



# CHARTER CONSULTATION SURVEY OVERVIEW REPORT 2022 ĀKONGA & WHĀNAU

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## INTRODUCTION

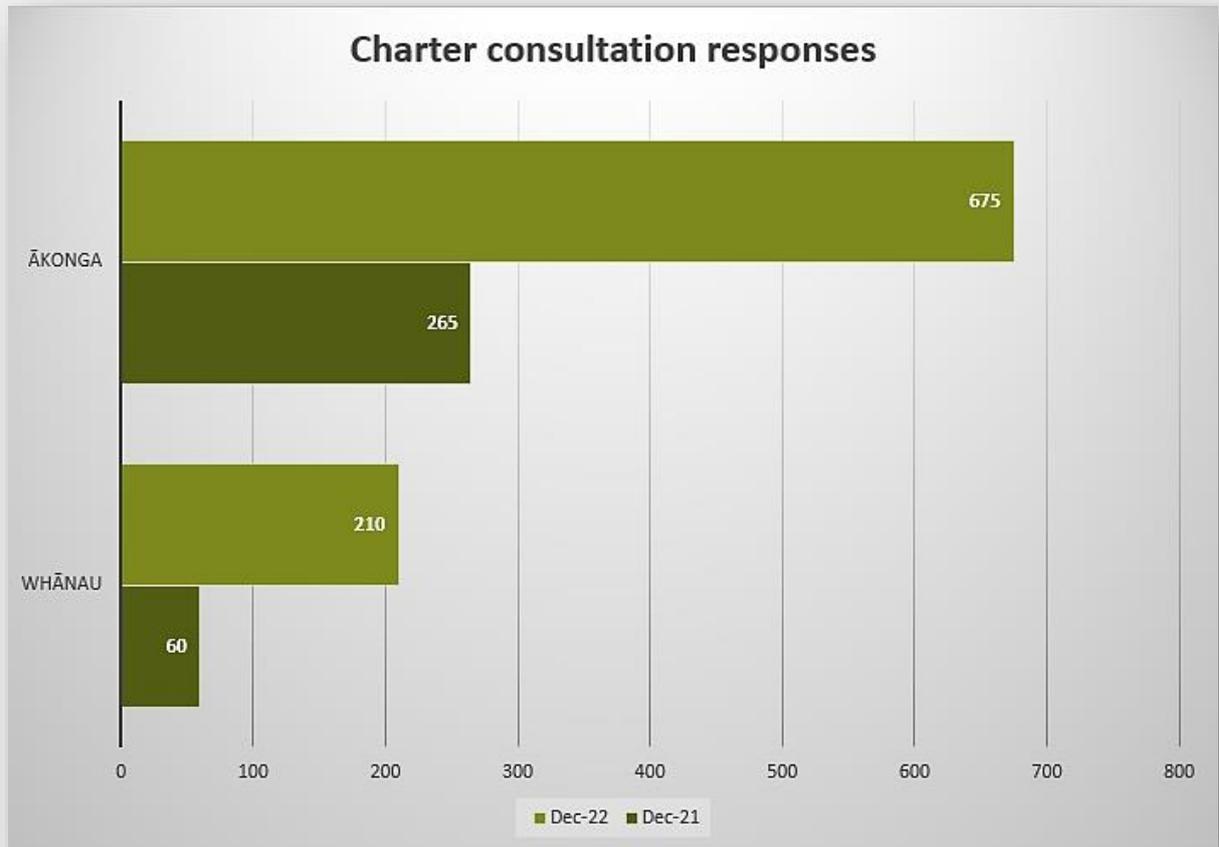
Te Aho o Te Kura Pounamu (Te Kura) is Aotearoa New Zealand’s state distance education provider, offering a wide range of programmes from early childhood through to NCEA Level 3. We have over 25,000 enrolments a year, so we are strongly connected to many diverse communities throughout Aotearoa New Zealand. We have full-time, young adult and adult learners, and we provide dual tuition to ākonga enrolled with other schools and education providers.

A combined total of 885 ākonga (students) from years 9 – 13 and their whānau (family) responded to the Charter consultation survey. The Charter consultation survey was open to all ākonga and whānau from 22 November 2022 to 13 January 2023.

