

# LINK UP

TE WHAKAHONONGA  
CONNECTING  
TE KURA STUDENTS



E WHAKAHONO ANA I NGĀ  
ĀKONGA O TE KURA ME Ō  
RĀTOU WHĀNAU, HAPORI HOKI



# KO TĀ MIKE KŌRERO

*He hono tangata e kore e motu;  
ka pa he taura waka e motu.*

**Unlike a canoe rope, a human bond cannot be severed.**

Reading this edition of *Link Up – Te Whakahononga* has been a bittersweet moment for me, as soon I will be retiring from my role as Chief Executive at Te Kura. Over the past 17 years, I've met and worked with many wonderful people in our Te Kura whānau and heard many inspirational stories. I know I will take these fond memories, connections, and friendships with me as I move forward.

I've also recently had the privilege of watching many of our ākonga take their next steps in their learning journeys. In December, we continued our long-standing tradition of honouring ākonga efforts and achievements by showcasing our annual prizewinners during ceremonies across the regions.

Our prizewinners exemplify the core values such as care, collaboration, and curiosity, that underpin Te Ara Pounamu, our local curriculum.

Te Ara Pounamu is the conceptual framework that guides learning design at Te Kura, and comprises three interdependent elements:

- Ngā Mātāpono – the guiding philosophy and principles on which we base our decision-making
- Ngā Āheinga – skills, attitudes, dispositions and values for wellbeing and lifelong learning
- Ara Ako – diverse, personalised contexts for active learning.



One key principle of Te Ara Pounamu is *whakawhanaungatanga* – honouring mutually respectful relationships that strengthen everyone.

*Whakawhanaungatanga* is embedded throughout learning design and delivery at Te Kura, but is immediately apparent in He Whai Taumaruru – Leaving to Learn, an active learning context that promotes connections with the wider community and supports emerging interests and career pathways.

We know that building a strong support network can enable ākonga to plan and work towards their educational and personal goals. He Whai Taumaruru activities include spending time with whānau, volunteering, shadowing, attending courses, or participating in sporting and cultural activities.

For ākonga at secondary level, internships offer learning opportunities in formal workplaces, providing tangible opportunities to build relationships with local experts or mentors, explore relevant skills, and earn qualifications.

I am proud to celebrate our mahi in developing internship opportunities for our ākonga, who enthusiastically agree that learning truly happens everywhere!

**Ngā manaakitanga**

**Mike Hollings**

**Chief Executive, Te Aho o Te Kura Pounamu**

# RĀRANGI TAKE

04

## **Ngā Kōrero Motuhake** **Feature Stories**

Internships get the thumbs-up from  
Te Kura ākonga  
Te Kura prizewinners for 2022  
NZQA Ringa Toi 2022 art  
exhibition

17

## **Ngā Kōrero ā ngā Ākonga** **Student Stories**

Whakawhanaungatanga  
connections at the centre of  
ākonga learning  
Surf's up!  
Raising awareness for  
World Down Syndrome Day

25

## **Ngā Mahi ā ngā Ākonga** **Student Work**

NCEA Level 3 art portfolios 2022

30

## **Ngā Pitopito Kōrero ā Te Kura** **Te Kura News**

Te Kura kaimahi connecting with  
their local communities  
E iti noa ana nā te aroha –  
a small thing given with love  
NCEA certificates  
Special Assessment Conditions  
Te Kura Charter and Annual Plan  
2023

*Cover: Ākonga Tad Tapp reading Te Kura library  
books with his brother Lachie*



 Te Kura  
Te Kura o Te Kaitiaki

2022

Award  
He tohu kairangi

Awarded to

**Mhirangi Kohatu**

for excellence in NCEA L2 Te Reo Māori  
mō Te Reo Māori NCEA L2



*Signature*  
Name of Recipient  
Date

INA KŌRE RO  
MOTUHAKE

FEATURE  
STORIES

# INTERNSHIPS GET THE THUMBS-UP FROM TE KURA ĀKONGA

For Northland ākonga (students), Zara and Jessica, tending a vegetable garden is part of the drill when they come to their Kaitaia huinga ako (advisory).

They've learned a lot about gardening in the past year, often receiving online advice from their kaiako (teacher) in Whangarei, who keeps up with how their vegetables are growing through a strategically placed laptop!

It's a facet of their learning Zara and Jessica particularly enjoy. They enthusiastically embrace Te Kura's He Whai Taumaruru – Leaving to Learn initiative and its core belief that learning is not confined just to a face-to-face classroom or an online lesson.

Their experience exemplifies that learning happens everywhere, and a key part of that is connecting with the local community.

Over the past 12 months Te Kura has placed a special emphasis on internships, with a focus on placing ākonga in shadowing and intern roles where they can continue their learning, gain experience and qualifications, and explore their career options.

Zara, who lives on a farm, is keen to have a career in farming, and her studies are all directed toward that.

'I'm enrolled in primary production, so I'm doing all the horticulture and agricultural subjects, which is really cool. I'm also doing an equine and agriculture course through [tertiary institution] Telford.'

Zara is lucky she is able to tap into expertise within her own family. She says her mother, who's a vet, is her mentor.

'For the shadowing, she has horses and can ride so I can learn off her, and because she's also a vet, I can learn lots about their care and looking after horses and stuff like that.'

Jessica is also interested in farming and did her internship on a farm where the owner was her mentor.

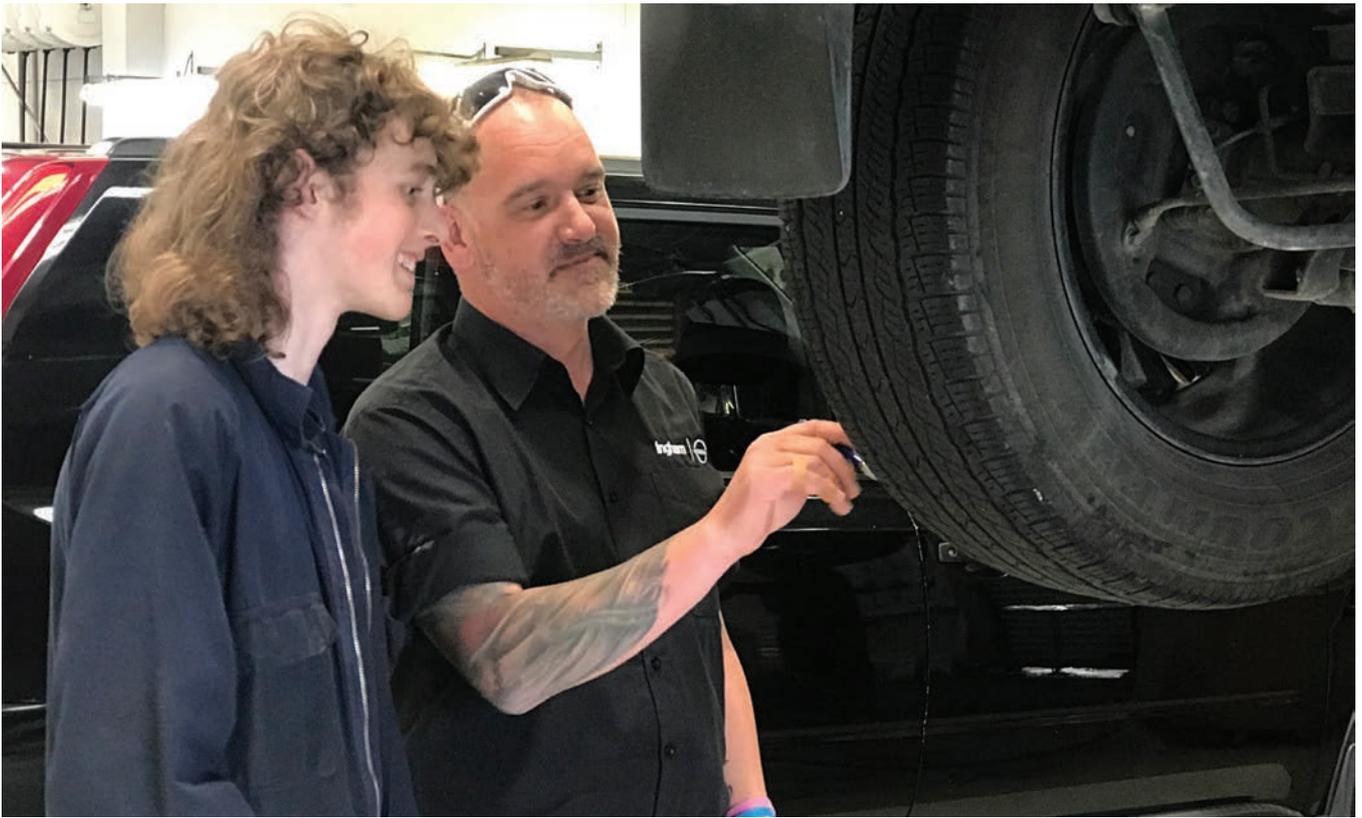
'He taught me everything, showed me how to do stuff and was there to support me the whole time as well. He told me it is really important to go to uni to get a job sort of higher up in farming, and encouraged me to work on skills that are transferable like time management, critical thinking, good attitude. Having a good attitude is probably the main skill and being positive.'

