



# Kōwhiri Choice

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2024

Akoranga Whiringa Kaupapa  
Course Selection Guide



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## 2024

### Akoranga Whiringa Kaupapa Course Selection Guide

#### Welcome to Te Aho o Te Kura Pounamu

At the time of going to print the courses described in this guide are available for enrolment in 2024.

Refer to our website for the latest information on available courses, eligibility, standards and enrolment.

We may be required to withdraw or restrict enrolment to courses at any time. If you enrol in a course that is subsequently withdrawn or restricted in terms of enrolment, we will contact you to discuss other study options.

Information on NZQF standards are accurate at time of publication.

For more information, please contact us:

Website: [www.tekura.school.nz](http://www.tekura.school.nz)

Email: [info@tekura.school.nz](mailto:info@tekura.school.nz)

Freephone: 0800 65 99 88

We look forward to hearing from you.



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# Terms commonly used at Te Kura

Ngā kupu e whakamahia ana i Te Kura

**Ākonga**  
Student

**Ara Ako**  
Contexts for learning

**Hapori Ako**  
Community

**Huinga Ako**  
Learning Advisory

**Kaiako**  
Teacher

**Kaiako Matua**  
Senior Teacher

**Kaiārahi**  
Team Leader

**Kaimahi**  
Staff

**Kaimanaaki**  
Learning Advisor

**Kaiwhakahaere ā Rohe**  
Regional Manager

**Mana Ōrite mō te Mātauranga Māori**  
Equitable Māori education framework

**My Korowai**  
Our online personalised learning plan space

**My Te Kura**  
Our online learning platform

**Ngā Āheinga**  
Dispositions for learning and wellbeing

**Ngā Mātāpono**  
Guiding Principles

**Te Ara Hou**  
Years 7–10

**Te Ara Pounamu**  
Te Kura's local curriculum

**Te Ara Tipu**  
Years 1–6

**Te Marautanga o Aotearoa**  
Māori medium curriculum

**Te Wātaka Tuihono**  
Timetable of online classes

**Te Whariki: He whāriki mātauranga mō ngā mokopuna o Aotearoa**  
Early Childhood curriculum

**Whānau**  
Family, Aiga, Supervisor

# Introduction

## Te Kupu Whakataki

Te Aho o Te Kura Pounamu (Te Kura) is a distance education provider. We offer a wide range of personalised learning programmes and courses from early childhood to NCEA Level 3. This guide is designed to help ākonga plan a programme of learning at Te Kura.

Te Ara Pounamu is Te Kura's local Big Picture curriculum incorporating Te Whāriki (The Early Childhood Curriculum), Te Mātaiaho (The refreshed New Zealand Curriculum), and Te Marautanga o Aotearoa. Te Ara Pounamu positions the ākonga at the centre of learning that is engaging, that responds to their interests and passions, and that is authentic and relevant. This learning opens up connections to learning in the world around us and illuminates future pathways.

Te Ara Kōhungahunga, our Early Childhood course, is based on Te Whāriki (The Early Childhood Curriculum). Courses from Year 1 and above are based on the New Zealand Curriculum and Te Marautanga o Aotearoa. We offer a curriculum that values the identity, language and culture of all ākonga.

From 2024 Te Kura will begin to offer the refreshed learning areas of Te Mātaiaho, the refreshed New Zealand Curriculum, as they are published.

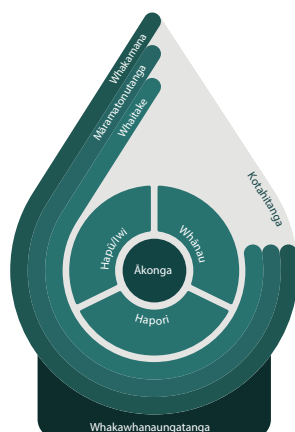
### My Te Kura

Our learning programmes are delivered online through a secure, online learning environment called My Te Kura. Online courses typically include a mix of interactive activities such as quizzes, digital resources including audio and video files, virtual classroom sessions, and activities ākonga can work on away from the screen. Kaimanaaki and kaiako maintain an active presence online communicating with ākonga and whānau and providing continuous feedback on learning, and ākonga development of skills and dispositions.

We accept enrolments throughout the year, from ākonga of all ages. To find out about our enrolment criteria please visit our website [www.tekura.school.nz](http://www.tekura.school.nz), email [enrolment@tekura.school.nz](mailto:enrolment@tekura.school.nz) or call us on 0800 65 99 88 option 1.

### Te Ara Pounamu – Te Kura's local Big Picture curriculum

Mātauranga Māori is the foundation of all learning at Te Kura and is visible throughout Te Ara Pounamu. Te Ara Pounamu is made up of three elements that work together: Ngā Mātāpono – the philosophy and principles that guide learning conversations and decision making; Ngā Āheinga – knowledge and dispositions for living, wellbeing and lifelong learning; and Ara Ako – five different personalised contexts for active learning. Te Ara Pounamu puts ākonga at the centre of all we do and provides support and opportunities for ākonga to achieve their educational and personal goals, enabling them to participate effectively as members of their communities. Te Ara Pounamu is visible in all curriculum design and delivery at Te Kura.





**Ngā Mātāpono** are the principles that guide our practice. We base our learning conversations with ākonga and whānau on these principles and support ākonga to apply them to their learning. Our five mātāpono are:

- **Kotahitanga** – Wellbeing: uniting all aspects of wellbeing through balanced holistic development.
- **Whaitake** – Relevance: connecting ākonga with relevant pathways according to their goals and interests.
- **Māramatonutanga** – Rigour: the ongoing pursuit of knowledge and understanding.
- **Whakamana** – Agency: empowering and enabling the mana of ākonga by respecting their voice and giving them choice.
- **Whakawhānaungatanga** – Relationships: honouring mutually respectful relationships that strengthen everyone.

**Ngā Āheinga** dispositions are our way of helping ākonga to recognise, build and utilise strengths for learning and wellbeing. We highlight ten aspirational dispositions for development over time in a range of contexts. These dispositions are: Agency and Optimism; Care and Resilience; Curiosity and Contribution; Collaboration and Connection; and Sense Making and Innovation and Creativity.

**Ara Ako** describes our five contexts for learning. Full-time and young adult ākonga personalise their learning plans by weaving in the five contexts of Ara Ako, depending on learning goals agreed with their kaimanaaki, kaiako and whānau. All five contexts bring a different and valuable flavour to learning.

- **Discipline thinking**: a range of subject offerings to support existing and emerging interests and future pathways (available to all ākonga).
- **ConnectED**: a range of integrated learning choices to support existing and emerging interests and future pathways (available to full-time and young adult ākonga).
- **EXPLore**: a range of project-based learning choices including interest projects, social action projects, design thinking projects and Big Picture projects (available to full-time ākonga).
- **Huinga Ako**: regular face-to-face and virtual opportunities for connection and collaboration with kaimanaaki and other ākonga to share, develop and reflect on their learning (available to full-time ākonga).
- **Leaving to Learn**: engagement and connection with learning opportunities in your own community, including opportunities such as work exploration, shadowing, internships, STAR courses, camps, trips and events, and future pathways discussions (available to full-time ākonga).

## **Mana Ōrite mō Te Mātauranga Māori**

Ngā Kete Mana Ōrite mō te Mātauranga Māori Framework is designed to support Te Kura kaimahi to develop an understanding of what Mātauranga Māori is and why it is important to the way we live in Aotearoa.

Mātauranga Māori is about a Māori way of being and engaging in the world – in its simplest form, it uses kawa (cultural practices) and tikanga (cultural principles) to critique, examine, analyse, and understand the Māori world view in Education.

Ngā Huānga (Elements) are three kete, each comprising three elements that help guide kaimahi to naturally embed Mātauranga Māori into all Te Kura learning resources and across all levels from Early Childhood to Primary, Middle School and Secondary. This is important because it ensures greater access to and opportunities for all ākonga to experience education from a Māori world view.

### **Kete Wairua**

- **Ngā Uara** – Key values from a Māori perspective. Ngā Uara relate to the purpose of life.
- **Mauri** – Lifeforces intertwine, impact, and reinforce all living things in the physical world.
- **Wairuatanga** – Creativity derived from the creator, which represents our spiritual connections.

### **Kete Tikanga**

- **Wānanga** – Knowledge, which was gained by Tāne from other worlds. Sharing fundamental sources of knowledge.
- **Tikanga** – Māori customs, traditions, and their source(s). Defining and reflecting on what is right for our people.
- **Mana Tangata** – Māori leaders both modern and mythic, share unique perspectives that shape our past, present, and future.

### **Kete Te Ao Māori**

- **Te Moananui-a-Kiwa** – Migration narratives from the Pacific to Aotearoa provide insight into the innovative and navigating ways of our people.
- **Whakatau** – The process of welcoming and uniting people is a way of connecting and building relationships.
- **Whanaungatanga** – Whanaungatanga relates to kinship – knowing who you are and where you're from, providing a sense of belonging and direction.

## **Selecting and planning your programme of learning**

### **Te Aka Taumatua**

Te Aka Taumatua is our centre of excellence for bilingual and immersion programmes for ākonga from Year 1–13. Learning in Te Aka Taumatua is grounded in te ao Māori, integrates the threads of Te Ara Pounamu, our local curriculum, draws on both Te Marautanga o Aotearoa and Te Mātaiaho (The refreshed New Zealand Curriculum), and gives life to Ka Hikitia, Ka Hāpaitia. Kaimanaaki work with ākonga, whānau and hāpori to create personalised programmes of learning that promote success for all as Māori. The process of developing a personalised learning plan is supported by My Korowai, our online learning plan platform in My Te Kura. My Korowai guides ākonga, with support from kaimanaaki, whānau and hāpori, to share, develop and reflect on their learning, interests and goals. Read more on [page 17](#).

Ko Te Aka Taumatua tā tātou pokapū kairangi, arā he hōtaka reorua rumaki mō ngā ākonga tau 1–13. Ko ngā ako o Te Aka Taumatua e whakawhenuatia ana ki roto i te ao Māori, e tuitui ana i ngā here o ā mātau marau mātauranga a Te Ara Pounamu otirā a Te Marautanga o Aotearoa me te New Zealand Curriculum, e whakamana ana i a Ka Hikitia me Ka Hāpaitia kia ora ai. Ko tā te kaimanaaki, he mahi tahi ki te ākonga, whānau, me te hāpori kia hanga i ngā hōtaka ako whaiaro e whakatairanga ana i te angitu Māori. Ko te tukanga o te whakawhanake mahere ako whaiaro e tautokotia ana e My Korowai, koinei tā mātou papa mahere ako ā-ipurangi kei My Te Kura. Mā My Korowai ngā ākonga e ārahi, mā te tautoko ā-kaimanaaki, ā-whānau, ā-hāpori anō hoki, kia tohaina ai, kia whakawhanaketia ai, kia huritaongia ai ngā ako, ngā aronga me ngā whāinga kei ngā ākonga.