This report is an overview of the results from ākonga and whānau who either currently study at Te Kura or have previously studied with Te Kura. The open questions in the survey gave people the opportunity to comment on any aspect of Te Kura, as well as commenting on our Charter’s strategic priorities.

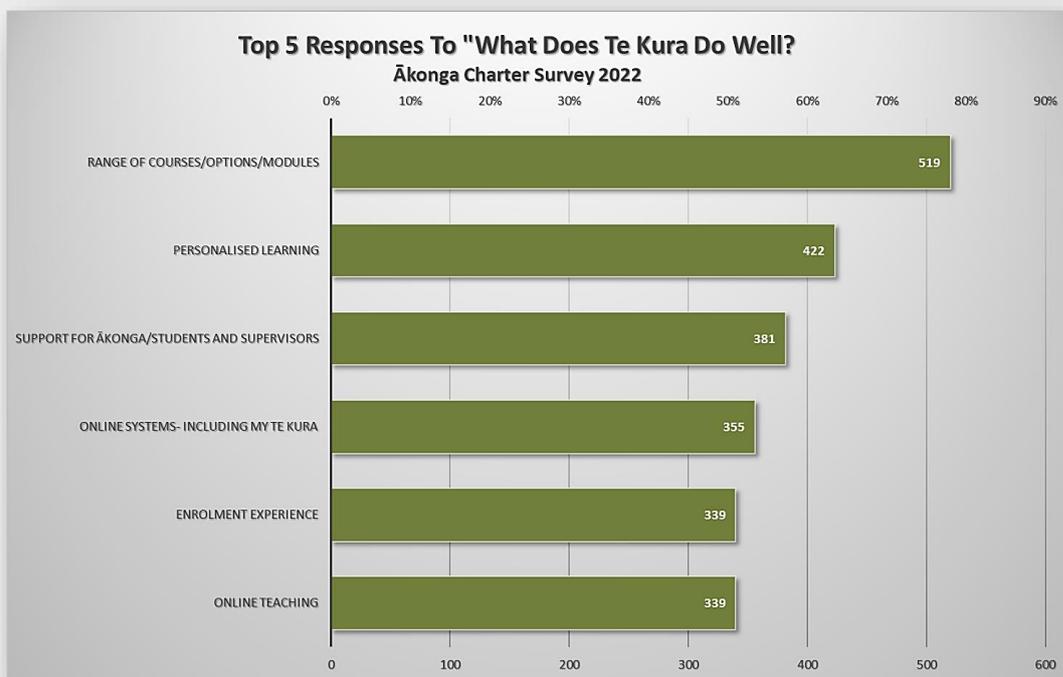
# RESPONDENTS

A total of 675 ākonga and 210 whānau completed the survey. This was a significant increase over the previous year's response rate.