Internships at Te Kura are providing ākonga with not only a taster of different jobs and careers, but in many cases help them to gain confidence and belief in themselves.

Dakota has been doing a retail internship at a coffee shop, with one of the managers acting as her supervisor.

'She was really nice and patient with me because sometimes I don't listen too good. But she was really so patient which was good for me.'

Dakota says the work has also improved her people skills, helping her to be more open and articulate.



*Te Kura ākonga Sam during his internship at a local car dealership*



*Te Kura ākonga Zara and Jessica tending their vegetable garden*

'Before, I wasn't too big on people, but it helped me to be a bit more open and start conversations. That was a big step for me because I wasn't really into that kind of stuff.' Dakota has thrived on the flexibility, organising study around working.

'Usually I'm on day shifts, so I get the night to do whatever I need to do for schoolwork. And usually in summer, I'm doing night shift, so during the day, I'll wake up as early as I can – which is not that early – to do as much schoolwork as I can. Sometimes it isn't a lot, but it's the best I can do.'

In Auckland, ākonga Sam, who wants to be a mechanic, spent nine weeks in the workshop of a car dealership. Once a week he did an eight-hour shift where he learned the tools of the trade, under the supervision of the workshop manager, Stuart.

'I help out with services – I helped take out a gear box the other day, that was pretty interesting. I've been washing cars, getting instructed on how to use certain tools, doing a little bit of everything,' Sam says.

'It's shown me what it's like to be in a workshop and what you do on a day-to-day basis. What sorts of cars you might be working on, what problems you might be coming across. And it's been fun. I've really looked forward to coming in.'

Stuart says it's been a good experience for Sam and 'no drama' for the workshop.

'There's heaps of stuff for him to see and learn. He spends a day with each tech – doing light servicing, seeing what the boys do, getting a grounding, seeing what we do.'

'He's almost one of the team on a Wednesday – he's pretty hands on – he's comfortable in what he can do out there.'

Kaitaia ākonga Lucie has had one of the more unusual internships – sorting mussel spat, which is harvested from Ninety-Mile beach and used to seed mussel aquaculture farms throughout New Zealand.

She's appreciated being able to try out a wide range of activities at Te Kura.

'I've done an adventure course and that's when we went parasailing and learned about tourism, health and safety, and different sides of jobs and careers. And I did a bartending and barista course just for, like, options.

Instead of being at a desk, you actually go out and see for yourself if you like doing it. And, you know, instead of a teacher telling you what to do, you're out there doing it by yourself and learning and growing as a person.'

Dakota agrees.

'It was a good experience, and it was good to get me out of my shell. I really appreciate my boss and my teacher for helping me and encouraging me to do my best.'



*Te Kura ākonga Lucie sorting mussel spat*

# TE KURA PRIZEWINNERS FOR 2022

## Cross-school prizes

### **TCSPSA Dux Award for overall excellence in Year 13**

**Ko te taonga kairangi o te TCSPSA mō te kairangi tuatahi Tau 13**

Dante Martin

### **Award for excellence in Dance by a senior student**

**He tohu kairangi mō Te Kanikani**

George Shirley

### **Award for excellence in Kaupapa Māori**

**He tohu kairangi mō Te Kaupapa Māori**

Sysquo Barton

### **Brian Francis Morrissey Prize for original work in Science or Mathematics**

**Ko te tohu whakamaharatanga ki ā Brian Francis Morrissey mō āna mahi tūturu mo te Pūtaiao me te Pāngarau**

Kaitlyn Howard, Alexander Mackenzie, Fin Weth, Helene Mischewski

### **Joyce Cooper Memorial Prize for excellence in textiles and fashion design by a senior student**

**Ko te tohu whakamaharatanga ki a Joyce Cooper mō Ngā mahi Hoahoa Auaha**

Lucy McGill

### **Language Prize for adult students for achievement, progress and enthusiasm in Languages**

**Ko te taonga mo ngā ākonga pakeke mō te whakatutuki, mō te whakawhanake, anō hoki ki ngā reo**

Liz Cromarty

### **Learning Support Prize for significant achievement in supported learning of Life Skills in Years 11–13**

**Ko te taonga tautoko mō tana hiranga ki te tautoko i ngā akoranganui mō te oranga Y11–13**

Bailey-Wayne White

### **Mansfield Prize Awarded to a teen parent who has made the most of the opportunity to continue their education**

**Ko te tohu Mansfield mō te mātua taiohi e whai ana i te pae tāwhiti o mātauranga kia tīna**

Kaea Kahotea, Mya O'Brien, Pania Goss-Peters, Emma Cowley

### **Māori Achiever Award for a Māori student who has made the most improvement in their studies**

**Ko te tohu kairangi mō tētahi taurira Māori mō āna mahi Whanake**

James Zambucka, Ruben Stockdale-Frost, Brooke Hereora, Keyana Hughes

### **Millicent Mason Prize for high literary ability in Year 11**

**Ko te taonga ā Millicent Mason mō āna mahi Ahurei Tau 11**

Edie Moore

### **Prime Minister's Vocational Excellence Award**

Te Huia Kaimanawa Wesling Macgregor

### **Prize for outstanding effort and achievement in the Gateway programme**

**He taonga aronga kairangi mō āna mahi aronui mō Ngā Pokenga Mahi**

Paige Strode-Penny

### **Ruby Harris Prize for the Learning Support student who has raised the standard of his or her education by courage and perseverance**

**Ko te taonga ā Ruby Harris mō te taurira Akoranga Motuhake e whai ana i te pae tawhiti**

Jezzar Koens-King, Montell Camping, Patrick Devine, Jakob Rudman, Tayla Singsam

### **Te Ara Pounamu Huinga ako Tohu for outstanding effort and achievement at huinga ako**

**He tohu aronga kairangi mō āna mahi aronui ki ngā huinga ako o Te Kōmata o Whaitake**

Challiss Kalipatama-Tuakeu, Jesse Armstrong Phoebe Way-Keohane, Hayley Ellis, James Weston, Tangiwai Brown, Taylor McPherson Balazs Csizmadia

**Te Ara Pounamu Tohu Whakamānawa for outstanding effort and achievement in Big Picture inquiry**

**He tohu aronga kairangi mō āna mahi aronui ki te rapunga o Te Kōmata o Whaitake**

Zara Riddle, Hana Haenga-Baker, Huia Wesling Macgregor, Ruby Vincent, Noah Harries

**Te Kura Achiever for dedication and commitment**

**Ko te tohu kairangi mō tētahi taurira mō āna mahi Manawanui**

Connor Coulduck, Elle Uttley, Olivia Goodman, Emma de Lange, Prea Lewis

**Te Kura Award for outstanding determination in overcoming difficulties**

**He tohu kairangi mō āna mahi Aronganui me te Manawanui**

Madi Ferabend, Lillie Dunne, Christie Dunne, Malik Shehata, Isolda Rees-Stevenson, Julia Schumacher

**Te Kura Overseas Award (Years 1–6) for general excellence and attitude to schoolwork for any student living overseas**

**He Tohu Tāwāhi (Tau 1–6) mō āna āhutatanga kairangi me te aro anō hoki āna mahi kura i a ia i tāwāhi**

Aariyana Salman

**Te Kura Overseas Award (Years 7–13) for general excellence and attitude to schoolwork for any student living overseas**

**He Tohu Tāwāhi (Tau 7–13) mō āna āhutatanga kairangi me te aro anō hoki āna mahi kura i a ia i tāwāhi**

Alisha Barr

**Te Kura Rural Award (Years 1–6) for general excellence and attitude to schoolwork for any students living in a remote area**

**He tohu kairangi (Tau 1–6) mō āna āhutatanga kairangi me te aro anō hoki ki āna mahi kura i a ia i tuawhenua**

Manu McCarthy-Walsh, Yuri Aoki, Tom Cocks, Charlotte Taylor

**Te Kura Rural Award (Years 7–13) for general excellence and attitude to schoolwork for any students living in a remote area**