### **Te Ara Kōhungahunga – Early Childhood**

Our Early Childhood programme supports learning at home in the early years. Qualified Te Kura kaimanaaki work with ākonga and whānau to share information and develop a programme of learning aligned to Te Ara Pounamu, that is within the guidelines of Te Whāriki – The New Zealand Early Childhood Curriculum. Resources include a mix of online learning activities and posted materials. This free service is for tamariki (children) aged from 2 to 6 years. Read more on [page 18](#).

### **Te Ara Tipu – Years 1 to 6**

Te Ara Tipu is Te Kura's learning programme for ākonga in Years 1–6. Learning in Te Ara Tipu is guided by Te Ara Pounamu and incorporates the key competencies and eight learning areas of The New Zealand Curriculum and/or the published learning areas of Te Mātaiaho, the refreshed New Zealand Curriculum. Ākonga are allocated a kaimanaaki who works closely with the ākonga and their whānau to develop a personalised learning plan that values their identity, language and culture, and is based on their interests, abilities and learning needs. The process of developing a personalised learning plan is supported by My Korowai, the online learning plan platform in My Te Kura. My Korowai guides ākonga to share, develop and reflect on their learning, interests and goals.

Ākonga may wish to learn through theme-based cross-curricular exploration in an area of interest or based around their daily life. The ākonga and their whānau work with their kaimanaaki to decide on the theme and scope of an exploration, and appropriate teaching and assessment. This programme of learning is delivered through My Te Kura, Te Kura's online learning environment. Read more on [page 19](#).

### **Years 7 to 10 – Te Ara Hou**

Te Ara Hou is Te Kura's learning programme for full-time ākonga in Years 7–10. Learning in Te Ara Hou is guided by Te Ara Pounamu and incorporates the key competencies and eight learning areas of The New Zealand Curriculum and/or the published learning areas of Te Mātaiaho, the refreshed New Zealand Curriculum. Ākonga are allocated a kaimanaaki who works closely with them and their whānau to develop a personalised learning plan that values their identity, language and culture, is based on their interests and goals, and keeps options open for future learning pathways. The process of developing a personalised learning plan is supported by My Korowai, the online learning plan platform in My Te Kura. My Korowai guides ākonga to share, develop and reflect on their learning, interests and goals.

Ākonga may wish to learn through theme-based cross-curricular exploration in an area of interest or based around their daily life. The ākonga and their whānau work with their kaimanaaki to decide on the theme and scope of an exploration, and appropriate teaching and assessment. Modules of learning are delivered online through My Te Kura, Te Kura's online learning environment. Read more on [page 20](#).

### **Years 11 to 13**

The learning programme for full-time ākonga in Years 11 to 13 is based on their personalised learning plan. The process of developing a personalised learning plan is supported by My Korowai, the online learning plan platform in My Te Kura. My Korowai guides ākonga to share, develop and reflect on their learning, interests, and goals. Ākonga have a kaimanaaki who helps them set goals and explore their interests, determine their subjects, and maintain options for future study that link to career opportunities.

Programmes of learning are guided by Te Ara Pounamu. Our approach to learning focuses on ākonga passions and goals for life beyond school. It uses these as a basis for a learning plan that is unique to each ākonga. Ākonga may be working across NCEA levels through subjects and integrated modules of learning that support their interests and preferred pathways, and through project explorations. Ākonga take part in regular online or face-to-face huinga ako with their kaimanaaki to support their programme of learning. They will also have the chance to explore leaving to learn opportunities in their community, which may include internships and tertiary exploration, as well as working towards a relevant qualification. Learning is delivered through My Te Kura, Te Kura's online learning environment.

### **Young adults (16–19 years)**

Ākonga who have left school and are aged between 16 and 19 (and not turning 20) in the study year for which they are enrolling can enrol with Te Kura free of charge in one or more subjects. We have a range of subjects available for enrolment. Most enable ākonga to earn credits towards national qualifications. Young adults enrolled in three or more courses will have a kaimanaaki who will help them plan a full programme of study through a personalised learning plan. The process of developing a personalised learning plan is supported by My Korowai, the online learning plan platform in My Te Kura. My Korowai guides ākonga to share, develop and reflect on their learning, interests, and goals.

Programmes of learning are guided by Te Ara Pounamu. Our approach to learning focuses on passions and goals of our ākonga for life beyond school. It uses these as a basis for a personalised learning plan that is unique to each ākonga. Ākonga may be working across NCEA levels through subjects and integrated modules of learning that support their interests and preferred pathways, and through project explorations. Ākonga take part in regular online or face-to-face huinga ako with their kaimanaaki to support their programme of learning. They will also have the chance to explore opportunities in their community, which may include internships and tertiary exploration, as well as working towards a relevant qualification. Learning is delivered through My Te Kura, Te Kura's online learning environment.

## Adult ākonga

Adult ākonga can enroll in one or more courses. Most courses are designed as one-year courses, but individual ākonga may work faster or slower than this. Many courses offer a range of options. Ākonga support advisors and kaiako will assist ākonga with their choices. Learning is delivered through My Te Kura, Te Kura's online learning environment.

## Learning Support/Special Education – Te Akoranga Motuhake

Learning support refers to the additional support some ākonga need to engage and achieve in education. We design a programme to match the needs, interests and context of the individual. A dedicated kaimanaaki works closely with whānau and specialist support services (if required) to develop a personalised programme that takes individual needs and strengths into account. Learning Support courses are open to all ākonga in the compulsory education years and to adults. Early childhood tamariki with learning support needs are taught by our Early Childhood kaimanaaki. Read more about Learning Support on [page 21](#).

## Dual ākonga

Ākonga enrolled in New Zealand schools and with other education providers (e.g. Teen Parent Units, Alternative Education) may also be eligible for registration for courses with Te Kura. Dual tuition arrangements are between that provider and Te Kura.

The Dual Provider Partnership Agreement, which sets out the responsibilities of both providers, can be found on Te Kura's website [www.tekura.school.nz/dual-providers/dual-provider-partnership-agreement-dppa/](http://www.tekura.school.nz/dual-providers/dual-provider-partnership-agreement-dppa/)

Dual registrations for ākonga are made online by the primary provider for that ākonga through the Te Kura Enrolment System. Registrations are accepted throughout the year and open on 22 November for the 2024 school year.

Schools are expected to ensure ākonga are enrolled in the course at the most appropriate curriculum level. Some courses require prior study. Most Te Kura courses are delivered online. Schools must ensure that ākonga have access to the required hardware, software and internet.

Further information is available on our website [www.tekura.school.nz/dualproviders](http://www.tekura.school.nz/dualproviders)

## Fees

If an ākonga meets the Ministry of Education's criteria for enrolling with us, there are no school fees. Adult ākonga pay an administration fee.

In some circumstances ākonga who do not meet Ministry of Education eligibility criteria for a funded place may be able to enrol with Te Kura as a fee-paying ākonga [www.tekura.school.nz/dualproviders](http://www.tekura.school.nz/dualproviders). Fees are on a per-course basis. Ākonga already enrolled at another school must be registered and the fee paid by their home school.

To find out more, visit our website at [www.tekura.school.nz](http://www.tekura.school.nz) or contact Te Kura's ākonga and Whānau Support team on 0800 65 99 88 option 1 or email [enrolment@tekura.school.nz](mailto:enrolment@tekura.school.nz)

## Equipment required for online learning

Every ākonga enrolled in an online course needs a suitable device and access to the internet. For advice about getting set up for learning online, visit our website [www.tekura.school.nz/learn-with-us/get-started](http://www.tekura.school.nz/learn-with-us/get-started) or contact Te Kura's ākonga and Whānau Support team, phone 0800 65 99 88 option 2 or email [hub@tekura.school.nz](mailto:hub@tekura.school.nz).

## Device and connectivity assistance

Te Kura offers a device and an internet subsidy of \$30 per month to eligible ākonga – current early childhood ākonga, full-time ākonga or a young adult ākonga enrolled in three or more online courses.

Ākonga themselves or those financially responsible for an ākonga, who receive a benefit from Work and Income or have a Community Services Card, can apply for the subsidy.

Additional connectivity assistance of \$30 per month is available for an eligible ākonga who is enrolled through a gateway of geographic inaccessibility, geographic isolation, or itinerancy.

Ākonga who withdraw from Te Kura must return the device.

The internet subsidy is \$30 per month during the school year and is paid directly into the applicant's bank account. The subsidy will cease as soon as the ākonga is no longer enrolled with Te Kura.

If you would like more information please call our ākonga and Whānau Support team on 0800 65 99 88 option 2.

## Qualifications

Under the New Zealand Qualifications Framework (NZQF), it is possible to build a programme of learning so that credits attained can contribute to more than one qualification. At Te Kura, we offer the NCEA certificates at Levels 1–3, as well as other New Zealand certificates, so it is possible for ākonga to work towards more than one qualification at the same time. Detailed information about these qualifications can be found on our website or the New Zealand Qualifications Authority (NZQA) website at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).

### National Certificate of Educational Achievement

In 2024 NCEA requirements are changing, read about the changes on the NCEA website. <https://www2.nzqa.govt.nz/ncea/about-ncea/ncea-changes-for-2024-and-2025/>

Ākonga enrolling in a one-year National Certificate of Educational Achievement (NCEA) course should aim to achieve 18–20 credits. This requires about 200 hours of ākonga study time.

It is important ākonga take advice from their kaiako, kaimanaaki and/or ākonga support staff so they choose a balanced programme of learning that matches their aspirations and abilities. A suitable learning programme may include courses across multiple curriculum or NCEA levels.

To gain **NCEA Level 1**, ākonga must have 60 credits.

- These credits can be made up of unit standards and achievement standards at any level. Ākonga must also attain 10 literacy and 10 numeracy credits.

To gain **NCEA Level 2**, ākonga must have 60 credits.