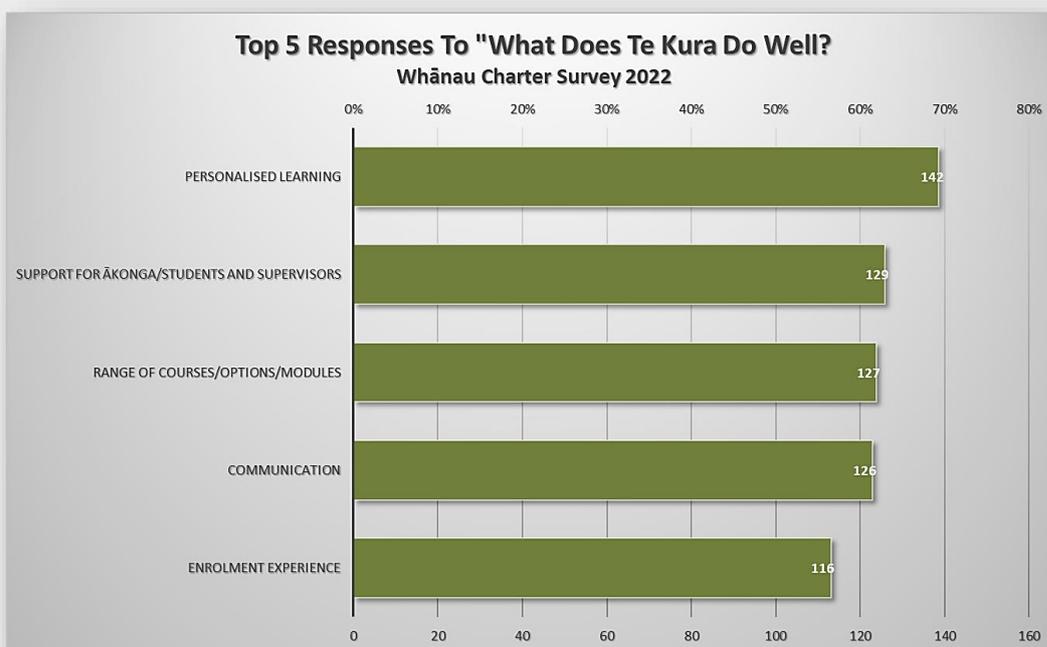


# WHAT DOES TE KURA DO WELL?

The survey results showed that 519 (78%) ākonga thought the *'range of courses and options'* available at Te Kura is what we do well, followed by *'personalised learning'*.

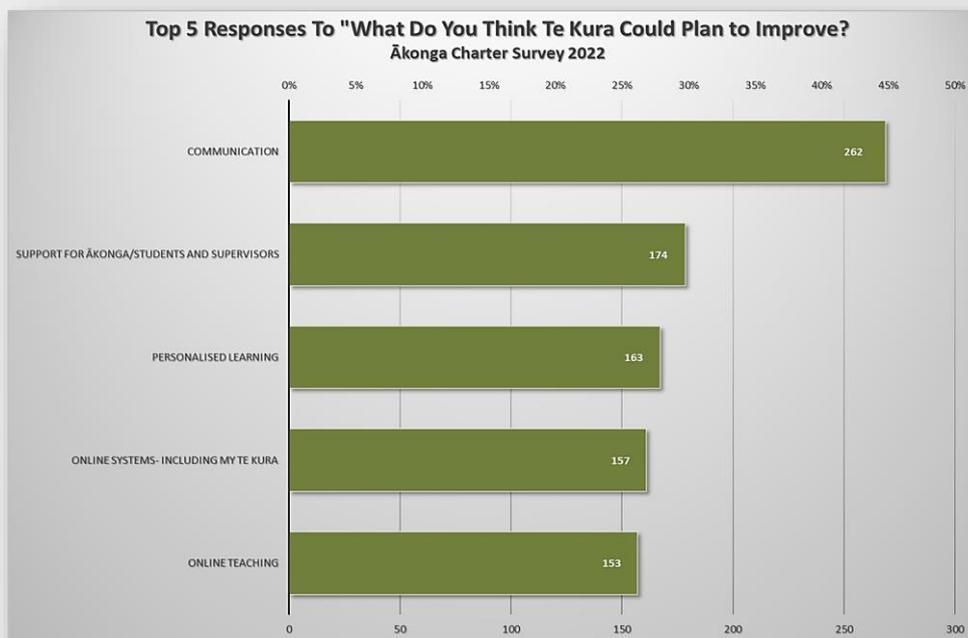


The survey results showed that 142 (69%) whānau thought the *'personalised learning'* options at Te Kura is what we do well, followed by *'support for ākonga/students and supervisors'*.