**He tohu kairangi mō Tau (7–13) āna āhutatanga kairangi me te aro anō hoki ki āna mahi kura i a ia i tuawhenua**

Te Rangitaupi Whau Whau, Frances Reynolds, Jessica Cocks, Amy Nilsson

**SVA Top Volunteer Award**

Andrew Barkus

**The Willsher/Wood Prize for outstanding effort in Digital Technologies**

**Te Taonga Willsher/Wood mō āna mahi aronga kairangi mō Te Hangarau Mamatai**

Tom Osman

**Team Achiever Award for significant achievement in the rohe**

**Ko te tohu kairangi o te tīma mō āna mahi aronui i te rohe tonu**

Grace Gundry, Aidan Ripley, Danielle Aiken, Rebecca Williamson, Jessica Quinlan, Rosie Phelvin, Ella Lambert, Sophie Wood, Beth Allwood, Samuel Bennet, Summer Hardy, Dylan Thomas, Fleur Lassale, Zhuoyi Hu, Mikaera Harley, Shannon Hill, Ava Douds-Napanoy, Emma Crow, Daniel du Toit, Edward Stichbury, Chevy Nowakowsky, Kayla Chapman, Andrew Barkus, Piper Henderson, Kiara Bercelli



Tianyi Mathur

## **Years 1–10 subject awards**

### **Award for excellence in Design and Visual Communications in Years 7–10**

#### **He tohu kairangi mō ngā mahi Hoahoa me te Whakawhitiwhiti ataata Tau 7–10**

Daniel Lewis

### **Janet McKenzie Memorial Prize for excellence in English Year 6**

#### **Ko te tohu whakamaharatanga ki a Janet McKenzie mō Te Reo Ingārihi Tau 6**

Anna Viljoen

### **Award for excellence in English Year 6**

#### **He tohu aronga kairangi mō Te Reo Ingārihi Tau 6**

Edward Stichbury

### **Award for excellence in English in Years 7–10**

#### **He tohu kairangi mō Te Reo Ingārihi Tau 7–10**

Delilah Roussel, Joseph Combe, Bridget Ellis, Matisse Crofskey, Saskia Tabb, Ethan Morgan Fraser Haenga, Prea Lewis

### **Award for excellence in Kaupapa Māori in Years 1–10**

#### **He tohu aronga kairangi mō Te Kaupapa Māori ngā Tau 1–10**

Lincoln Heremaia

### **Award for excellence in Mathematics and Statistics in Years 7–10**

#### **He tohu kairangi mō Te Pāngarau me Te Tatauranga Tau 7–10**

Lennox Holdaway, Kenan Altorah, Ethan Stichbury

### **Award for excellence in Science in Years 7–10**

#### **He tohu kairangi mō Pūtaiao Tau 7–10**

James Weston

### **Award for excellence in Technology in Years 7–10**

#### **He tohu kairangi mō Hangarau Tau 7–10**

Lux Harvey, Zyah Maclennan, Michael Ereata

### **Award for excellence in Te Reo Māori in Years 7–10**

#### **He tohu kairangi mō Te Reo Māori Tau 7–10**

Demi Gourlay, Kaelys Poipoi

### **Award for outstanding effort in the Arts in Years 7–10**

#### **He tohu aronga kairangi mō ngā Toi Tau 7–10**

Sammie Whitlock, Nivaeh Skilling, Max Christensen-Cook, Aaliyah Mitchell

### **Award for outstanding effort in English in Years 1–6**

#### **He tohu aronga kairangi mō āna mahi aronga kairangi mō Te Reo Ingārihi Tau 1–6**

Kenzie Jordan, Jurgen Tsai, Frank Spokes, Luca Troope, Max Taylor, Taj Lychettira, Ava Weavers, Jorja Hill, Alva John Puha, Lilliana Kitchener, Heidi Butson

### **Award for outstanding effort in e-learning in Years 1–6**

#### **He tohu aronga kairangi mō te Akonga Rorohiko Tau 1–6**

Neriah Salman, Tobi Lyons

### **Award for outstanding effort in English in Years 7–10**

#### **He tohu aronga kairangi mō āna mahi mō Te Reo Ingārihi Tau 7–10**

Shayden Camping-Gulliver, Mathilda Watterson, Bridget Ellis, Heeni Higgott, Thomas Boath, Jasper White, Nathan Van den Eng, Aaliyah Mitchell, Nivarah Meehan, Ethan Stichbury

### **Award for outstanding effort in Health and Physical Education in Years 7–10**

#### **He tohu aronga kairangi mō āna mahi Hākinakina me te Hauora Tau 7–10**

Ethan Stichbury, Noah Prujean

### **Award for outstanding effort in Inquiry Learning in Years 1–6**

#### **He tohu aronga kairangi mō Te Uiuinga Akoranga Tau 1–6**

Ryker Evanson, Hugo Turner, Jasper Randall Corkhill, Rosie Canning

### **Award for outstanding effort in learning an additional language in Years 7–10**

#### **He tohu aronga kairangi mō ana mahi rangatira ki te ako i tētahi atu Reo Tau 7–10**

Fraser Haenga, George Sutherland Ethan Stichbury

### **Award for outstanding effort in Mathematics and Statistics in Years 1–6**

#### **He tohu aronga kairangi mō Te Pāngarau me Te Tatauranga Tau 1–6**

Edward Stichbury, Nathan Yovich, Brian Lei Alex Broadhead, Tom Cocks, Oscar McEnergy-Lane

**Award for outstanding effort in Mathematics and Statistics in Years 7–10**  
**He tohu kairangi mō Te Pāngarau me Te Tatauranga Tau 7–10**

Jayden Marsh, Bridget Ellis, Ryan Broadhead  
 Mared Lewis, Asia Hughes, Ataahua Morris-Burton, Callum Kappely, Ariki Toa Browne  
 Joseph Combe

**Award for outstanding effort in Social Studies in Years 7–10**  
**He tohu aronga kairangi mō Tikanga ā-iwi Tau 7–10**

Jasmine Holmes, Lily Robotham,  
 Zara Pickering

**Award for outstanding effort in the Sciences in Years 7–10**

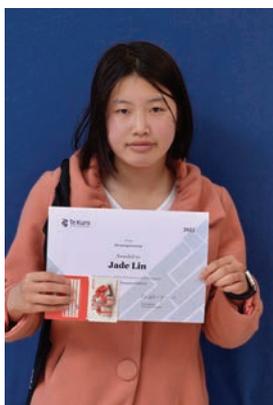
**He tohu aronga kairangi mō Pūtaiao Tau 7–10**  
 Lennox Holdaway, Harry Turner, Michael Ereata

**Award for outstanding effort in the Te Ara Hou programme**

**He tohu aronga kairangi mō Te Ara Hou**  
 Jodie Laurie, Sophie Wood,  
 Lucy Cadwallader, Daniel Gray,  
 Amaleigh Manktelow, Zachariah Reynolds, Zyah MacLennan, Coupar Sherwood,  
 Felix Bartlett, Thomas Boath, Logan Scherp,  
 Mikaera Harley, Asher Harley, Avalon Myer,  
 Jaydah Franks, Callum Kappely, Stunna Leith,  
 Vypa Leith, Alexander Mackenzie



Claudia Gregory



Jade Lin

**NCEA subject awards**

**NCEA Level 1**

**Award for excellence in NCEA L1 Accounting**  
**He tohu kairangi mō Te Mahi Kaute NCEA L1**  
 Asha Dickson

**Award for excellence in NCEA L1 Agricultural and Horticultural Science**  
**He tohu kairangi mō Te Ahumahi Matua NCEA L1**  
 Mya Brocket

**Award for excellence in NCEA L1 Biology**  
**He tohu kairangi mō Koiora NCEA L1**  
 Will Lowry

**Award for excellence in NCEA L1 Business Studies**  
**He tohu kairangi mō Te Mahi Pakihi NCEA L1**  
 Allie Senior

**Award for excellence in NCEA L1 Chemistry**  
**He tohu kairangi mō Matū NCEA L1**  
 Josephine Reynolds

**Award for excellence in NCEA L1 Chinese as a second language**  
**He tohu kairangi mō Te Reo Hainamana NCEA L1**  
 Hope Huang

**Award for excellence in NCEA L1 Design and Visual Communication**  
**He tohu kairangi mō Ngā mahi Hoahoa me te Whakawhitiwhiti ataata NCEA L1**  
 Sophia Dillon

**Award for excellence in NCEA L1 Digital Technology**  
**He tohu kairangi mō Hangarau NCEA L1**  
 Azlan Khan

**Award for excellence in NCEA L1 English**  
**He tohu kairangi mō Te Reo Ingārihi NCEA L1**  
 Edie Moore

**Award for excellence in NCEA L1 French as a second language**  
**He tohu kairangi mō Te Reo Wīwī NCEA L1**  
 Alice Leader