- These must be from standards at Level 2 or above. They must also meet the NCEA Level 1 literacy and numeracy requirements.

To gain **NCEA Level 3**, ākonga must have 60 credits.

- These must be from standards at Level 3 or above. They must also meet the NCEA Level 1 literacy and numeracy requirements.

## Literacy and numeracy requirements

Standards offered at Te Kura that count towards NCEA Level 1 literacy and numeracy requirements are identified in the course descriptions in this book.

- **Literacy** – either 10 credits through co-requisite reading and writing assessments or a minimum of 10 credits through specified achievement standards.
- **Numeracy** – either 10 credits through co-requisite numeracy assessment or a minimum of 10 credits through specified achievement standards.

Check NZQA for a full list of [literacy and numeracy standards](#).

## Course endorsement <https://www2.nzqa.govt.nz/ncea/about-ncea/ncea-endorsements/>

Ākongā will gain course endorsement with achieved if, in a calendar year, they gain 14 or more credits at achieved or higher in the course.

Ākongā will gain course endorsement with merit if, in a calendar year, they gain 14 or more credits at merit and/or excellence in a course.

They will gain course endorsement with excellence if, in a calendar year, they gain 14 or more credits at excellence in a course.

These must include at least three credits from externally assessed standards and at least three credits from internally assessed standards in that course.

Some courses offer only externally assessed or internally assessed standards and are therefore not eligible for endorsement.

## Certificate endorsement <https://www2.nzqa.govt.nz/ncea/about-ncea/ncea-endorsements/>

Ākongā can gain NCEA certificates endorsed with merit or excellence. An NCEA certificate endorsed with merit is awarded if they gain 50 credits at merit level (or a mix of merit and excellence) across courses. An NCEA certificate endorsed with excellence is awarded if they gain 50 credits at excellence level across courses.

## University Entrance

<https://www2.nzqa.govt.nz/ncea/understanding-secondary-quals/university-entrance/>

To be awarded University Entrance (UE) ākongā must have:

- NCEA Level 3
- three subjects at Level 3 or above made up of:
  - 14 Achievement Standard credits each, in three approved subjects. (For a full list of approved subjects see [www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/approved-subjects/](http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/approved-subjects/))
  - Literacy – 10 credits at Level 2 or above made up of:
    - five credits in reading
    - five credits in writing
  - Numeracy – 10 credits at Level 1 or above made up of:
    - Achievement Standards tagged for UE Numeracy

Standards available at Te Kura that count towards UE literacy and numeracy requirements are identified in the course descriptions in this book. (For a full list of UE literacy and numeracy standards see [www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/](http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/))

## Vocational Pathways

Vocational Pathways provide ways to achieve NCEA Levels 1–3 and develop pathways that progress to further study, training and employment. Achieving NCEA Level 2 is the foundation for success in further education and the world of work. Level 3 builds upon this through shared opportunities across school, tertiary, and industry training.

The Vocational Pathways provide a framework for ākonga to show how their learning and achievement is valued in the workplace by aligning learning to the skills needed for industry.

The six Vocational Pathways are:

- Primary Industries
- Construction and Infrastructure
- Manufacturing and Technology
- Social and Community Services
- Services Industries
- Creative Industries.

To obtain a Vocational Pathways Award, an ākonga needs to gain NCEA Level 2, including:

- 60 Level 2 credits from recommended standards from a Vocational Pathways sector, including 20 credits from sector-related standards for that sector. To achieve these, they will need to be part of our Gateway or Huarahi (Te Kura's Trades Academy) and participate in relevant STAR programmes.



Vocational Pathways wheel diagram © New Zealand Ministry of Education. Used by permission.

Vocational Pathways awarded to an ākonga will show on their NZQA Record of Achievement.

Level 3 Achievement Standards and current Levels 3–7 local, national, and New Zealand qualifications have been mapped to Vocational Pathways to provide ākonga with an ongoing pathway. The maps help ākonga intending to study towards NCEA Level 3 and other Level 3 qualifications to make informed choices about their study options in relation to the type of degree-level study they wish to pursue.

For more information, talk to your kaimanaaki (learning advisor) or visit [www.youthguarantee.net.nz](http://www.youthguarantee.net.nz)

## New Zealand Certificates

Credits gained towards NCEA are automatically counted towards New Zealand Certificates by NZQA. Te Kura offers a wide range of New Zealand Certificates, some of which are completed through partnerships – such as Gateway, Trades Academies and work placements.

## STAR

Secondary Tertiary Alignment Resources (STAR), are short taster courses offered through Polytechnics and Private Training Organisations. Each Te Kura region has a secondary–tertiary advisor who, alongside the learning advisor, organises these programmes for ākonga.

## Gateway

Gateway is a structured, work-based learning programme for ākonga aged 16–19 years in an industry of their choice. Te Kura’s Gateway coordinator will work out a programme with the ākonga that includes work-based learning that can be assessed. Ākonga can gain credits while also working towards NCEA, for one term or longer. Gateway is not necessarily linked to a Polytech or other tertiary provider.

## Huarahi Trades Academy

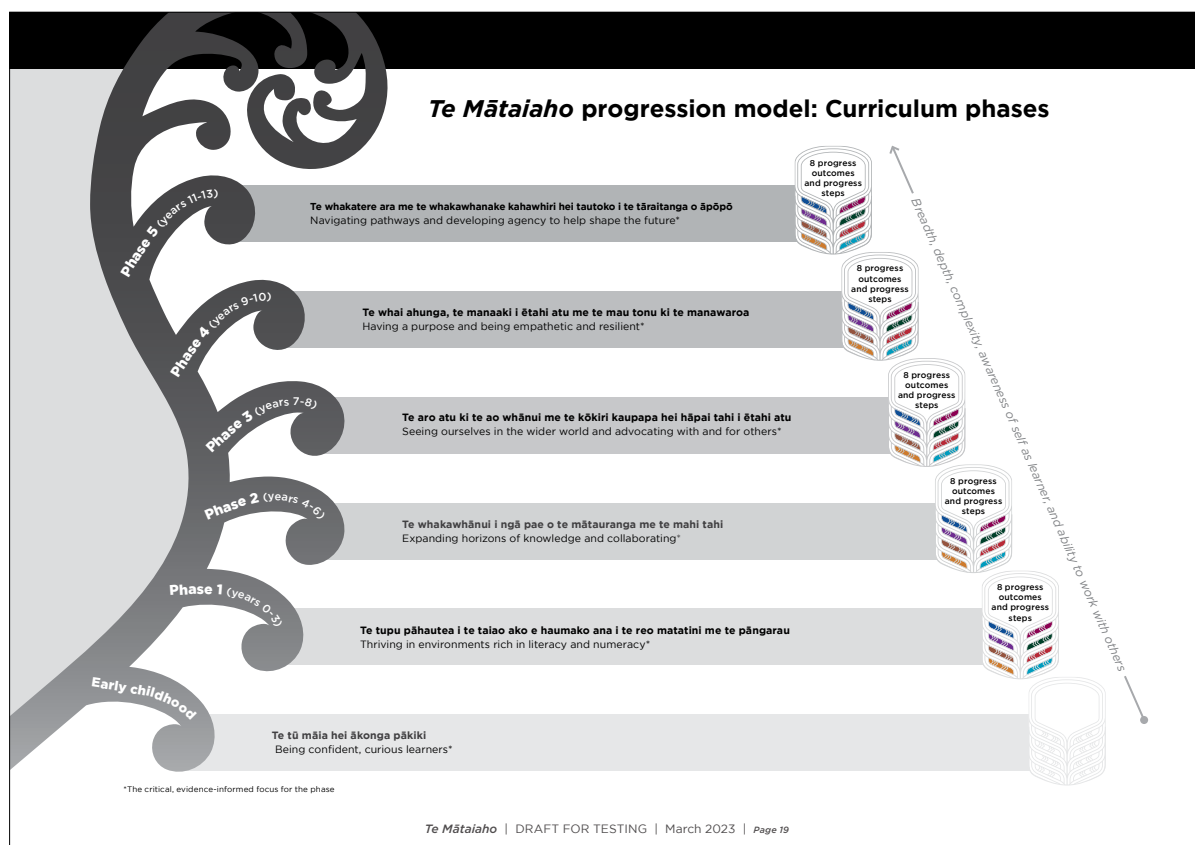
Trades Academy is a one or two-year programme, for ākonga aged 16–19 years. Huarahi is our Trades Academy which is supported by partnerships with tertiary providers across New Zealand. Ākonga work with them and Te Kura to gain industry standards towards a National Certificate and NCEA Level 2.

## Programme planning

This guide is organised by subject and level of study. These may be curriculum Levels 1–8 or qualification levels NCEA 1–3. The diagram below shows how curriculum levels typically relate to years at school. Note that many ākonga do not necessarily fit this pattern, for example, those with learning support needs, those who are gifted in a particular aspect of the curriculum, or those who are beginner learners of languages.

## Years and Curriculum Levels

From 2024, we will offer the refreshed learning areas of Te Mātaiaho, as they are published. Te Mātaiaho organises learning according to phases.