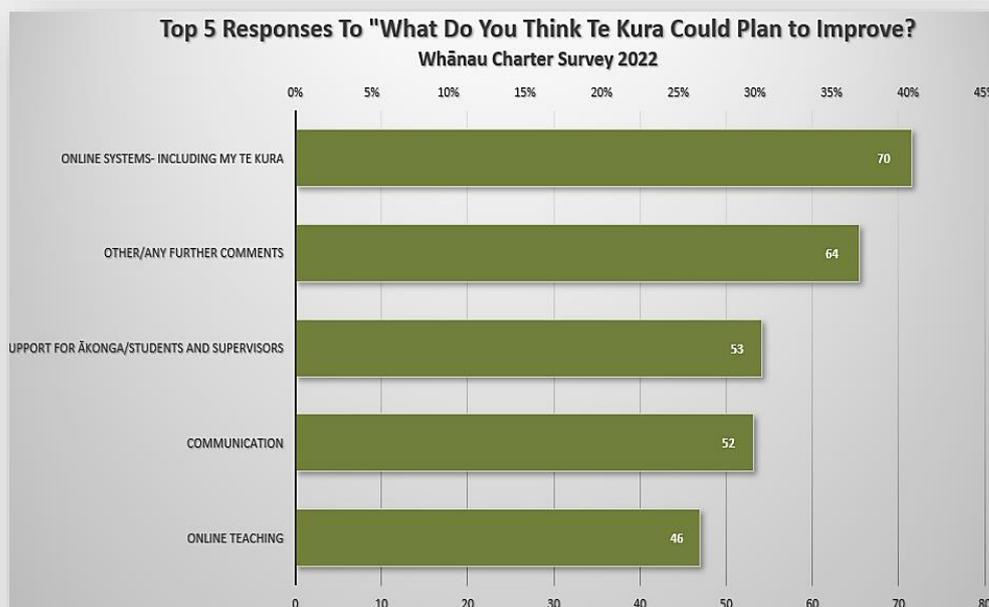


# WHAT DO YOU THINK TE KURA COULD PLAN TO IMPROVE?

The survey results showed that 262 ākonga (45%) thought 'communication' is something that Te Kura could improve, followed by 'support for ākonga/students and supervisors'.



The survey results showed that 70 whānau (40%) thought that the 'online systems – including My Te Kura' is something that Te Kura could improve, followed by 'other/further comments'.



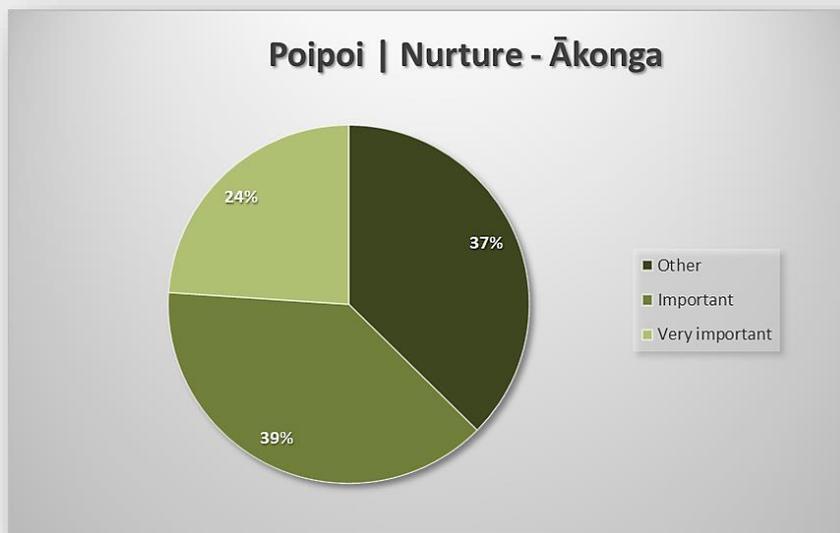
# STRATEGIC WHENU (STRANDS)

We asked ākonga and whānau how important they thought the Charter’s strategic whenu are:

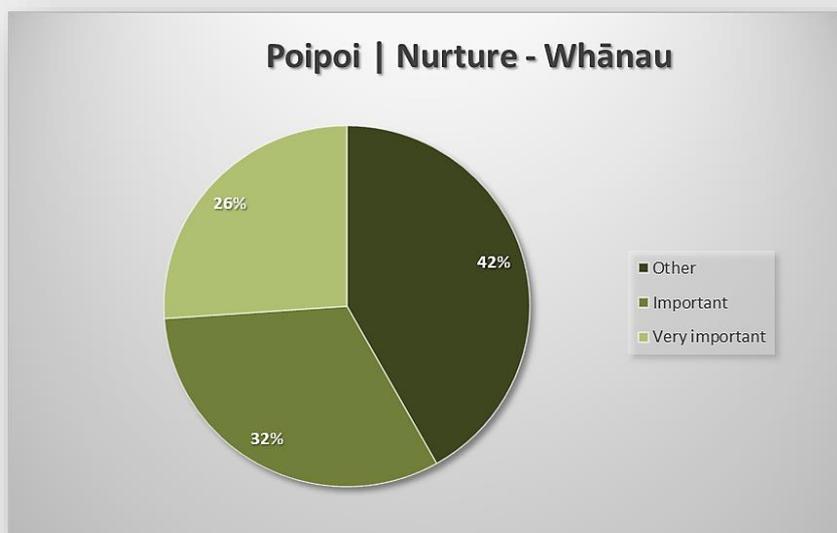
**Poipoi | Nurture – nurturing a climate conscious kirirarau (citizen) of a bicultural Aotearoa New Zealand.**

- *Becoming a bilingual school*
- *Becoming a climate conscious school*

351 ākonga (63%) who completed the survey thought that Poipoi - Nurture was either very important or important.



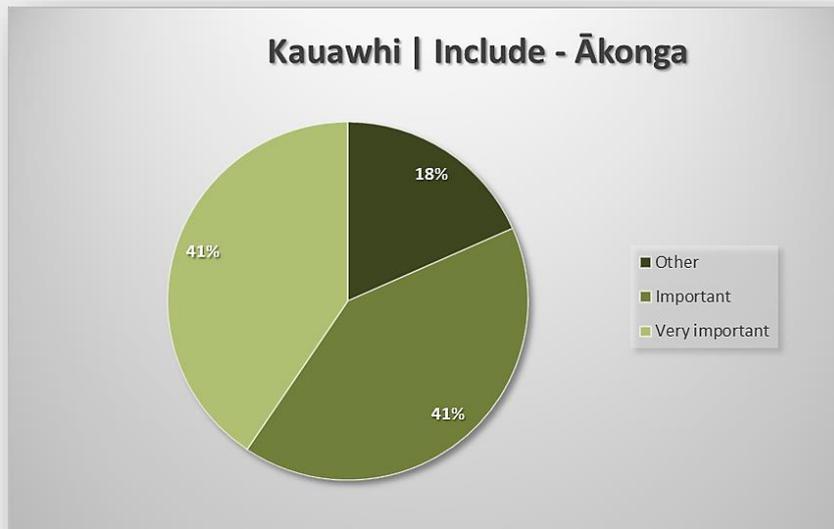
107 whānau (58%) who completed the survey thought that Poipoi - Nurture was either very important or important.



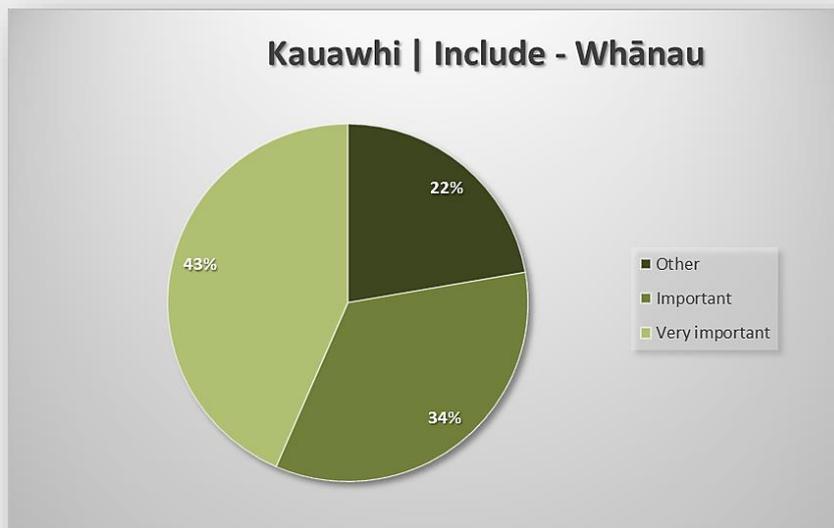
**Kauawhi | Include – including all ākonga in Te Kura’s Kaupapa (principles/values).**

- *Focussing on Young Adults and ākonga not in employment, education or training (NEET)*
- *Advocating for a more open and flexible enrolment policy*
- *Advocating for greater access to learning support*

467 ākonga (82%) who completed the survey thought that Kauawhi - Include was either very important or important.