**Award for excellence in NCEA L1 Geography**  
**He tohu kairangi mō Mātai Matawhenua NCEA L1**  
 Will Lowry

**Award for excellence in NCEA L1 German as a second language**

**He tohu kairangi mō Te Reo Tiamana NCEA L1**

Will McConnell

**Award for excellence in NCEA L1 Health Education**

**He tohu kairangi mō Te Hauora NCEA L1**

Azlan Khan

**Betty Guard Memorial Prize for excellence in NCEA L1 History**

**Ko te tohu whakamaharatanga ki a Betty Guard mō Ngā Kōrero Nehe NCEA L1**

Petra Andrews

**Award for excellence in NCEA L1 Home Economics**

**He tohu kairangi mō Te Ōhanga NCEA L1**

Keira Stewart

**Award for excellence in NCEA L1 Japanese as a second language**

**He tohu kairangi mō Te Reo Hapanihi NCEA L1**

Tianyi Mathur

**Award for excellence in NCEA L1 Legal Studies**

**He tohu kairangi mō Te Akoranga Taha Ture NCEA L1**

Jadah Jonassen

**Award for excellence in NCEA L1 Mathematics and Statistics**

**He tohu kairangi mō Te Pāngarau me Te Tatauranga NCEA L1**

Marwan Samy

**Award for excellence in NCEA L1 Media Studies**

**He tohu kairangi mō Te Mahi Pāpāho NCEA L1**

Erike Hancock

**Award for excellence in NCEA L1 Music**

**He tohu kairangi mō Te Pūoro NCEA L1**

Zak Klempel

**Award for excellence in NCEA L1 Pathways Education**

**He tohu kairangi mō Te Rapuara NCEA L1**

Anna Tobin

**Award for excellence in NCEA L1 Physical Education**

**He tohu kairangi mō Te Hākinakina NCEA L1**

Claire Fleming

**Award for excellence in NCEA L1 Physics**

**He tohu kairangi mō Ahupūngao NCEA L1**

John Hoffman

**Award for excellence in NCEA L1 Pregnancy and Childcare**

**He tohu kairangi mō te Hapūtanga me te**

**Tiaki Kōhungahunga**

Amanda Kreisler

**Award for excellence in NCEA L1 Samoan**

**He tohu kairangi mō Te Reo Hāmoa NCEA L1**

Amaleila Tiatia

**Award for excellence in NCEA L1 Science**

**He tohu kairangi mō Pūtaiao NCEA L1**

Jono Marshall

**Award for excellence in NCEA L1 Spanish as a second language**

**He tohu kairangi mō Te Reo Pāniora NCEA L1**

Isla Ryan-Henderson

**Award for excellence in NCEA L1 Te Reo Māori**

**He tohu kairangi mō Te Reo Māori NCEA L1**

Emily Humphrey

**Award for excellence in NCEA L1 Technology**

**He tohu kairangi mō Hangarau NCEA L1**

Finn Jury

**Award for excellence in NCEA L1 Visual Art**

**He tohu kairangi mō Toi Ataata NCEA L1**

Kaylee Lafitte



Emily Humphrey



Andrew Barkus

## **NCEA Level 2**

**Award for excellence in NCEA L2 Accounting**  
**He tohu kairangi mō Te Mahi Kaute NCEA L2**

Amelia Abernethy

**Award for excellence in NCEA L2**  
**Agricultural and Horticultural Science**  
**He tohu kairangi mō Te Ahumahi Matua**  
**NCEA L2**

Esther Downs

**Award for excellence in NCEA L2 Art History**  
**He tohu kairangi mō Toi Hītori NCEA L2**

Oliver Meade

**Award for excellence in NCEA L2 Biology**  
**He tohu kairangi mō Koiora NCEA L2**

Amelie van Niekerk

**Award for excellence in NCEA L2 Business**  
**Studies**

**He tohu kairangi mō Te Mahi Pakihi NCEA L2**

Claudia Gregory

**Award for excellence in NCEA L2 Chemistry**  
**He tohu kairangi mō Matū NCEA L2**

Stella James

**Award for excellence in NCEA L2 Chinese as**  
**a second language**

**He tohu kairangi mō Te Reo Hainamana**  
**NCEA L2**

So Yeon Kim

**Award for excellence in NCEA L2 Classical**  
**Studies**

**He tohu kairangi mō Te Whakaakoranga**  
**Puāwaitanga NCEA L2**

Olivia Boyd

**Award for excellence in NCEA L2 Design and**  
**Visual Communication**

**He tohu kairangi mō Ngā mahi Hoahoa me te**  
**Whakawhitiwhiti ataata NCEA L2**

Anika McPhee

**Award for excellence in NCEA L2 Digital**  
**Technology He tohu kairangi mō Hangarau**  
**NCEA L2**

Zara Geddes

**Award for excellence in NCEA L2 English**  
**He tohu kairangi mō Te Reo Ingārihi NCEA L2**

Niamh Trail

**Award for excellence in NCEA L2 French as a**  
**second language**

**He tohu kairangi mō Te Reo Wīwī NCEA L2**

Sifan Huang

**Award for excellence in NCEA L2 Geography**  
**He tohu kairangi mō Mātai Matawhenua NCEA**  
**L2**

Tia Carden

**Award for excellence in NCEA L2 German as a**  
**second language**

**He tohu kairangi mō Te Reo Tiamana NCEA L2**

Antonia Towers

**Award for excellence in NCEA L2 Health**  
**Education He tohu kairangi mō Te Hauora NCEA**  
**L2**

Kaia Hutchinson

**Award for excellence in NCEA L2 History**  
**He tohu kairangi mō Ngā Kōrero Nehe NCEA L2**

Ella Broadley

**Award for excellence in NCEA L2 Home**  
**Economics**

**He tohu kairangi mō Te Ōhanga NCEA L2**

Riley Butler

**Award for excellence in NCEA L2 Japanese as a**  
**second language**

**He tohu kairangi mō Te Reo Hapanihi NCEA L2**

Luna Duval

**Award for excellence in NCEA L2 Legal Studies**  
**He tohu kairangi mō Te Akoranga Taha Ture**  
**NCEA L2**

McKayla Moody

**Award for excellence in NCEA L2 Mathematics**  
**and Statistics**

**He tohu kairangi mō Te Pāngarau me Te**  
**Tatauranga NCEA L2**

Stella James

**Award for excellence in NCEA L2 Media Studies**  
**He tohu kairangi mō Te Mahi Pāpāho NCEA L1**

Blake de Bettencor

**Award for excellence in NCEA L2 Music**  
**He tohu kairangi mō Te Pūoro NCEA L2**

Reuben Woodhead

**Award for excellence in NCEA L2 Pathways Education  
He tohu kairangi mō Te Rapuara NCEA L2**

*Ella Lambert*

**Award for excellence in NCEA L2 Physical Education  
He tohu kairangi mō Te Hākinakina NCEA L2**

*Muireann Green*

**Award for excellence in NCEA L2 Physics  
He tohu kairangi mō Ahupūngao NCEA L2**

*Kieran De Grey*

**Award for excellence in NCEA L2 Samoan  
He tohu kairangi mō Te Reo Hāmoa NCEA L2**

*Tai Mapuilesua*

**Award for excellence in NCEA L2 Spanish as a second language  
He tohu kairangi mō Te Reo Pāniora NCEA L2**

*Isla Smith*

**Award for excellence in NCEA L2 Te Reo Māori  
He tohu kairangi mō Te Reo Māori NCEA L2**

*Mihirangi Kohatu*

**Award for excellence in NCEA L2 Technology  
He tohu kairangi mō Hangarau NCEA L2**

*Ailah Taring*

**Award for excellence in NCEA L2 Visual Art  
He tohu kairangi mō Toi Ataata NCEA L2**

*Tia Carden*



**Tangiwai Brown**



**Amelia Abernethy**

### **NCEA Level 3**

**Jenny Armstrong Memorial Accounting Prize  
for excellence in NCEA L3 Accounting**

**Ko te tohu whakamaharatanga ki a Jenny  
Armstrong mō Te Mahi Kaute NCEA L3**

*Oliver Cayley*

**Award for excellence in NCEA L3  
Agricultural and Horticultural Science  
He tohu kairangi mō Te Ahumahi Matua  
NCEA L3**