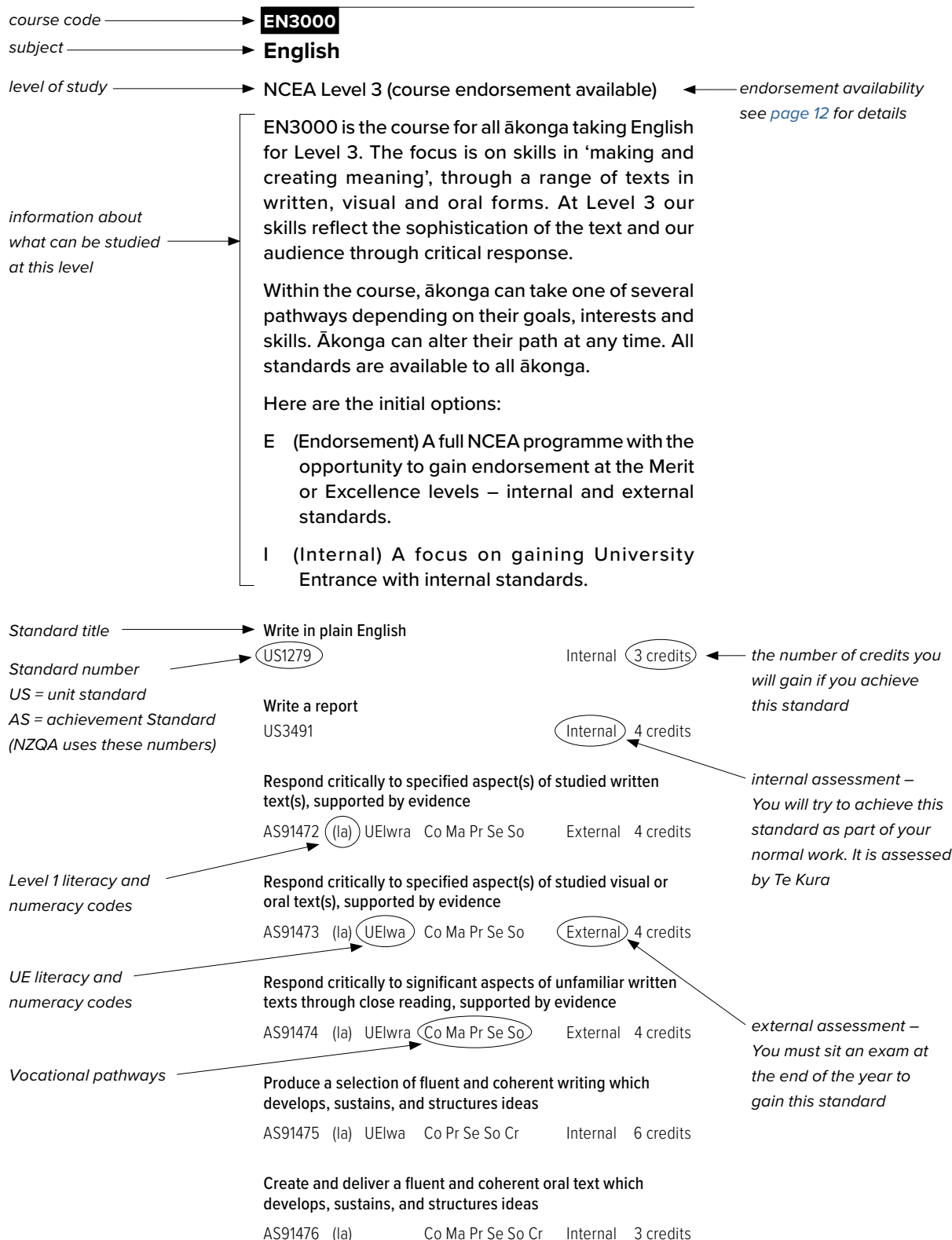


Extract: Te Mātaiaho progression model: curriculum phases, March 2023, © Crown.



## How to use this guide

The information in this guide is also available online. Refer to [www.tekura.school.nz](http://www.tekura.school.nz) for the most up-to-date information.



### **NCEA Level 1 Literacy and numeracy requirements**

For details of these requirements, please refer to the NZQA website –

[www.nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/](http://www.nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/)

Standards that count towards these requirements are identified as below

- (la) Literacy achievement standard
- (na) Numeracy achievement standard
- (lna) Literacy and numeracy achievement standard
- (nu) Numeracy unit standard
- (lu) Literacy unit standard

### **University Entrance literacy and numeracy requirements**

For details of these requirements, please refer to the NZQA website –

[www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/](http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/)

Standards that count towards these requirements are identified as below

- (UEna) UE numeracy achievement standard
- (UEnu) UE numeracy unit standard
- (UElwa) UE literacy writing achievement standard
- (UElra) UE literacy reading achievement standard
- (UElwra) UE literacy writing and reading achievement standard
- (UEnlra) UE numeracy and literacy reading achievement standard
- (UEnlwa) UE numeracy and literacy writing achievement standard
- (UEnlwra) UE numeracy, literacy writing and literacy reading achievement standard

### **Vocational Pathways requirements**

For details of these requirements, please refer to

<http://youthguarantee.net.nz/vocational-pathways/>

You can access this website directly or from your NZQA learner login.

Standards that count towards these requirements are identified as below

- Co Construction and Infrastructure recommended standard
- SCo Construction and Infrastructure sector-related standard
- Ma Manufacturing and technology recommended standard
- SMa Manufacturing and technology sector-related standard
- Pr Primary Industries recommended standard
- SPr Primary Industries sector-related standard
- Se Service Industries recommended standard
- SSe Service Industries sector-related standard
- So Social and Community Services recommended standard
- SSo Social and Community Services sector-related standard
- Cr Creative Industries recommended standard
- SCr Creative Industries sector-related standard

# Te Aka Taumatua

## Te ao Māori immersion programmes

Te Aka Taumatua is our centre of excellence for bilingual and immersion programmes for ākonga from Year 1–13. Learning in Te Aka Taumatua is grounded in te ao Māori, integrates the threads of Te Ara Pounamu, our local curriculum, draws on both Te Marautanga o Aotearoa and the New Zealand Curriculum, and gives life to Ka Hikitia, Ka Hāpaitia. Kaimanaaki work with ākonga, whānau and hapori to create personalised programmes of learning that promote success for all as Māori. The process of developing a personalised learning plan is supported by My Korowai, our online learning plan platform in My Te Kura. My Korowai guides ākonga, with support from kaimanaaki, whānau and hapori, to share, develop and reflect on their learning, interests and goals.

In 2024, Te Aka Taumatua will provide bilingual and immersion teaching and learning in literacy, numeracy, ConnectED (our integrated learning) and EXPLore (our project-based learning) for Years 1–10.

We will be providing materials in te reo Māori for Mathematics and Science for Years 7 to 10. Throughout the year we will start to provide materials for NCEA subjects as well. Watch this space for future developments.

Ko Te Aka Taumatua tā tātou pokapū kairangi, arā he hōtaka reorua rumaki mō ngā ākonga tau 1–13. Ko ngā ako o Te Aka Taumatua e whakawhenuatia ana ki roto i te ao Māori, e tuitui ana i ngā here o ā mātau marau mātauranga a Te Ara Pounamu otirā a Te Marautanga o Aotearoa me te New Zealand Curriculum, e whakamana ana i a Ka Hikitia me Ka Hāpaitia kia ora ai. Ko tā te kaimanaaki, he mahi tahi ki te ākonga, whānau, me te hapori kia hanga i ngā hōtaka ako whaiaro e whakatairanga ana i te angitu Māori. Ko te tukanga o te whakawhanake mahere ako whaiaro e tautokotia ana e My Korowai, koinei tā mātou papa mahere ako ā-ipurangi kei My Te Kura. Mā My Korowai ngā ākonga e ārahi, mā te tautoko ā-kaimanaaki, ā-whānau, ā-hapori anō hoki, kia tohaina ai, kia whakawhanaketia ai, kia huritaongia ai ngā ako, ngā aronga me ngā whāinga kei ngā ākonga.

Hei te 2024, ko Te Aka Taumatua ka whakarato i ngā ako reorua rumaki i roto i te reo matatini, i te pangarau, i a ConnectED (tā mātou ako whakauruuru), me EXPLore (tā mātou ako ā-mahi) mō ngā Tau 1–10.

Mā mātou ngā taputapu e whakarato i roto i te reo Māori mō te Pāngarau me te Pūtaiao mō ngā Tau 7 ki te 10. Ka pahure te tau, ka tīmatahia te whakarato taputapu mō ngā kaupapa NCEA hoki. Kia mau tonu mai mō ngā whakawhanaketanga hei te anamata.

# Early Childhood

## Te Ara Kōhungahunga

The Te Kura Early Childhood team offers a high-quality, personalised early education programme to children aged from 2–6 years. The programme works within the framework of *Te Whāriki – he whāriki mātauranga mō ngā mokopuna o Aotearoa*, the New Zealand Early Childhood Curriculum.

### PRINCIPLES

EMPOWERMENT | WHAKAMANA

HOLISTIC DEVELOPMENT | KOTAHITANGA

FAMILY AND COMMUNITY | WHĀNAU TANGATA

RELATIONSHIPS | NGĀHONONGA

### STRANDS

WELLBEING | MANA ATUA

BELONGING | MANA WHENUA

CONTRIBUTION | MANA TANGATA

COMMUNICATION | MANA REO

EXPLORATION | MANA AOTŪROA

Through the programme, whānau, parents (or caregivers) and kaiako work in partnership to share information about children’s learning and development. This shared knowledge informs the development of the child’s programme of learning. The programme is accessed through our online learning environment – My Te Kura. Kaiako communicate with whānau through this platform as well as by phone, email and video calls and regional visits annually.

A blend of online learning resources and some learning materials such as books, art materials and manipulative resources are provided to support the learning taking place at home.

The programme is free of charge. Children can attend a licensed early childhood centre for up to twelve hours per week and still qualify for the Te Kura early childhood programme once enrolled.

# Years 1 to 6

## Te Ara Tipu

Te Ara Tipu is Te Kura's learning programme for ākonga in Years 1–6. Learning in Te Ara Tipu is guided by Te Ara Pounamu, our Te Kura local curriculum. The programme develops foundational literacy, numeracy and digital literacy skills. Mātauranga Māori and dispositions for learning are interwoven across the eight learning areas of The New Zealand Curriculum. Ākonga are allocated a kaimanaaki who works closely with them and their whānau to develop a personalised programme.

The programme of learning is accessed through our online learning environment – My Te Kura. A careful mix of online learning activities in My Te Kura, virtual classroom activities, books, and some hard copy resources combine to extend learning opportunities based on learner interests and needs.

A personalised learning plan is developed in My Korowai, the online learning plan platform in My Te Kura, with input from ākonga, whānau, supervisors and kaimanaaki. There are regular reviews of ākonga learning plans, discussion of progress against goals, and opportunities to set new goals. Ākonga may wish to learn through theme-based cross-curricular projects in an area of interest or based around their daily life. The ākonga and their whānau work with their kaimanaaki to decide on the theme and scope of a project, and appropriate teaching and assessment.

Ākong can contact their kaimanaaki via email, from within My Te Kura, or by phone. Ākonga also have the opportunity to meet their kaimanaaki or other Te Kura kaiako at huinga ako and other organised activities throughout the year.

### **Enrolment criteria**

Te Kura provides distance education for ākonga living in New Zealand and overseas, from early childhood level through to Year 13.

You may be able to enrol with us if you meet certain eligibility criteria set by the Ministry of Education. Check your eligibility on our website at [www.tekura.school.nz/enrol/](http://www.tekura.school.nz/enrol/), or call 0800 65 99 88.