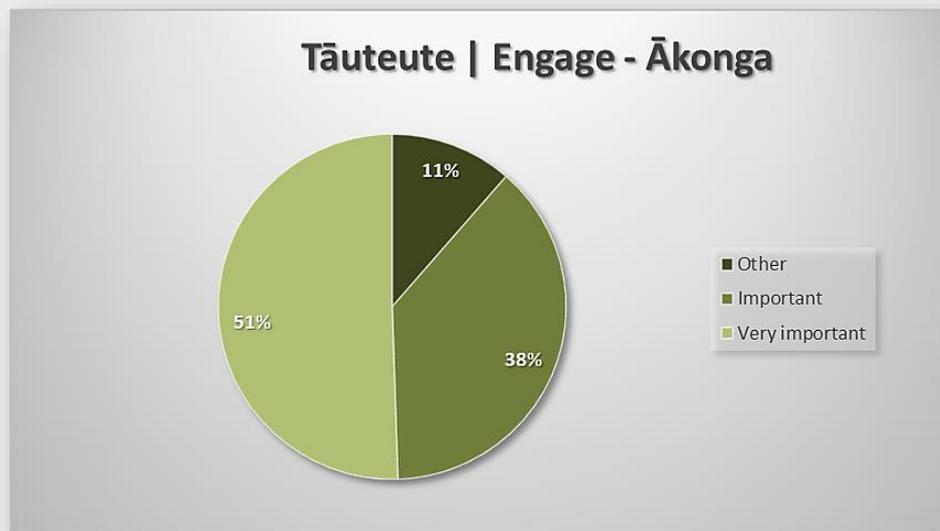
143 whānau (77%) who completed the survey thought that Kauawhi - Include was either very important or important.



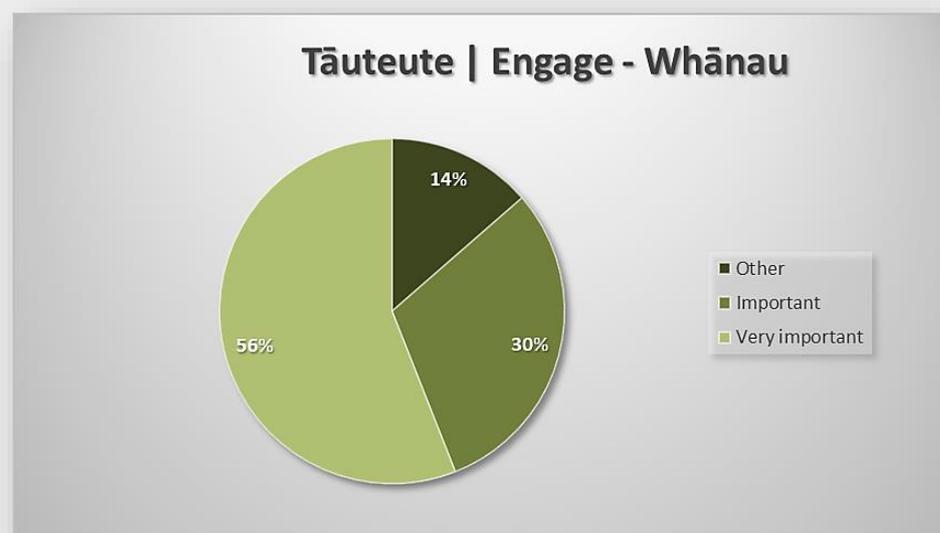
## Tāuteute | Engage - engaging ākonga through authentic personalised learning.

- *Embedding Te Ara Pounamu, our Big Picture inspired approach to authentic, inclusive personalised learning.*

507 ākonga (89%) who completed the survey thought that Tāuteute - Engage was either very important or important.