*Lily Shortus*

**Prize for excellence in NCEA L3 Art History  
He taonga kairangi mō Toi Hītori NCEA L3**

*Sylvie Yee*

**Prize for excellence in NCEA L3 Biology  
He taonga kairangi mō Koiora NCEA L3**

*Taylor Foster*

**Prize for excellence in NCEA L3 Calculus  
He taonga kairangi mō Te Tuanaki NCEA L3**

*Cherub Helpful*

**Prize for excellence in NCEA L3 Chemistry  
He taonga kairangi mō Matū NCEA L3**

*Dante Martin*

**Prize for excellence in NCEA L3 Chinese as a  
second language**

**He taonga kairangi mō Te Reo Hainamana  
NCEA L3**

*Jade Lin*

**Judith Waugh Prize for excellence in NCEA  
L3 Classical Studies**

**Ko te taonga ā Judith Waugh mō Te  
Whakaakoranga Puāwaitanga NCEA L3**

*Kayla Chapman*

**Prize for excellence in NCEA L3 Design and  
Visual Communication**

**He taonga kairangi mō Ngā mahi Hoahoa me  
te Whakawhitiwhiti ataata NCEA L3**

*Isabela Dean*

**Award for excellence in NCEA L3 Digital  
Technology**

**He tohu kairangi mō Hangarau NCEA L3**

*Tom Osman*

**Prize for excellence in NCEA L3 Economics  
He taonga kairangi mō Ōhanga NCEA L3**

*Dante Martin*

**Prize for excellence in NCEA L3 English**  
**He taonga kairangi mō Te Reo Ingārihi NCEA L3**  
 Fleur Lassale

**Prize for excellence in NCEA L3 French as a second language**  
**He taonga kairangi mō Te Reo Wīwī NCEA L3**  
 Julie Bladinières

**Prize for excellence in NCEA L3 Geography**  
**He taonga kairangi mō Mātai Matawhenua NCEA L3**  
 Isabella Whybro

**Prize for excellence in NCEA L3 German as a second language**  
**He taonga kairangi mō Te Reo Tiamana NCEA L3**  
 Linn Herzig

**Prize for excellence in NCEA L3 Health Education**  
**He taonga kairangi mō Te Hauora NCEA L3**  
 Natasha Egen

**Prize for excellence in NCEA L3 History**  
**He taonga kairangi mō Ngā Kōrero Nehe NCEA L3**  
 Joni Atkinson

**Prize for excellence in NCEA L3 Home Economics**  
**He taonga kairangi mō Te Ōhanga NCEA L3**  
 Anna Canegallo

**Prize for excellence in NCEA L3 Japanese as a second language**  
**He taonga kairangi mō Te Reo Hapanihi NCEA L3**  
 Rachel Johnson

**Prize for excellence in NCEA L3 Legal Studies**  
**He taonga kairangi mō Te Akoranga Taha Ture NCEA L3**  
 Kayla Chapman

**Prize for excellence in NCEA L3 Mathematics**  
**He taonga kairangi mō Te Pāngarau NCEA L3**  
 Dante Martin

**Prize for excellence in NCEA L3 Media Studies**  
**He taonga kairangi mō Te Mahi Pāpāho NCEA L3**  
 Liam Dixon

**Judith Waugh Prize for excellence in NCEA L3 Music**  
**Ko te taonga ā Judith Waugh mō Te Pūoro NCEA L3**  
 Hannah Barnett

**Prize for excellence in NCEA L3 Physical Education**  
**He taonga kairangi mō Te Hākinakina NCEA L3**  
 Daisy Boon

**Prize for excellence in NCEA L3 Physics**  
**He taonga kairangi mō Ahupūngao NCEA L3**  
 Dante Martin

**Award for excellence in NCEA L3 Samoan**  
**He tohu kairangi mō Te Reo Hāmoa NCEA L3**  
 Atenai Tuugamusu

**Prize for excellence in NCEA L3 Spanish as a second language**  
**He taonga kairangi mō Te Reo Pāniora NCEA L3**  
 Katie Parkinson

**Prize for excellence in NCEA L3 Statistics**  
**He taonga kairangi mō Te Tatauranga NCEA L3**  
 Olivia Goodman

**Prize for excellence in NCEA L3 Te Reo Māori**  
**He taonga kairangi mō Te Reo Māori NCEA L3**  
 Karen Clark

**Prize for excellence in NCEA L3 Technology**  
**He taonga kairangi mō Hangarau NCEA L3**  
 Liam Walle

**Prize for excellence in NCEA L3 Visual Art – Design**  
**He taonga kairangi he tohu aronga kairangi mō te Toi Ataata NCEA L3–Hoahoa**  
 Regan Penning

**Prize for excellence in NCEA L3 Visual Art – Painting**  
**He taonga kairangi he tohu aronga kairangi mō te Toi Ataata NCEA L3 – Peita**  
 Olive Dean

**Prize for excellence in NCEA L3 Visual Art – Photography**  
**He taonga kairangi he tohu aronga kairangi mō te Toi Ataata NCEA L3 – Hopu Whakaahua**  
 Percy Martin

## New Zealand Scholarship

### **Biology**

Anja Thompson

### **Calculus**

Philip Brand

### **Chemistry**

Philip Brand

### **Design**

Regan Penning

### **Design and Visual Communication**

Isabela Dean

### **Painting**

Olive Dean

Lucy McGill

### **Physics**

Philip Brand

Harry Newrick



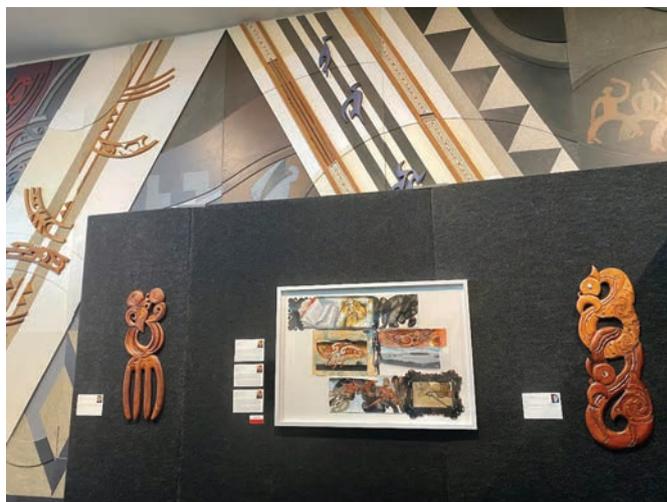
Sifan Huang



Lucy McGill

# NZQA RINGA TOI 2022 ART EXHIBITION

Congratulations to Te Kura ākonga (student) Olive Dean – her artwork received Highly Commended in Mixed Media at the annual NZQA Ringa Toi art exhibition. We published close-ups of the exhibited piece in the December 2022 issue of *Link Up Te Whakahononga*, but there is something special about viewing the full display! Ka mau te wehi!





NGĀ KŌRERO  
Ā NGĀ ĀKONGA

STUDENT STORIES



# WHAKAWHANAUNGATANGA CONNECTIONS AT THE CENTRE OF ĀKONGA LEARNING

*Popoia te kākano, kia pūawai ai – Nurture the seed so it will blossom*

**Ākonga (students) on Te Ara Kōhungahunga, our Te Kura early childhood programme, learn through whakawhanaungatanga – relationships with the people, places, and things closest to them.**

**Through reciprocal learning opportunities embedded in whānau routines, aspirations, interests, and cultural practices, ākonga develop a sense of who they are, an appreciation that their contributions are recognised and valued, and that they are capable, competent learners.**

**The following stories from our ākonga demonstrate these learning outcomes.**



## **Learning along with Mum and Dad**

'I've been out on the farm helping Mum and Dad over the summer. My brother Lachie and I like being part of the shearing gang, we are getting good at sweeping up and helping where we can. One day we mustered over 2500 ewes with the dogs. It took a long time, but at the end of the day I got to open my parcel of library books that were in the mailbox for me. I love getting books from Te Kura. I call them my "new books".'

– Tad Tapp (age 2)

Whānau voice: 'We are a busy farming family so the boys tag along for jobs every day. They learn so much on the farm and love being "helpful". We don't spend much time inside, but when we do Tad loves his Te Kura resources. It's been really neat to see his development and be able to talk it through with his great teachers. It's so nice to have someone so invested in him and keeping us on track. He's a wee bookworm so it's such a treat for him to receive new books in the mail.'



### *Awards at A&P Shows*

Through their attendance at local A&P Shows, ākongā are celebrated by their community, developing their sense of mana whenua (belonging), and mana tangata (contribution) to the wider world around them.

Tilly Hardwick (age 3) and her whānau had a wonderful family day out at their local A&P Show. Tilly enjoyed a ride on a pretend horse and also getting to watch real horses with their riders doing jumps.

Her art creations looked amazing, and her ocean-themed decorated gumboot received a certificate! This is part of an ongoing sustainability focus Tilly and her whānau have been exploring with her Te Kura kaiako (teacher).

Hazel Syminton (age 3) and her pony Saffy entered different events at the South Westland A&P Show. They did a great job and were very successful, taking home lots of ribbons.

‘This was my second time at the show with Saffy. To get prepared, I rode Saffy lots, brushing her and cleaning her. I love my dress and the wings,’ says Hazel.

It was lots of fun. I love riding Saffy.’



*Tilly with her certificate for gumboot decorating*

*Hazel and Saffy*

### ***We are kaitiaki, guardians of our whenua***

'We have started going out with Dad to check the possum traps. We are learning about kaitiakitanga and how we can be kaitiaki, guardians of our whenua (land). We have learnt it is important to keep possum numbers low in the bush because they destroy our native trees by chewing/eating them.