# Years 7 to 10

## Te Ara Hou

Te Ara Hou is Te Kura's learning programme for full-time ākonga in Years 7–10. Learning in Te Ara Hou is guided by Te Ara Pounamu, our Te Kura local curriculum. The programme provides learning that is rich in literacy, numeracy and digital literacy skills. Mātauranga Māori and dispositions for learning are interwoven across the eight learning areas of The New Zealand Curriculum. Ākonga are allocated a kaimanaaki who works closely with the ākonga and their whānau to develop a personalised programme that values their identity, language and culture, is based on their interests and goals, and keeps options open for future learning, including learning at NCEA level 1.

The programme of learning is accessed through our online learning environment – My Te Kura. A careful mix of online learning activities in My Te Kura and virtual classroom activities combine to extend learning opportunities based on learner interests and needs.

A personalised learning plan is developed in My Korowai, the online learning plan platform in My Te Kura, with input from ākonga, whānau, aiga and kaimanaaki. There are regular reviews of ākonga learning plans, discussion of progress against goals, and opportunities to set new goals. Ākonga may wish to learn through project-based learning in an area of interest or based around their daily life. The ākonga and their whānau work with their kaimanaaki to decide on the theme and scope of a project, and appropriate teaching and assessment.

Ākong can contact their kaimanaaki via email, from within My Te Kura, or by phone. Ākonga also have the opportunity to meet their kaimanaaki or other Te Kura kaiako at huinga ako and other organised activities throughout the year.

### **Enrolment criteria**

Te Kura provides distance education for ākonga living in New Zealand and overseas, from early childhood level through to Year 13.

You may be able to enrol with us if you meet certain eligibility criteria set by the Ministry of Education. Check your eligibility on our website at [www.tekura.school.nz/enroll/](http://www.tekura.school.nz/enroll/), or call 0800 65 99 88.

# Learning Support/Special Education

## Te Akoranga Motuhake

### Learning Support

Learning Support refers to the additional support some ākonga need to engage and achieve in education. As with all full-time ākonga, a dedicated kaimanaaki will work closely with whānau and specialist support services (if required) to develop a personalised programme that takes individual needs and strengths into account.

Some ākonga with learning support needs will be able to access My Te Kura, our online learning environment, once specific supports are in place. Ākonga with higher and more complex learning needs, for example, those receiving ORS funding, may use a mix of online, print and other resources.

A personalised learning plan is developed in My Korowai, Step Up, the online learning plan platform in My Te Kura, with input from ākonga, whānau, kaimanaaki, and the support team. There are regular reviews of the ākonga learning plan, discussion of progress against goals, and opportunities to set new goals. My Korowai Step Up is the primary location for communication between ākonga, whānau and kaimahi about ākonga learning.

Dual-enrolled ākonga in Years 1–8 are eligible to enrol in SEENG, SEMAS and SETOP, under the Learning Support Needs gateway.

### Special Education

The courses offered under Special Education vary in curriculum levels. They ensure coverage of seven learning areas, as well as two life skill courses and are open to all ākonga in the compulsory education years and to adults.

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#### SEENG

##### Special Education English

Curriculum Level 1

This includes developing reading, writing, listening and speaking and teaching ākonga how to view and present work. There are a range of learning activities and each programme is designed to meet the specific learning needs and interests of the individual.

This course uses paper-based resources.

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#### SEMAS

##### Special Education Mathematics

Curriculum Level 1

This course covers level one strands in maths and statistics. Emerging level one covers basic concepts of colour, shape, size and position. Topics explore numeracy stages 0–4, algebra, geometry and measurement.

This course uses paper-based resources.

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#### SEART

##### Special Education Art

Curriculum Level 1

This course covers the four curriculum strands of visual art, music, dance and drama, exploring art and design in their environment and daily lives. Ākonga use a variety of techniques and materials to explore collage, mosaics, decorations and wearable art. They listen to and respond to a broad range of sounds, music and visual images, sharing ideas about sounds and music in everyday life and exploring ways to create and represent sound.

This course uses paper-based resources.

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#### SEHPE

##### Special Education Health and PE

Curriculum Level 1

This course supports ākonga to develop skills and abilities across the four strands of the curriculum: relationships with other people, movement concepts and motor skills, healthy communities and environments, and personal health and physical development.

This course uses paper-based resources.

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**SELS****Special Education Life Skills**

Curriculum Level 1

This course is also available for dual-enrolled ākonga.

The course concepts match at the very least the capability to achieve at Curriculum Level 3. Learning materials are selected to help ākonga develop some basic living skills. Programmes are designed in collaboration with the supervisor or learning support kaiako and reflect the age, interests, abilities and contexts of the ākonga.

This course uses paper-based resources.

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**SESCI****Special Education Science**

Curriculum Level 1

This course is designed to support early scientific understandings and skills. Learning is based on practical activities, with ākonga encouraged to ask questions, predict, investigate and communicate their ideas about the natural, physical and material worlds and wider universe. Ākonga will explore a range of scientific concepts and how they relate to the everyday world, from outer space and dinosaurs through to shadows, insects and chemistry in the kitchen.

This course uses paper-based resources.

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**SESST****Special Education Social Studies**

Curriculum Level 1

This course explores a range of social contexts, past and present, from New Zealand and the world, and is designed to develop questioning skills, gathering and presenting information. The four strands cover identity, culture and organisation, place and environment; continuity and change; and the economic world.

This course uses paper-based resources.

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**SETEC****Special Education Technology**

Curriculum Level 1

This course is designed to build confidence in using everyday technology in practical tasks and to support ākonga to participate in a constantly changing world. Throughout this course, ākonga take part in a range of practical work from preparing food to sending messages.

This course uses paper-based resources.

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**SETOP****Special Education Topic**

Curriculum Level 1

This course explores a number of integrated topics of interest across several learning areas. It includes all the SE learning area courses listed above.

This course uses paper-based resources.

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**LS100****Life Skills**

Curriculum Levels 2–5

This course provides opportunities to develop skills for everyday living and can lead to further study in Pathways education. The focus is on developing knowledge and skills to assist with everyday living and includes preparation for employment; job interviews; goal setting; budgeting; shopping; time management; form filling; interpersonal and social skills; and accessing information in maps and timetables. The learning materials and experiences are suitable for ākonga in Year 9 onwards.

This course can be accessed through My Te Kura, our online learning environment. A paper equivalent is also available.



**SL1000****Supported Learning Standards**

Supported Learning Standards are intended for ākonga at Year 10 and above capable of working on NCEA Level 1 internally assessed unit standards when some form of support with their learning either through additional resources, specialised equipment or adapted teaching programmes is provided. These ākonga with learning disabilities also include those with an intellectual disability.

Ākonga work towards the goal of achieving the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) 55 credits. The optional strand in Skills for Working is not available.

The programme is designed to support ākonga to learn to self-manage and participate in social, cultural, whānau and community contexts to improve their educational or employment pathways, and to assist them to become productive citizens of Aotearoa New Zealand.

The Kaiako Matua Learning Support will approve enrolment on a case-by-case basis.

Ākonga completing this course must have the support of a kaiāwhina (learning assistant) to act as the supervisor for the assessments.

**NOTE:** US29307 literacy and US29308 numeracy do not meet the numeracy and literacy requirements for the NCEA level 1 qualification.

This course can be accessed through My Te Kura, our online learning environment. A paper equivalent is also available.

Describe the terms associated with whakapapa and use them within a family structure

US27106 Internal 2 credits

Describe the protocols and roles associated with pōwhiri

US27108 Internal 2 credits

Access and use facilities and services in the community

US29299 Internal 4 credits

Maintain hauora – personal health and well-being

US29300 Internal 4 credits

Demonstrate strategies to ensure personal safety

US29301 Internal 4 credits

Demonstrate interpersonal skills in familiar contexts

US29302 Internal 4 credits

Demonstrate behaviours appropriate to different types of relationships and contexts

US29303 Internal 4 credits

Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa

US29304 Internal 4 credits

Carry out a plan to achieve personal goals

US29305 Internal 4 credits

Apply problem solving strategies to resolve day to day issues

US29306 Internal 5 credits

Apply literacy skills in a range of day to day contexts

US29307 Internal 5 credits

Apply numeracy skills in a range of day to day contexts

US29308 Internal 5 credits

Maintain commitments to a limited range of repetitive and familiar activities within defined contexts

US32927 Internal 5 credits

Maintain commitments to a limited range of repetitive and familiar situations within defined contexts

US32929 Internal 5 credits

# Ara Ako – at a glance

## Summary of project-based and integrated learning, and levels of study

EXPIore projects are available to full-time enrolments only in 2024.

Learning focus	Phases I–IV (up to Year 10)	NCEA Level 1
<b>EXPIore</b> (project-based learning)	Interest projects	
	Social Action projects	Social Action projects
	Design Thinking projects	Design Thinking projects
		Big Picture projects (must include an internship)

Ākonga enrolled in ConnectED (integrated learning) can choose from a range of offerings organised under five contexts for learning. ConnectED is available to full-time enrolments only in 2024.

ConnectED (integrated learning)	Phase I (Years 1–3)	Phase II (Years 4–6)	Phase III (Years 7–8)	Phase IV (Years 9–10)
	Tuakiritanga me te Kanarautanga   Identity & Diversity	Tuakiritanga me te Kanarautanga   Identity & Diversity	Tuakiritanga me te Kanarautanga   Identity & Diversity	Tuakiritanga me te Kanarautanga   Identity & Diversity
	Rauranga me te Kaitiakitanga   Citizenship & Guardianship	Rauranga me te Kaitiakitanga   Citizenship & Guardianship	Rauranga me te Kaitiakitanga   Citizenship & Guardianship	Rauranga me te Kaitiakitanga   Citizenship & Guardianship
	Whanaungatanga me te Manaakitanga   Relationships & Care	Whanaungatanga me te Manaakitanga   Relationships & Care	Whanaungatanga me te Manaakitanga   Relationships & Care	Whanaungatanga me te Manaakitanga   Relationships & Care
	Orangatonutanga me te Whakapuāwai   Wellbeing & Flourishing	Orangatonutanga me te Whakapuāwai   Wellbeing & Flourishing	Orangatonutanga me te Whakapuāwai   Wellbeing & Flourishing	Orangatonutanga me te Whakapuāwai   Wellbeing & Flourishing
	Rangatiratanga me te Hononga   Leadership & Connection	Rangatiratanga me te Hononga   Leadership & Connection	Rangatiratanga me te Hononga   Leadership & Connection	Rangatiratanga me te Hononga   Leadership & Connection

# Discipline thinking – subjects at a glance

## Summary of subjects and levels of study

Detailed information follows in this guide. Refer to [www.tekura.school.nz](http://www.tekura.school.nz) for the most up-to-date information.

