professionals and personnel consulted.



STEP THREE

Decision making
NO – school, student and whanau explore other options.
YES – Dual Reintegration Pathway discussions progress.



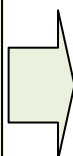
STEP FOUR

Achievement Plan developed through collaborative and strengths-based practice involving the student, Whanau, school and other relevant personnel e.g. Ministry, Police, CYF, Mental Health, Alcohol & Drug Professionals, and Community Agencies. Optimistic, future-focused discussions encourage the student to think ahead towards a positive outlook, including training, work and career considerations.
Te Kura annual course selection guide **CHOICE** and Regional Relationship Co-ordinator contacted for learning programme advice and guidance. School and Te Kura programme confirmed along with other identified initiatives.



STEP FIVE

Achievement Plan commitment gained from stakeholders. Expectations for school uniform, attendance requirements etc confirmed.
Reviews planned.
Plans made by school to accommodate student's learning and well being needs in the interim.



STEP NINE

Learning resources arrive at school. School and Te Kura personnel encourage student to engage, progress and achieve. Communication between all stakeholders is encouraged.
School schedules **reviews** and communicates outcomes to relevant stakeholders, including Te Kura subject teachers. Student management system's contacts maintained.
School manages all enrolments and withdrawals but may seek course advice & guidance from Te Kura subject teachers and Relationship Co-ordinators.



STEP EIGHT

ES arranges subject teacher allocation and emails these teachers with a request to order initial learning resources in response to the attached Achievement Plan or, as per usual, in the absence of this Plan. Note: An Achievement Plan, and the processes that underpin its development, are not a current requirement for a dual reintegration enrolment. They are, however, encouraged. Where available, subject teachers read and store the Achievement Plan.



STEP SEVEN

Enrolment application processed by Te Kura Enrolment Services (ES)
NOT APPROVED – further discussion sought
APPROVED – ES secures documents in support of the dual enrolment application on the online system. Subject teachers, Relationship Coordinators and other relevant Te Kura staff access these documents through the online enrolments link on the intranet. ES promotes DRP philosophy & practice and directs schools to relevant link on Te Kura website.



STEP SIX

School completes online dual enrolment application through www.tekura.school.nz using *Special Needs – at risk of exclusion or expulsion* gateway (reintegration) and uploads Achievement Plan as part of this application.