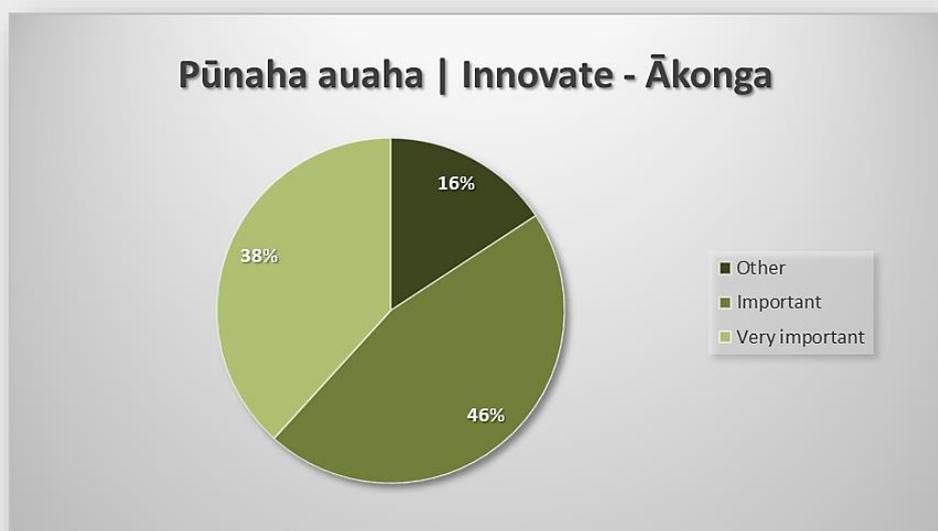
159 whānau (86%) who completed the survey thought that Tāuteute - Engage was either very important or important.



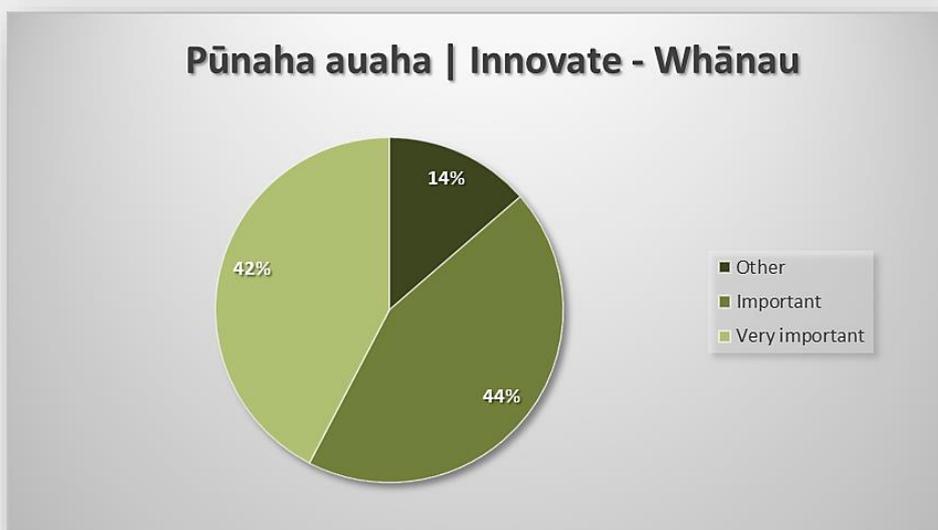
### Pūnaha Auaha | Innovate – innovating digitally to support ākonga and kaimahi.

- *Building our systems and capability*
- *Ensuring our systems enable the delivery of Te Ara Pounamu*

482 ākonga (84%) who completed the survey thought that Pūnaha Auaha - Innovate was either very important or important.