Subject	Up to Curriculum Level 5	NCEA Level 1	NCEA Level 2	NCEA Level 3
<b>Accounting</b>			Accounting	Accounting
<b>Art (visual)</b>	Visual Arts	Visual Arts	Visual Arts	Painting
				Design
				Sculpture
				Printmaking
				Photography
<b>Art History</b>			Art History	Art History
<b>Biology</b>			Biology	Biology
<b>Business Studies</b>			Business Studies	
<b>Chemistry</b>			Chemistry	Chemistry
<b>Chinese (Mandarin)</b>	Chinese (beginners)	Chinese	Chinese	Chinese
<b>Classical Studies</b>			Classical Studies	Classical Studies
				Religious Studies
<b>Commerce</b>		Commerce		
<b>Dance</b>		Dance	Dance	Dance
<b>Design and Visual Communication</b>	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication
<b>Digital Technology</b>	Digital Technology	Digital Technology	Digital Technology	Digital Technology
<b>Economics</b>			Economics	Economics
<b>English</b>	English	English	English	English
<b>Enterprise Studies</b>	Enterprise Studies			
<b>French</b>	French (beginners)	French	French	French
<b>Gateway</b>		Gateway	Gateway	Gateway
<b>Geography</b>		Geography	Geography	Geography
<b>German</b>	German (beginners)	German	German	German
<b>Health Education</b>	Health Education		Health Education	Health Education
		Pregnancy and Wellbeing of Children	Pregnancy and Wellbeing of Children	
<b>Health Studies</b>		Health Studies		
<b>History</b>		History	History	History (England)
				History (New Zealand)
<b>Home Economics</b>	Home Economics		Home Economics	Home Economics
<b>Japanese</b>	Japanese (beginners)	Japanese	Japanese	Japanese
<b>Kaupapa Māori</b>	Kaupapa Māori	Kaupapa Māori	Kaupapa Māori	Kaupapa Māori
<b>Learner Support</b>	Learner Support			
<b>Legal Studies</b>		Legal Studies	Legal Studies	Legal Studies

Subject	Up to Curriculum Level 5	NCEA Level 1	NCEA Level 2	NCEA Level 3
Life Skills	Life Skills			
Mathematics	Mathematics and Statistics	Mathematics and Statistics	Mathematics and Statistics	Calculus
				Statistics
				Mathematics
Media Studies			Media Studies	Media Studies
Music	Music	Music	Music	Music
Pathways Education		Pathways Education	Pathways Education	
Physics			Physics	Physics
Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
Primary Production	Primary Production	Agricultural and Horticultural Science	Primary Production	Primary Production
Samoan		Samoan	Samoan	
Science	Science	Science	Science (selection)	
Social Studies/Aotearoa New Zealand's Histories	Social Studies/Aotearoa New Zealand's Histories			
Spanish	Spanish (beginners)	Spanish	Spanish	Spanish
Special Education	Special Education			
Te Ara Kōhungahunga (Early Childhood)	Early Childhood			
Te Ara Tipu (Years 0–6)	Primary			
Te Ara Hou (Years 7–10)	Te Ara Hou			
Technology	Technology	Materials and Processing Technology	Technology	Technology
Te Reo Māori	Primary Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
	Te Reo Māori (beginners)			

# EXPlore – project-based learning

## Tūhure – Ako Kaupapa

Learning through projects encourages ākonga choice, voice and agency and supports the development of independent learning. Ākonga identify what they are intrigued by or interested in and what they would like to learn more about. They consider what they know already and go through a process of discovery to establish what they will need to understand, know, and do to complete each project.

There are four different project types to choose from. Through independent and guided learning experiences, ākonga develop new knowledge, skills and understanding of themselves as learners. Some projects require collaboration and teamwork, and some are individual. Ākonga are welcome to choose more than one project type as they build their programme of learning.

EXPlore projects will be available to full-time ākonga for Term 3 in 2024. The best starting point for project-based learning is a discussion with kaimanaaki.

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### EXIP

#### Interest Project

Ākonga carry out an inquiry into an area of particular interest to them. Interest project options are available to all ākonga up to Year 10, and to full-time ākonga at NCEA Level 1.

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### EXSA

#### Social Action Project

Ākonga inquire into and take action in and with a community. Social Action project options are available to all ākonga up to Year 10, and to full-time ākonga at NCEA Level 1.

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### EXDT

#### Design Thinking Project

Ākonga follow a design thinking process to come up with meaningful ideas to solve real problems connected to a group of people. Design Thinking project options are available to all ākonga up to Year 10, and to full-time ākonga at NCEA Level 1.

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### EXBP

#### Big Picture Project

Ākonga investigate an area of interest while on a formal internship in the community. This project-based learning option will be available early 2024 for full-time ākonga at NCEA Level 1 and above.

# ConnectED – integrated learning

## Tūhono – Ako whakauru

Integrated learning connects the contexts and learning areas of Te Marautanga o Aotearoa and The New Zealand Curriculum through Big Ideas. As ākonga make deep connections across related contexts and learning areas they draw on prior knowledge, skills and experience to develop new knowledge, skills and understanding of themselves as learners.

Matauranga Māori is the foundation for learning in ConnectED. Learning is organised under five contexts and ākonga are free to choose from a range of learning options within and across these five contexts. The best starting point for integrated learning is a discussion with Kaimanaaki.

ConnectED options are available to all full-time ākonga up to Year 10.

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### **CEDK**

#### **Rauranga me te Kaitiakitanga | Citizenship and Guardianship**

Through big ideas and curriculum connections ākonga explore the environment, sustainability and the hopeful action we can take as responsible and active contributors – locally, nationally and globally.

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### **CEDT**

#### **Tuakiritanga me te Kanorautanga | Identity and Diversity**

Through big ideas and curriculum connections ākonga explore identity, diversity and strengths, and how these contribute to the way we live our lives.

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### **CEDO**

#### **Orangatonutanga me te Whakapuawai | Wellbeing and Flourishing**

Through big ideas and curriculum connections ākonga explore the holistic wellbeing of individuals, groups and communities, and build strong foundations for flourishing.

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### **CEDW**

#### **Whanaungatanga me te Manaakitanga | Relationships and Care**

Through big ideas and curriculum connections ākonga explore the relationships of individuals, groups and communities, and the ways in which we belong and are inclusive.

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### **CEDR**

#### **Rangatiratanga me te Hononga | Leadership and Connection**

Through big ideas and curriculum connections ākonga explore connection, self-determination and leadership, while considering equity, safety, and personal and collective rights and responsibilities.

# Accounting

## Te Mātauranga Mahi Kaute

Accounting is fundamental for business and for everyday life. Ākonga gain financial literacy and the tools to make real-life financial decisions in a changing and uncertain world. One of the vital skills ākonga learn is how to prepare and communicate financial information to a wide range of people. Further study can lead to a career in accounting in many diverse businesses worldwide. With a business or commerce degree, you can keep your options wide open.

### AC2000

#### Accounting

NCEA Level 2 (course endorsement available)

This course builds on the knowledge already gained in Level 1. It has a strong focus on accounting for sole traders and is useful for people interested in running their own business.

Ākonga gain further knowledge, skills and experience needed to manage a small business, including the basics of managing inventory and accounts receivable processes. Ākonga process and interpret financial transactions and then, more importantly, report on this financial information.

A practical segment using the accounting software MYOB is also included.

Demonstrate understanding of accounting concepts for an entity that operates accounting subsystems

AS91174                      Se                      External    4 credits

Demonstrate understanding of accounting processing using accounting software

AS91175                      Se Cr                      Internal    4 credits

Prepare financial information for an entity that operates accounting subsystems

AS91176    External    5 credits

Interpret accounting information for entities that operate accounting subsystems

AS91177    External    4 credits

Demonstrate understanding of an accounts receivable subsystem for an entity

AS91179    Internal    3 credits

Demonstrate understanding of an inventory subsystem for an entity

AS91386                      SSe                      Internal    3 credits

Demonstrate understanding of a contemporary accounting issue for decision-making

AS91481    Internal    4 credits

### AC3000

#### Accounting

NCEA Level 3 (course endorsement available)

Ākonga develop knowledge from previous levels within the context of companies and partnerships. Ākonga gain knowledge, skills and experience in using management for effective decision making. Ākonga report, analyse and interpret information for partnerships, manufacturing businesses and companies.

Accounting NCEA Level 3 and Scholarship prepares ākonga for tertiary education. New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Demonstrate understanding of accounting concepts for a New Zealand reporting entity

AS91404                      UEIwra    Se Cr                      External    4 credits

Demonstrate understanding of accounting for partnerships

AS91405    Se Cr                      Internal    4 credits

Demonstrate understanding of company financial statement preparation

AS91406    Se                      External    5 credits

Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity

AS91407                      UEnlwra                      Internal    5 credits

Demonstrate understanding of management accounting to inform decision-making

AS91408    Pr Se                      External    4 credits

Demonstrate understanding of a job cost subsystem for an entity

AS91409    Internal    4 credits

# Art

## Te Mātauranga Toi

Visual arts is a subject that allows ākonga to express and develop their creativity, while developing their knowledge and skills. Ākonga create their own artworks while learning about the work of other artists and the cultural and social contexts that these artworks reflect. Ākonga can study visual arts to gain qualifications or to explore their interest in art.

### AR000

#### Visual Arts

Curriculum Levels 4–5

Ākonga are given an introduction to drawing, painting, sculpture and design using a variety of techniques and media. An awareness of the process of developing artistic ideas from start to finish is introduced, and ākonga can plan an appropriate programme to meet their needs and interests in art. Year 10 ākonga can further develop skills and knowledge appropriate for moving forward to NCEA qualifications at Year 11.

### ART1000

#### Visual Arts

NCEA Level 1 (course endorsement available)

In Visual Arts, ākonga will explore and compare their own ethnic and cultural experiences with historical bi-cultural foundations to develop ideas and personal responses within artworks in a range of fields.

