

Te Kura Supervisor Newsletter

Years 1 to 10 and Special Education

2014 Term 2

Issue 12

Editor's letter

Welcome Supervisors

A big welcome to new supervisors. If any of you are struggling for any reason then don't hesitate to ask for help. It was great to catch up with some of you last term at the Science Roadshow in Whanganui.

It has occurred to me that Te Kura students are not able to learn library skills as easily as students in face to face schools. This term we have included a link in the library section that takes you to a fun animated way of learning the Dewey Decimal System. Next time you take your student to their local library, practice looking for books in the non-fiction section.

My son and I have been having a wonderful time learning the beautiful [Te Aho o Te Kura Pounamu waiata](#). Check out this link and look for the words and music at the bottom of the page.

Have a productive term and we'll see you next time.

Dianne

'Education is the most powerful weapon which you can use to change the world.' - Nelson Mandela

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Clipart for this publication – Microsoft Office Online Clipart & Google images

SUPERVISOR PAYMENT

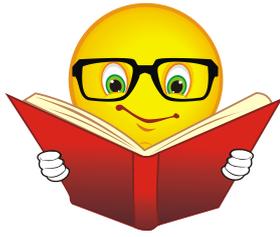
A reminder to all supervisors to ensure that Te Kura has your correct bank account details so your mid-year supervisor payment can be deposited without delay.

<http://www.tekura.school.nz/supervisor-toolkit/supervisor-payment>

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We want to hear from you so email your contributions or questions to either myself or Adele with the subject title: **Supervisor Newsletter** adele.harris@tekura.school.nz

TE KURA LIBRARY



Dewey Decimal System

This term we look at the [Dewey Decimal System](#). This hyperlink is a fun way to introduce your student to the non-fiction section of the library.

Did you know that the Te Kura library is available to parents, supervisors and full-time, non-fee paying students living in NZ. The hours are 8.30am till 4.30pm (closed public holidays). The library is also open during the school holidays.

There is a range of books, from picture books to non-fiction, DVDs, magazines and audio books. Supervisors can also borrow books to help their students' learning.

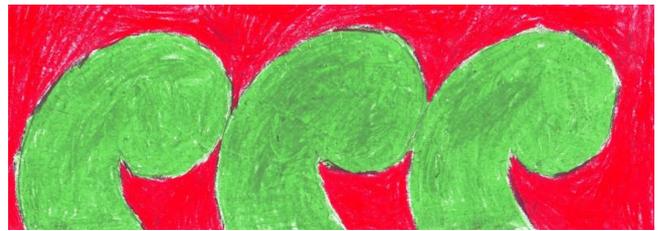
Not enrolled in the library?
Contact the library on: 0800 65 99 88 ext 8783 or 8502. Email library@tekura.school.nz or join online at [join the library](#).

If you are already enrolled then you can view the catalogue [online](#), keep track of your issues and request books.

TEACHER AIDE CERTIFICATE

I would like to remind supervisors of full-time students about the OP4100 Certificate in Teacher Aiding. Complete the tasks within the course while supervising your student in their daily work at significantly reduced fees to you.

Contact Adele for more information - phone 0800 65 99 88 Ext 8244 or email adele.harris@tekura.school.nz



MĀORI RESOURCES

This term we have a [word search](#) link for you to look at – an activity that can be done alone or as a group.

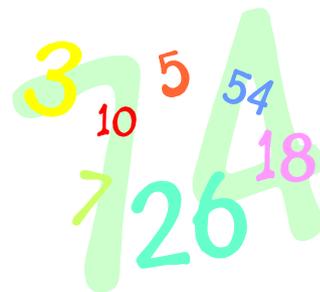
How to play

- Click to select the first letter of a word
- Hover over the last letter and click again.
- When you've found a word, it will turn green and the word in the list will be selected.

Thank you to Taharangi Smith-Gray – a Te Kura student who has drawn the koru design for us.

MATHS

Investigate this useful [IXL](#) link for students to use as a revision tool. It caters to all the ages from kindergarten through to year 12.



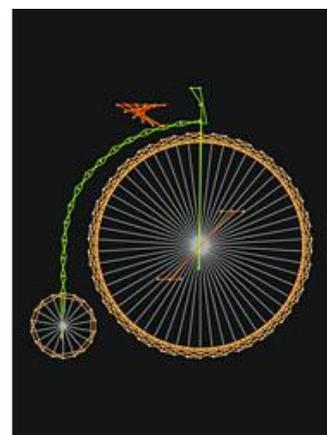
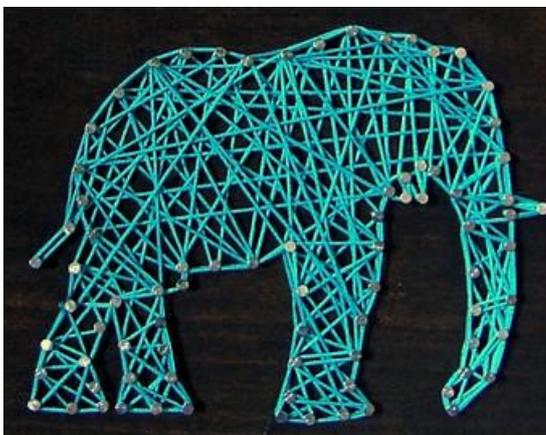
SPORT

It has been mentioned in the media recently that our young people need an hour of activity each day. This [Sport NZ](#) website will help you with activities to keep your student fit. I have taken you to the 5 to 12 years age group page for the downloadable pdf files, but you can choose an age appropriate for your student.

Art & Craft

STRING ART

I remember doing this craft as a child and enjoying the challenge of creating an interesting design. This is achievable for all age groups and your student can make it as simple or complex as they wish. If you are not able to use a wood panel as the background then cut up an old box or something similar to insert your pins or nails into. You can use wool, string or thread depending on what you have available. The beauty of art is you can always improvise. Follow this [string art link](#) for instructions and get creating!



Hello from Adele...

Kia ora. My name is Adele Harris. I am the Supervisor Support Advisor at Te Kura. Contact me on 0800 65 99 88 Ext 8244 or email adele.harris@tekura.school.nz

How much help is too much?

At one time or another you may wonder if you are giving your student too much help. There is no easy answer to this as each student is an individual and every learning environment is unique. Your role as a supervisor is to supervise your student as they work on their schoolwork. If your student is struggling because the work is too easy or too hard then it would be good to discuss the situation with your student's teacher.

Over time you will get to know when your student is genuinely in need of help. The general rule is that a younger student will need more of an immediate response when they get stuck. Older students should have more strategies to fall back on. Sometimes you might feel as if your student is testing you, checking to see if you will help to make things easier. This is normal.

Here are a few tips:

- Check to see that your student has the all the necessary learning materials in front of them and that they are visible. Is the answer in the book at the bottom of the pile? Are they on the right website?
- Encourage your student to re-read the information or question. Sometimes reading the question out loud can help.
- Where else can your student find the answer? Have they tried all of the available options?
- Take a break, try another subject for a short time then return to the problem.

If you feel your student needs more help they (or you) can contact their teacher for guidance and support to get back on track.

This newsletter for supervisors was written by supervisors of Te Kura students. The views expressed in this newsletter are those of the supervisors who contributed to it.