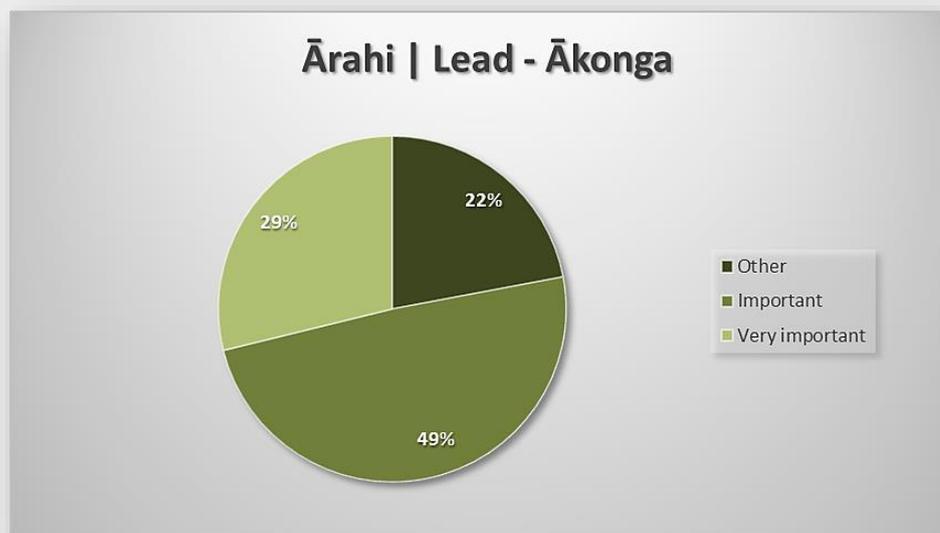
159 whānau (86%) who completed the survey thought that Pūnaha Auaha - Innovate was either very important or important.



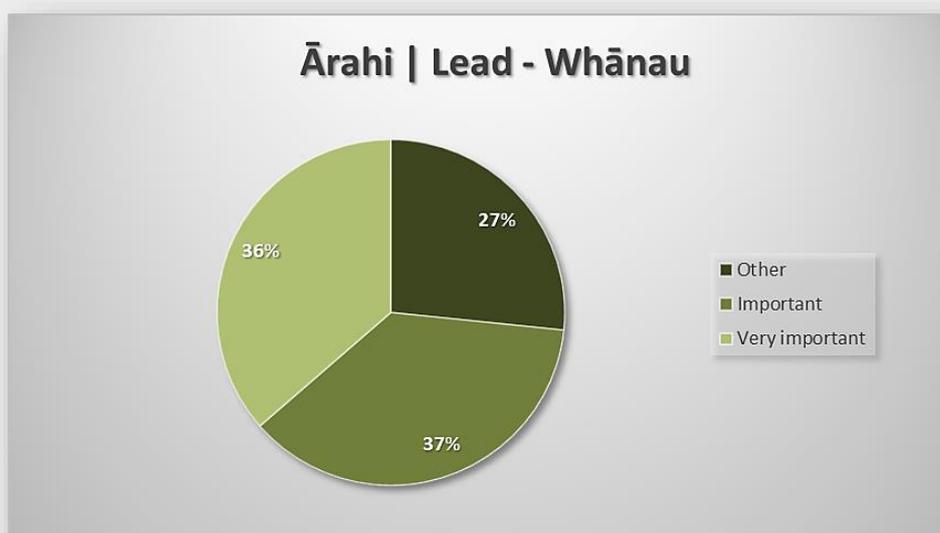
**Ārahi – Lead - leading and influencing within the education eco-system.**

- *Knowing and sharing our whakapapa (genealogy) as part of telling our story*
- *Making Te Kura a great place to work*
- *Recruiting and developing kaimahi to deliver Te Ara Pounamu*

446 ākonga (78%) who completed the survey thought that Ārahi - Lead was either very important or important.



135 whānau (73%) who completed the survey thought that Ārahi - Lead was either very important or important.



## CONCLUSION

In conclusion, the 2023 Charter Survey received a positive response with the vast majority showing support for our Strategic Priorities over the next three years. The survey also received a higher volume of respondents than previous years.

The Charter Survey has also given an indication of what Te Kura could improve on, which will help the learning experience for our ākonga and whānau. We were pleased to see a general trend overall of more people thinking we do things well, and fewer people thinking there are things we should improve.

All feedback received from the Charter Survey is being collated and will be taken onboard to help better improve our services now and in the future.

We are also in contact with ākonga and whānau who indicated they would like to be contacted further to provide additional feedback.