Use practice-based visual inquiry to explore Aotearoa New Zealand's Māori context and another cultural context

AS91912 Internal 5 credits

Produce resolved artwork appropriate to established art making conventions

AS91913 Internal 5 credits

Explore Visual Arts processes and conventions to inform own art making

AS91914 External 5 credits

Create a sustained body of related artworks in response to an art making proposition

AS91915 External 5 credits

### AR2000

#### Visual Arts

NCEA Level 2 (course endorsement available)

From a foundation of NCEA Level 1 Visual Arts, ākonga continue to critically develop ideas and creative approaches to making artworks. Ākonga can produce a body of work in Painting by completing multiple internal standards culminating in the portfolio external standard. Alternatively, ākonga can undertake two internal standards in Photography and/or Design.

For ākonga not wanting to complete a full art programme, it is possible, with the consultation of the senior kaiako, to undertake AS91325: Produce a resolved work that demonstrates control of skills appropriate to cultural conventions, (Visual Arts 2.5). This is a single, standalone standard in any art discipline. This opportunity particularly suits ākonga with existing interest and skills, a passion project or artist mentor relationship. Projects should strongly identify with a specific art tradition or art field convention.

Recommended prior learning: NCEA Level 1 Visual Art course or equivalent.

Demonstrate an understanding of methods and ideas from established practice appropriate to painting

AS91306 SCr Internal 4 credits

Use drawing methods to apply knowledge of conventions appropriate to design

AS91310 SCr Internal 4 credits

Use drawing methods to apply knowledge of conventions appropriate to painting

AS91311 SCr Internal 4 credits

Use drawing methods to apply knowledge of conventions appropriate to photography

AS91312 SCr Internal 4 credits

Develop ideas in a related series of drawings appropriate to established design practice

AS91315 SCr Internal 4 credits

Develop ideas in a related series of drawings appropriate to established painting practice

AS91316 SCr Internal 4 credits



Develop ideas in a related series of drawings appropriate to established photography practice

AS91317                      SCr                      Internal    4 credits

Produce a systematic body of work that shows understanding of art making conventions and ideas within painting

AS91321                      Cr                      External 12 credits

Produce a resolved work that demonstrates control of skills appropriate to cultural conventions

AS91325                      Cr                      Internal    4 credits

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## AR3000

### Painting

NCEA Level 3 (course endorsement available)

In Level 3 Painting, ākongā study, develop and produce a body of work. They learn to critically engage, evaluate and investigate artistic procedures and practices. Researching the work of contemporary artists informs the development of their own ideas. Ākongā can produce a body of work in Painting by completing the two internals culminating in the portfolio external standard. Although the emphasis is on painting, ākongā work can demonstrate influences from design, printmaking, sculpture and photography.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākongā. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Recommended prior learning: NCEA Level 2 Visual Art course or equivalent.

Use drawing to demonstrate understanding of conventions appropriate to painting

AS91446                      Cr                      Internal    4 credits

Systematically clarify ideas using drawing informed by established painting practice

AS91451                      Cr                      Internal    4 credits

Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice

AS91456                      Cr                      External 14 credits

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## AR3100

### Printmaking

NCEA Level 3 (course endorsement available)

In Level 3 Printmaking, ākongā study, develop and produce a body of work. They learn to critically engage, evaluate and investigate artistic procedures and practices. Researching the work of contemporary artists informs the development of their own ideas. Ākongā can produce a body of work in Printmaking by completing the two internals culminating in the portfolio external standard. Although the emphasis is on printmaking, ākongā work can demonstrate influences from design, painting, sculpture and photography.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākongā. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Recommended prior learning: NCEA Level 2 Visual Art course or equivalent.

Use drawing to demonstrate understanding of conventions appropriate to printmaking

AS91448                      Cr                      Internal    4 credits

Systematically clarify ideas using drawing informed by established printmaking practice

AS91453                      Cr                      Internal    4 credits

Produce a systematic body of work that integrates conventions and regenerates ideas within printmaking practice

AS91458                      Cr                      External 14 credits

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## AR3200

### Sculpture

NCEA Level 3 (course endorsement available)

In Level 3 Sculpture, ākongā study, develop and produce a body of work. They learn to critically engage, evaluate and investigate artistic procedures and practices. Researching the work of contemporary artists informs the development of their own ideas. Ākongā can produce a body of work in Sculpture by completing the two internals culminating in the portfolio external standard. Although the emphasis is on sculpture, ākongā work can demonstrate influences from design, printmaking, photography and painting.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākongā. Those who wish to enter the New Zealand Scholarship

exam in this subject must discuss this option with their Te Kura subject kaiako.

**Recommended prior learning: NCEA Level 2 Visual Art course or equivalent.**

Use drawing to demonstrate understanding of conventions appropriate to sculpture

AS91449 Cr Internal 4 credits

Systematically clarify ideas using drawing informed by established sculpture practice

AS91454 Cr Internal 4 credits

Produce a systematic body of work that integrates conventions and regenerates ideas within sculpture practice

AS91459 Cr External 14 credits

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### AR3300

#### Design

NCEA Level 3 (course endorsement available)

In Level 3 Design, ākonga study, develop and produce a body of work. They learn to critically engage, evaluate and investigate artistic procedures and practices. Researching the work of contemporary artists and designers informs the development of their own ideas. Ākonga can produce a body of work in Design by completing the two internals culminating in the portfolio external standard. Although the emphasis is on design, ākonga work can demonstrate influences from printmaking, photography, painting and sculpture.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

**Recommended prior learning: NCEA Level 2 Design or equivalent study and experience of digital media applications (Photoshop, InDesign). All enquiries regarding equivalency should be directed to the senior kaiako of the subject prior to enrolment and registration.**

Use drawing to demonstrate understanding of conventions appropriate to design

AS91445 Cr Internal 4 credits

Systematically clarify ideas using drawing informed by established design practice

AS91450 Cr Internal 4 credits

Produce a systematic body of work that integrates conventions and regenerates ideas within design practice

AS91455 Cr External 14 credits

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### AR3400

#### Photography

NCEA Level 3 (course endorsement available)

In Level 3 Photography, ākonga study, develop and produce a body of work. They learn to critically engage, evaluate and investigate artistic procedures and practices. Researching the work of contemporary artists and designers informs the development of their own ideas. Ākonga can produce a body of work in Photography by completing the two internals culminating in the portfolio external standard. Although the emphasis is on photography, ākonga work can demonstrate influences from printmaking, design, painting and sculpture.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

**Recommended prior learning: NCEA Level 2 Photography or equivalent study and experience of digital media applications (Photoshop, InDesign). All enquiries regarding equivalency should be directed to the senior kaiako of the subject prior to enrolment and registration.**

Use drawing to demonstrate understanding of conventions appropriate to photography

AS91447 Cr Internal 4 credits

Systematically clarify ideas using drawing informed by established photography practice

AS91452 Cr Internal 4 credits

Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice

AS91457 Cr External 14 credits

# Art History

## Te Toi Hitori

ākonga who have an interest in art can learn how and why it has been produced. This involves the observation, analysis and interpretation of works of art within their cultural and historical contexts. Ākonga develop the analytical, critical and research skills needed to gain a greater understanding of artistic ideas and concepts. This subject does not require any practical skills in art.

### AH2000

#### Art History

NCEA Level 2 (course endorsement available)

Towards modernism (nineteenth century French art) and art in Aotearoa are used as starting points for ākonga to develop the art historical skills of observation, analysis and understanding of content and context.

Examine the effects of formal elements of art works

AS91180 UElwa SCr External 4 credits

Examine the meanings conveyed by art works

AS91181 Se Cr External 4 credits

Examine the influence of context(s) on art works

AS91182 UElwa Cr External 4 credits

Examine how media are used to create effects in art works

AS91183 Cr Internal 4 credits

Communicate understanding of an art history topic

AS91184 UElra SCr Internal 4 credits

Communicate a considered personal response to art works

AS91185 Cr Internal 4 credits

Demonstrate understanding of art works in relation to their physical environments

AS91186 Se Cr Internal 4 credits

### AH3000

#### Art History

NCEA Level 3 (course endorsement available)

The focus of this course is Renaissance art, a period that helped shape the history of art. Ākonga learn to analyse and interpret art within a cultural and historical context. The option offered is Late Renaissance.

This course is recommended to ākonga with an interest in the arts, English, history or classical studies. It is also useful for ākonga considering further tertiary study in any of these areas. It is not necessary to have studied Art History at Level 2.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Demonstrate understanding of style in art works

AS91482 UElwra Cr External 4 credits

Examine how meanings are communicated through art works

AS91483 UElra Se Cr External 4 credits

Examine the relationship(s) between art and context

AS91484 UElwra Cr External 4 credits

Examine the impact of media and processes on art works

AS91485 UElra Se Cr Internal 4 credits

Construct an argument based on interpretation of research in art history

AS91486 UElra Cr Internal 4 credits

Examine the different values placed on art works

AS91487 UElra Cr Internal 4 credits

Examine the relationship(s) between a theory and art works

AS91488 UElra Se Cr Internal 4 credits

Analyse texts about art

AS91489 UElra Internal 4 credits

# Biology

## Te Mātauranga Koiora

Biology is at the centre of all life and ākonga explore the living world, its ecology, plant and animal life processes, evolution, and relationships between biology and technology. Through this study, ākonga gain an understanding of themselves, the world, and how organisms survive and live together. They also develop essential scientific knowledge, methods and techniques. From here, ākonga are able to analyse scientific information effectively and discuss the wide range of implications science has on our world, including medical and environmental issues. Biology is a broad interest subject and is important for careers and in a variety of areas, from health through to forestry and zoology.

### BY2000

#### Biology

NCEA Level 2 (course endorsement available)

This NCEA Level 2 course offers ākonga the opportunity to explore topics such as ecology, genetics and gene expression. Alongside these topics, ākonga study cell structure and processes and gain skills to analyse the increasing complexity of biological information that is presented to the public. They will also be able to carry out a practical investigation.

Not only is this course highly relevant, it is essential preparation for both the Level 3 Biology course and for ākonga intending to enter tertiary studies in nursing, medicine, veterinary or similar fields.

To be able to successfully start Level 3 Biology, ākonga should have studied AS91156, AS91159 and, if they want to carry out the Level 3 Biology practical investigation, they will need to complete AS91153.