We are also learning about earning and working for things we want. We sell the furs, and the money goes towards things that aren't necessities, like shoes with wheels.'

– Hamuera, Elizabeth and Tawhaki Rangiahua (ages 5, 4 and 4)

**Whānau voice:** 'We are sharing the importance of protecting our ngahere (forest). Lots of the trees that the possums like to eat are over 100 years old and need to be protected, because they are important to the ngahere. They are kaitiaki too, and by protecting them from the possums they will be there to be kaitiaki for future generations.'



### ***Popoia te kākano – Nurturing the seed***

Braxton has recently had the opportunity to revisit prior experiences as the whole whānau works together in a sustained way, tending the garden through the seasons. He uses resources from Te Kura to support his gardening, frequently referring to the growth cycle of sunflowers.

These photographs show a commitment to holistic learning, fostering curiosity and perseverance. His family say they have been picking lettuce, spinach, strawberries and a few tomatoes, and that sweetcorn will be ready soon.

Alongside his whānau, Braxton has also been gathering resources such as wild seasonal fruit and seafood, encouraging healthy food and lifestyle choices.

– Braxton Hart (age 4)

**Whānau voice:** 'Braxton has been a huge help getting our garden back up to speed! He loves planting seeds and watching them grow. He still refers back to what he learnt planting the sunflowers last year.'



### *Learning through work and play*

'Our summer was mainly spent working on the farm and helping to clean up after rain events. We have been learning a lot about water, earth moving and the importance of culverts. Through our play, we have been exploring these concepts by making culverts in the sandpit and using water to see how they work.

We get lots of opportunities to learn alongside our extended family as our grandparents are on the farm too. We are supported to give new experiences a go, such as learning to shear.'

– Jack & Indy Bolger (age 3)

**Whānau voice:** 'We live on the family farm. Jack and Indy spend their time working on the farm alongside family members, learning through intergenerational experience and knowledge.'



# SURF'S UP!

***Our Te Kura Ōtautahi Young Adult crew share their latest adventures on the beach.***

Alarms around Ōtautahi awaken a crew of intrepid Te Kura ākonga (students) in anticipation of a day surfing with SurfWise. Around the city, sleepy ākonga open curtains with visions of golden beaches, blue sea, and sunshine, to discover ... a threatening grey sky.

Yeah, but we're heading for beautiful Waikuku Beach, in the Waimakariri District north of Christchurch – perhaps it's better out there?

'Mōrena e hoa ... sending good vibes out here in hopes of some sunshine!' texts Tammi, our SurfWise leader for the day, quickly followed by, 'We'll set up a rain shelter just in case'.

But cold and rain don't deter our crew. We pile in the bus and hit the road, but the rain thickens as we leave the city.

'Loving the weather,' texts Troy Gordon, Te Wai Pounamu Regional Leader of Learning, who's following us in a car loaded with our barbeque gear. Cheeky!

It might be cold, but we arrive to a warm welcome by Tammi and her team, and, as promised, there are shelters. Miraculously, the rain stops. First up is *whakawhanaungatanga* as we get to know each other and our special places – some of us live as far away as Te Tai Poutini, the West Coast.

Then it's time for the tricky business of getting into our borrowed wetsuits! Gear on, we select our surfboards and get down to learning our key surfing techniques and perfecting our pop-ups.

We're on fire, and after less than an hour of instruction, we are ready to graduate to the water. We hit the beach, and our instructors comment on the great cohesion and team culture within our rōpū.



First up, surf yoga to warm up for the challenge ahead, and learning to read the waves and sea conditions ...



Then it's time to put our surfing skills to the test. To be fair, the sea is pretty vigorous and brutal, yet we nail it! Crystal is surprised by how easy it is to surf, even though she has never tried before, and how supportive, encouraging and accepting everyone is.

'I found that my balance was much better than I had expected,' notes Natalie, another first-time surfer.

The surf becomes more and more unforgiving over the morning, pounding and dumping us. Yet every one of us sticks at it!

Bedraggled, but pumped with fun, we circle up at the end of the morning to reflect on the experience. Our instructors note how we have all thrown ourselves fully into the challenge and admire our tenacity in difficult conditions. With guided quiet time, we each reflect on the experience and what it means in our lives going forward.

A highlight is up next – lunch! We all pitch in to create burgers and salads to share, complemented by hot chips from the local store. And of course, as is a kiwi tradition, somehow the blokes gravitate to the barbeque ...

Tummies full, we chill out and try our hand at some harakeke weaving.

Our bus arrives. Wow! Where did the time go?! We had so many more things planned – oh well, we'll just have to come back, aye?! We wink and smile at Tammi.

'Love to have you back,' she says.

One final reflection circle completes the day where we all share something memorable: Surprise at what we achieved; kindness; connection; friendships; harakeke weaving; kai; courage; tenacity; mistakes are fine; worth the effort; and much more, including lessons we can apply to life.

'I can achieve anything I put my mind to,' Crystal shares when asked what she learnt about herself.

Natalie reflects, 'It was such a great experience, so I will be more likely to try new things and step out of my comfort zone in the future.'

'My favourite part about the SurfWise trip was getting to know other students. It was a great opportunity to meet new people and make new friends through the team-building games.'





# RAISING AWARENESS FOR WORLD DOWN SYNDROME DAY

**Over the last few months, Te Kura ākonga (student) Luka Willems has been busy raising awareness for World Down Syndrome Day (WDS).**

WDS is celebrated annually on 21 March (21/3), to signify the uniqueness of the triplication – called trisomy – of the 21st chromosome which causes Down Syndrome.

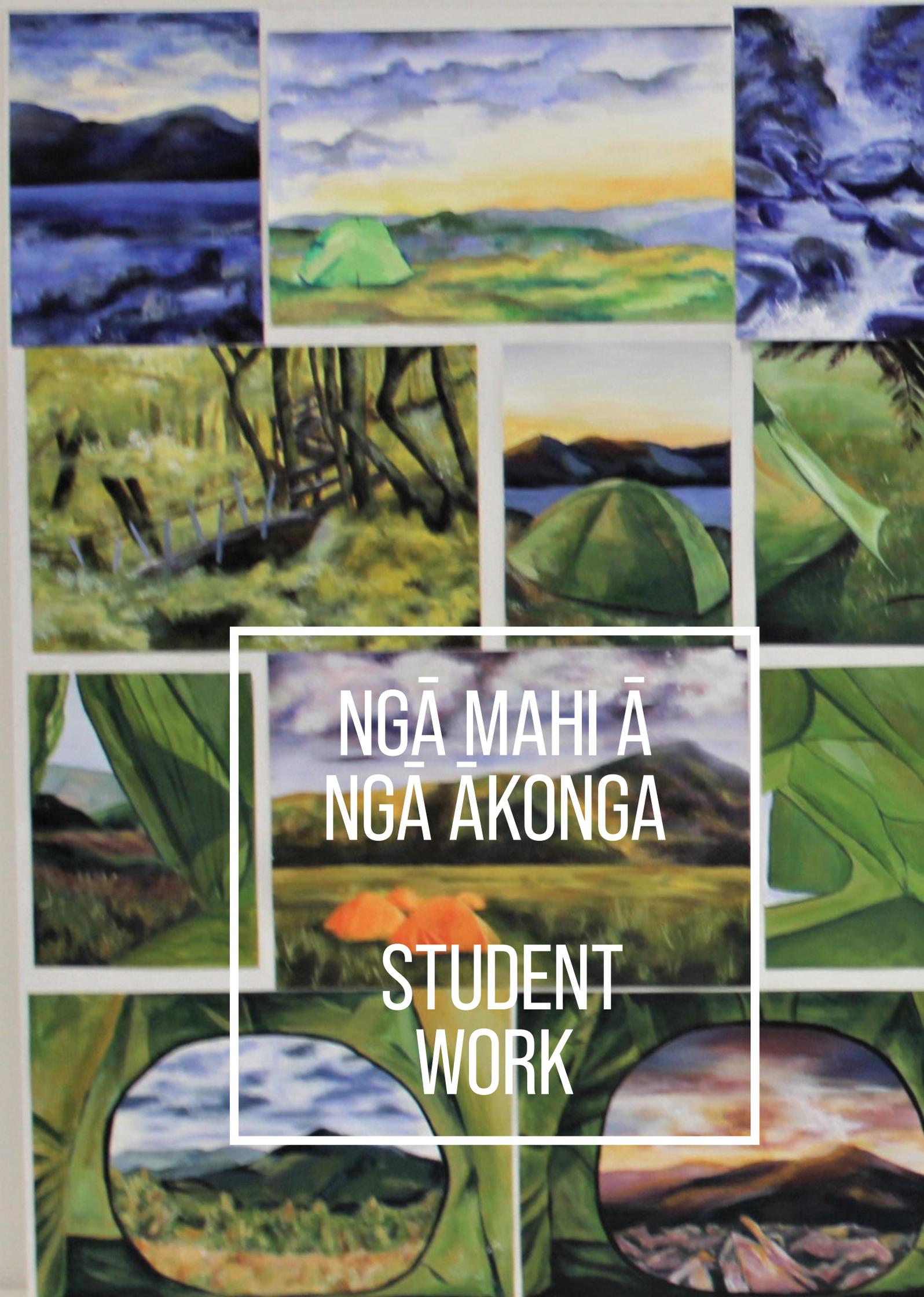
Luka wears odd socks to celebrate WDS, and encourages his community to wear mis-matched socks to acknowledge people with Down Syndrome. This year, Luka wore one sock with sushi and the other with tacos, because food is one of his passions.

Te Kura supports Luka to study hospitality part-time through Ara Institute of Canterbury, where he is gaining qualifications and life skills.

Ann Wilson is Luka's Learning Support kaiako (teacher), and she has been supporting him with his work experience at a local hotel. Luka has loved the work so far and appreciates the opportunity to practise the hospitality skills he is learning on his course.

Another of Luka's passions is swimming, which keeps him fit. In June 2023 he will be heading to Vichy, France to compete in the Virtus Global Games alongside 1,000 athletes with intellectual disabilities from around the world. Luka is proud to represent New Zealand at the Games and says he intends to swim like Aquaman!





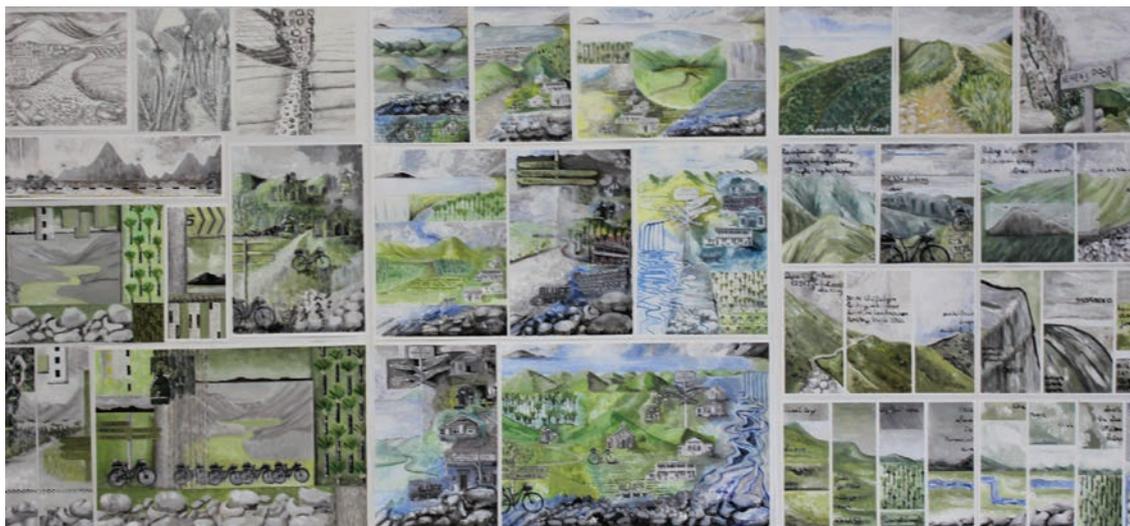
NGĀ MAHI Ā  
NGĀ ĀKONGA

STUDENT  
WORK

# NCEA LEVEL 3 ART PORTFOLIOS 2022



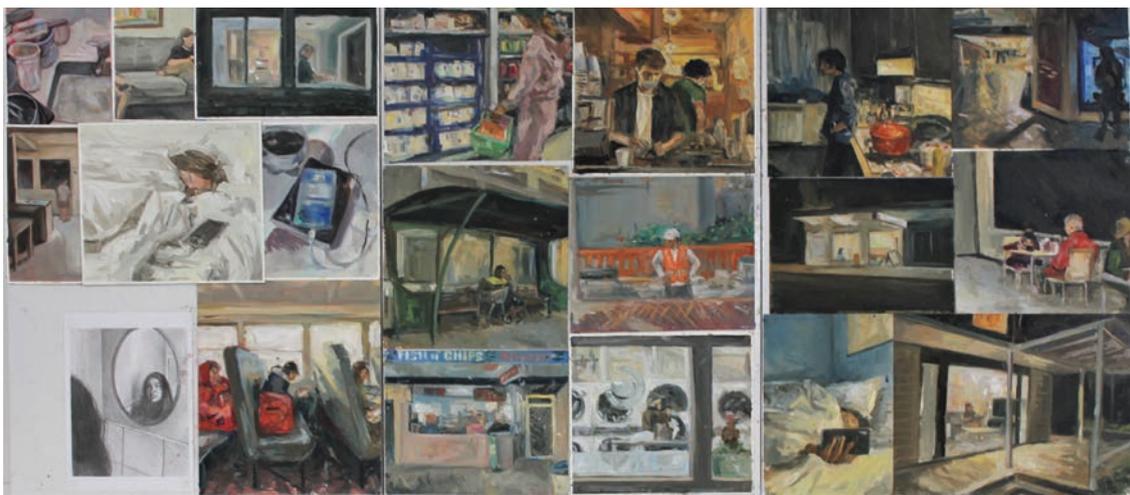
*Outstanding Scholarship – Painting – Olive Dean*



*Excellence in Painting – Gaelyn Douglas*



*Excellence in Painting – Lucy McGill*



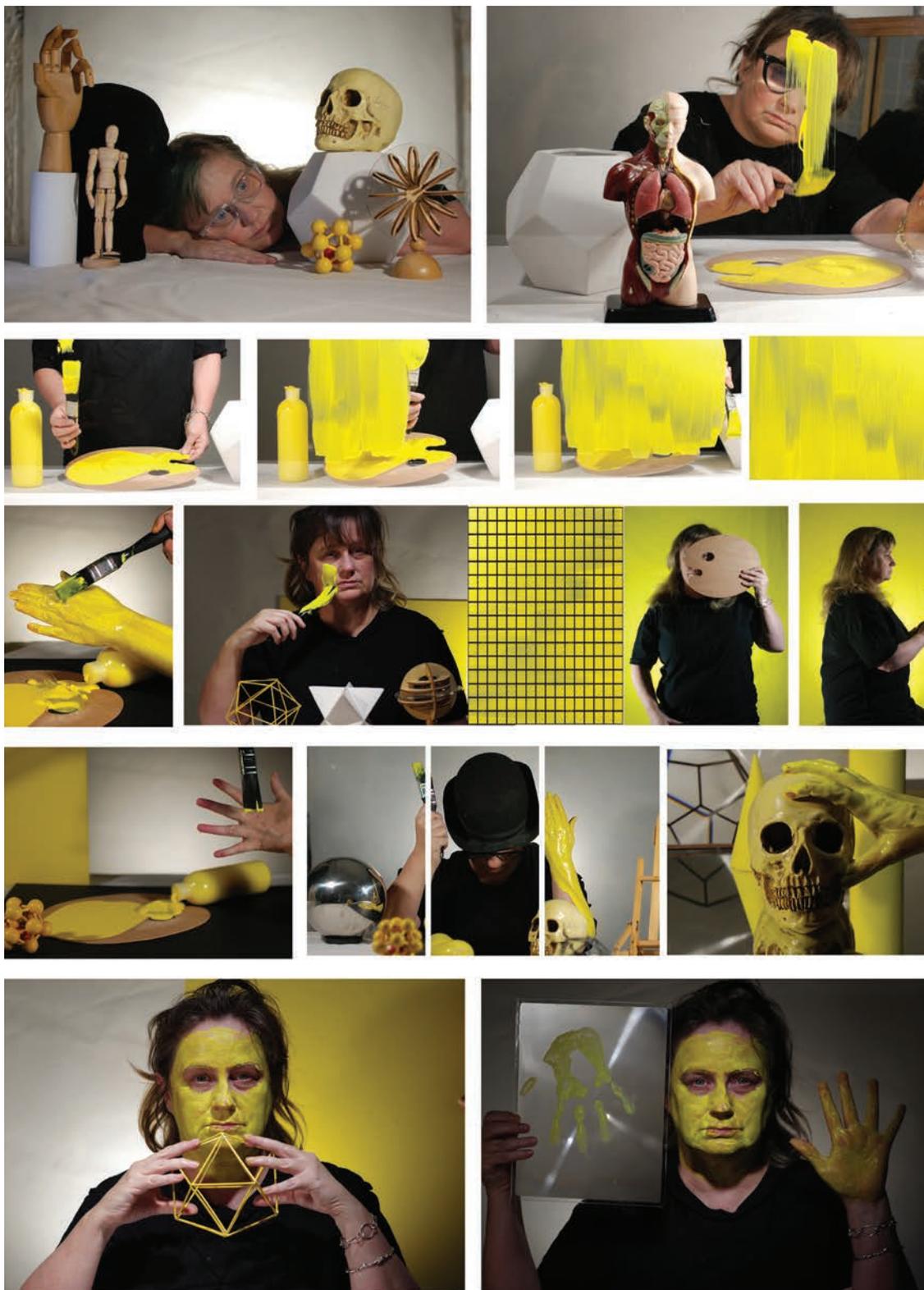
*Excellence in Painting – Tyler Wray*



*Excellence in Photography – Olive Dean*



*Excellence in Painting – Gaelyn Douglas*



*Excellence in Photography – Olive Dean*



NGĀ PITOPITO  
KŌRERO Ā  
TE KURA  
TE KURA NEWS



# TE KURA KAIMAHI CONNECTING WITH THEIR LOCAL COMMUNITIES

## *Te Matatini*

Te Kura kaimahi (staff) recently attended Te Matatini, one of the biggest kapa haka festivals in Aotearoa, at Ngā Ana Wai (Eden Park) in Tāmaki Makaurau.

Kaiāwhina Leilani Kake says it was a fantastic experience for kaimahi and ākonga (students):

‘Te Matatini – Herenga Waka Herenga Tangata – National Kapa Haka Festival 2023 was held across four days, in typically “four seasons in one day” Auckland weather.

Te Aho o Te Kura Pounamu showed up in force, with kaimahi from Pōneke, Taranaki and Whangārei, as well as from the Tāmaki Makaurau office.

The days were long, starting at 5:30 am to pack fresh kaimahi lunches (as the wait time in the food lines was around 40 minutes), then traversing the crazy traffic to Eden Park. The crowds were constant, and the venue was super packed on the Saturday of the finals.

We had a rotating roster for our stall, which saw our core kaimahi being supported by our Auckland staff. Two current Te Kura ākonga came to do a day’s internship, greeting people, handing out flyers, and of course creating Tik Tok dances!

Past students greeted us with fond memories of how they had studied with Te Kura and where they are at now.

Our stall was in the Mātauranga/Education aisle, in between Te Wānanga o Aotearoa and Te Whare Wānanga o Awanuiārangi, two of Aotearoa’s largest Whare Wānanga. There is no way to describe actually being there to experience the ihi/power, wehi/awe and wana/thrill of the performances, the electricity of the crowds and the vibe of aroha that cloaked the four days.

A big thank you to our team which consisted of Lynette McInman, Spencer Jonathan, Tuakau Whiu, Marama Taiwhati, Te Ao Marama Hau, Rita Beckmannflay, Joe Horlock, Delaney Maria Melej, Chanelle Kerr, Papa Erik Merkens, Ruby Darroch, Jenna Teesdale, Maxine Iversen, Matua Hoani Maniapoto, Katie Hayes and Regional Manager Nicola Anderson! I couldn’t have asked for a better team, and I’m excited for Te Matatini 2025, which will be held in Aotea (Taranaki/Whanganui). Mauri Ora!’



L–R: Rita Beckmannflay, Marama Taiwhati, Spencer Jonathan, Adam Whauwhau, Nicola Anderson, Leilani Kake



L–R: Chanelle Kerr, Kowhai Paewhenua, Leilani Kake, Matua Hoani Maniapoto, Tuakau Whiu, Marama Taiwhati, Rita Beckmannflay

## Polyfest

Te Kura kaiāwhina Chanelle Kerr, Joe Horlock and Linda Blackmore attended ASB Polyfest, the Auckland Secondary Schools Māori & Pacific Islands Cultural Festival, at the Manukau Sports Bowl.

Chanelle says it was an amazing few days in Tāmaki Makaurau:

'This was the 48th year of Polyfest and Te Kura's first year as a stallholder. It was a wonderful opportunity to connect with current and former Te Kura ākonga (students) and whānau. Many visitors were interested in learning about Te Kura!

We were fortunate to be situated next to the music and performances on the Cook Islands stage. We were also situated directly across from the best hot and fresh Cook Islands donuts we had ever eaten!'

Te Kura kaiāwhina Marina Vaha organised a group of ākonga from two schools, Whangaparaoa College and Orewa College, who came third in the Fusion section on the Diversity Stage. Kaiāwhina Delaney Maria Melei was taking Baradene College to the Māori Stage at the Manukau Due Drop Events Centre in early April.

'Thanks to Te Kura for the opportunity to participate, and to all the kaimahi (staff) who supported our stall. We're looking forward to next year, with the dates already confirmed for 20–23 March 2024,' says Chanelle.



Chanelle Kerr and Linda Blackmore



# E ITI NOA ANA NĀ TE AROHA – A SMALL THING GIVEN WITH LOVE

***At Te Kura, we value the individual and collective wellbeing of our ākonga (students) and kaimahi (staff).***

To highlight the importance of caring for others, our Health and Physical Education rōpū (group) leads our school's participation in the Random Acts of Kindness initiative each September.

Anchored by the Māori concept of *manaakitanga*, the team finds small, unique ways to show appreciation and support for their colleagues and their ongoing mahi (work).

*Manaakitanga* is the expression of aroha, generosity, and respect for others. It is an act of kindness that enhances relationships for all. A great example is the game called 'Secret Admirer'. Each kaimahi in the rōpū is assigned a colleague to whom they send four small – yet thoughtful – anonymous gifts through the month.

A little research is encouraged, and each gift is carefully planned around the recipient's likes, interests, preferences, or favourite foods. Gifts can be homemade, or include small tasks, offering the gift of time. Lou Irwin, Regional Leader of Learning for Central North, says the game has been popular with the group.

'It's a great team-building activity, and a wonderful way for participants to feel noticed and valued.'

To inspire ākonga in their own Random Acts of Kindness, the team also posts a range of suggested activities in My Te Kura, our online learning environment.

'Sometimes a small gesture is all it takes to connect with someone and make their day!'

What other examples of *manaakitanga* are happening across our Te Kura whānau? You can share your stories with your kaimanaaki (learning advisor), or email: [linkup@tekura.school.nz](mailto:linkup@tekura.school.nz)



*From back row, L-R: Lou Irwin, Sarah Apiti, Sarita Sharma, Dana Armstrong, Sally Harte, Megan Hobson, Kristen Rennie, Cheyne Dowsett, Diana Rout, Christa Jellyman, Marcos Aranda, Matt Stevens*

### ***NCEA certificates***

Congratulations to all Te Kura ākonga (students) awarded NCEA or UE in 2022.

You can now order a free certificate and/or updated Record of Achievement via your NZQA student login: [www.nzqa.govt.nz/login](http://www.nzqa.govt.nz/login)

### ***How to register for NCEA external standards***

If you are enrolled in NCEA courses this year and wish to register for externally assessed standards, keep an eye out for the instructions that will be emailed to you (or to your supervisor) from early June 2023.

Externally assessed standards include:

- End-of-year exams
- Portfolio submissions for DVC, Technology and Visual Arts
- NCEA Level 1 Maths Common Assessment Task (MCAT)
- NCEA Level 1 Digital Technologies Common Assessment Tasks (DCATs)

### ***Special Assessment Conditions – applications now open***

If you have a physical, medical, or learning disability, you may be eligible for assistance with your NCEA assessments. This is known as Special Assessment Conditions (SAC).

SAC exists to ensure all ākonga (students) can demonstrate their full potential, and includes things like:

- Being allowed to have someone read or write for you if you have dyslexia.
- Sitting your exams in a separate room if you have attention problems or severe anxiety.
- Extra time to complete a timed assessment if you have a slow writing speed.

For more information about SAC, check out our website:

[www.tekura.school.nz/special-assessment-conditions](http://www.tekura.school.nz/special-assessment-conditions)

If you think you are eligible, please email our SAC team at [sac@tekura.school.nz](mailto:sac@tekura.school.nz) as soon as possible.

### ***Te Kura Charter and Annual Plan 2023***

Our school-wide Charter and Annual Plan for 2023 has been approved by the Board, and is now available to read on our website: [www.tekura.school.nz/about-us/publications/](http://www.tekura.school.nz/about-us/publications/) We have also published a report on our charter consultation survey from December 2022, which provides an overview of responses received from ākonga and whānau. Thank you to all who participated in the survey – your feedback will help us improve our services for our Te Kura community.





Artwork by Tyler Wray

 [www.facebook.com/tekuranz](https://www.facebook.com/tekuranz)

 @TeKura\_NZ

 tekuranz

Visit us at:  
[www.tekura.school.nz](https://www.tekura.school.nz)