**Recommended prior learning:** A good understanding of Genetics is recommended.

Carry out a practical investigation in a biology context, with supervision

AS91153                      Ma Pr SSe So                      Internal    4 credits

Analyse the biological validity of information presented to the public

AS91154                      Pr So    Internal    3 credits

Demonstrate understanding of adaptation of plants or animals to their way of life

AS91155                      Pr SSe SSo                                      Internal    3 credits

Demonstrate understanding of life processes at the cellular level

AS91156                      UEIwa Pr So                                      External    4 credits

Demonstrate understanding of genetic variation and change

AS91157                      UEIwa Pr So                                      External    4 credits

Investigate a pattern in an ecological community, with supervision

AS91158                      Pr    Internal    4 credits

Demonstrate understanding of gene expression

AS91159                      Pr So    External    4 credits

Investigate biological material at the microscopic level

AS91160                      Pr SSe So                                      Internal    3 credits

### BY3000

#### Biology

NCEA Level 3 (course endorsement available)

This course follows on from Level 2 Biology. In this course, ākonga study plant responses and animal behaviour, biotechnology, evolution, and speciation. Ākonga also have the opportunity to further develop their investigative and research skills.

As well as being highly relevant, this course is useful, and often essential, for ākonga intending to enter tertiary studies in nursing, medicine, veterinary science or similar fields.

University Entrance requires 14 credits in three approved Level 3 subjects, which includes Biology. This means Biology ākonga should sit at least one, preferably two, externally assessed standards. If ākonga intend to complete AS91601, they should do this in term one or two of the school year.

**Recommended prior learning:** Level 2 Biology or equivalent.

Carry out a practical investigation in a biological context, with guidance

AS91601                      Ma Pr So                                      Internal    4 credits

Integrate biological knowledge to develop an informed response to a socio-scientific issue

AS91602                      UEIra Ma Pr So                                      Internal    3 credits

Demonstrate understanding of the responses of plants and animals to their external environment

AS91603                      UEIwra Pr    External    5 credits

**Demonstrate understanding of how an animal maintains a stable internal environment**

AS91604    UEIra   Pr So                    Internal   3 credits

**Demonstrate understanding of evolutionary processes leading to speciation**

AS91605    UEIwra   Ma Pr So                    External   4 credits

**Demonstrate understanding of trends in human evolution**

AS91606    UEIwra   Pr                                    External   4 credits

**Demonstrate understanding of human manipulations of genetic transfer and its biological implications**

AS91607    UEIra    Ma Pr So                    Internal   3 credits

# Business Studies

## Ngā Akoranga Umanga

In a rapidly changing world, it is important that people are able to make informed and rational decisions about business matters. Business Studies considers how individuals and groups organise, plan and act to produce goods and services to satisfy customers. The knowledge and skills gained in Business Studies and exposure to enterprise culture can help shape creative, energetic and enterprising people who will contribute to New Zealand's economic future. In Business Studies, ākonga develop their understanding of business theory and practices in a range of relevant contexts.

### BS2000

#### Business Studies

NCEA Level 2 (course endorsement available)

In this course, ākonga explore the five key themes (business formation, functions of business, people in business, business management and the business environment) within the context of a medium-to-large business of local, national or international significance. The business should also be connected to their life, for example: a listed company, a retail company with multiple outlets, a school, local government, a large corporation, or a bank.

Ākonga look at internal and external features, critical business problems, and apply business knowledge to provide possible solutions and recommendations to address them. They also have the opportunity to conduct market research and identify motivation practices and apply their knowledge of motivation theory in a business.

Demonstrate and apply knowledge of office equipment and administration processes

US121                      SSe                      Internal    4 credits

Demonstrate understanding of the internal operations of a large business

AS90843                      Pr Se                      External    4 credits

Demonstrate understanding of how a large business responds to external factors

AS90844                      Pr Se                      External    4 credits

Apply business knowledge to a critical problem(s) in a given large business context

AS90845                      Pr                              External    4 credits

Conduct market research for a new or existing product

AS90846                      Pr Cr                      Internal    3 credits

Investigate the application of motivation theory in a business

AS90847                      Cr                              Internal    3 credits

# Chemistry

## Te Māturanga Matū

People have always been fascinated by the world around them and chemistry is the study of the substances that make up the universe. From the time people worked out how to create fire, chemistry has been at the forefront of exciting discoveries such as the structure of DNA and the use of semiconductors in electronics. Chemistry looks at the behaviour of substances, the changes they undergo to create new ones and the reactions between them. Yet it is more than what happens at a micro level, it is about what it is that makes us, our materials and everything around us. Ākonga learn the essential skills and knowledge needed to analyse scientific information, conduct experiments and research. Chemistry is essential for careers in a wide range of areas including medicine, pharmacy, engineering, environmental science, wine making and food technology.

### CH2000

#### Chemistry

NCEA Level 2 (course endorsement available)

This course further develops some of the chemistry topics introduced in Level 1 Science, and investigates general scientific nature and problems, oxidation and reduction, and the various reactions that chemical substances undergo. The use of formulae and equations and the application of mathematics to these are a very important part of the course. Practical work is part of this course, much of which can be done at home.

Note: AS91163 requires a good understanding of Level 2 Chemistry and so is normally attempted last.

AS9190 and AS91911 requires practical work to be carried out in a laboratory and may not be offered in all centres. Please contact your kaiako for more information.

**Recommended prior learning:** A sound understanding of acids and bases.

Demonstrate understanding of the chemistry used in the development of a current technology

AS91163 Co Ma Pr SSe So Cr Internal 3 credits

Demonstrate understanding of bonding, structure, properties and energy changes

AS91164 Co Ma Pr So External 5 credits

Demonstrate understanding of the properties of selected organic compounds

AS91165 Co Ma Pr Se So External 4 credits

Demonstrate understanding of chemical reactivity

AS91166 Co Ma Pr SSe So External 4 credits

Demonstrate understanding of oxidation-reduction

AS91167 Co Ma Pr So Internal 3 credits

Carry out a practical investigation into a substance present in a consumer product using quantitative analysis

AS91910 Internal 4 credits

Carry out an investigation into chemical species present in a sample using quantitative analysis

AS91911 Internal 3 credits

### CH3000

#### Chemistry

NCEA Level 3 (course endorsement available)

This course takes a deeper look at what helps create our world, and takes the concepts discussed in Level 2 to a more advanced level. There is a focus on the role of energy and using particles at the microscopic level to explain the properties observed at the macroscopic level.

Topics introduced include electronic structures and spontaneity of reactions including electrochemical processes. Spectroscopic analysis of organic compounds is also investigated. Since quantitative analysis is involved with chemistry, confidence in general mathematics, simple algebra and graphs is useful and the course is aimed at ākonga going on to tertiary studies in chemistry.

Note: AS91389: Demonstrate understanding of chemical processes in the world around us requires a good understanding of Level 3 Chemistry and so should be completed near the end of the course.

**Recommended prior learning:** NCEA Level 2 Chemistry or equivalent.

Demonstrate understanding of spectroscopic data in chemistry

AS91388 Co Ma Pr So Internal 3 credits

Demonstrate understanding of chemical processes in the world around us

AS91389 UElwra Co Ma Pr So Internal 3 credits

Demonstrate understanding of thermochemical principles and the properties of particles and substances

AS91390 Co Ma Pr So External 5 credits

**Demonstrate understanding of the properties of organic compounds**

AS91391                      Co Ma Pr Se So                      External    5 credits

**Demonstrate understanding of equilibrium principles in aqueous systems**

AS91392                      UEna    Co Ma Pr So                      External    5 credits

**Demonstrate understanding of oxidation-reduction processes**

AS91393                      Co Ma Pr So                      Internal    3 credits



# Chinese

## Te Reo Hainamana

Chinese is not only one of the oldest living languages, but it is also a major world language spoken across the globe by over one billion people. As the New Zealand population diversifies, Chinese is becoming a major language in this country while remaining highly important for trade and tourism. For some ākonga, the history and very look of its written characters are fascinating, while for others it is a chance to stay in touch with their own family background. This subject focuses on both spoken and written modern standard Chinese (Mandarin), which is used throughout China, Singapore and Taiwan. It also explores the culture of Chinese-speaking countries.

### ZH000

#### Beginners' Chinese

Curriculum Levels 1–5

This is a beginners' course in modern standard Chinese (Mandarin). Ākonga practise everyday listening and speaking skills, reading and writing the Pinyin alphabetical system and some simple characters.

They learn simple greetings, how to introduce themselves and family members, how to say numbers, time and age, their likes and dislikes, school, daily routine, shopping and food. They also learn about life and customs in China.

The course can be taken over one or two years. We recommend ākonga who want to do NCEA Level 1 should complete this course first.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

### CHI1000

#### Chinese

NCEA Level 1 (course endorsement available)

This course builds on the language covered in the Beginners Chinese Course (ZH000). Ākonga will consolidate their listening, speaking and reading skills and gain an understanding of basic Chinese grammar and writing. There is a focus on communicating and aspects relating to daily life as well as a range of leisure activities.

Interact in spoken Chinese (Mandarin) to share and respond to information, ideas and opinions

AS91952 Internal 5 credits

Communicate in Chinese (Mandarin) in relation to a cultural context

AS91953 Internal 5 credits

Demonstrate understanding of written Chinese (Mandarin) related to everyday contexts

AS91954 External 5 credits

Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts

AS91955 External 5 credits

### ZH2000

#### Chinese

NCEA Level 2 (course endorsement available)

This course builds on language already mastered in Level 1. Ākonga continue to develop general listening and speaking skills and expand their ability to read and write simplified characters. Over the year, ākonga learn how to communicate information about themselves and their friends, their home country and future plans, as well as how to write a CV. As with previous courses, a focus on Chinese culture is emphasised, and issues surrounding living in a foreign country and their customs and behaviour are covered.

Recommended prior learning: NCEA Level 1 Chinese or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

AS91108 Se External 5 credits

Interact using spoken Chinese to share information and justify ideas and opinions in different situations

AS91109 SSe So Cr Internal 5 credits

Give a spoken presentation in Chinese that communicates information, ideas and opinions

AS91110 Internal 4 credits

Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters  
AS91111                      SSe                      External    5 credits

Write a variety of text types in clear Chinese to explore and justify varied ideas and perspectives  
AS91537                      Se                      Internal    5 credits

Write a variety of text types in Chinese to convey information, ideas, and opinions in genuine contexts  
AS91112    Internal    5 credits

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**ZH3000****Chinese**

NCEA Level 3 (course endorsement available)

This course develops ākonga ability to communicate in Chinese in a variety of situations. Throughout the course, opportunities are provided to listen to and speak Chinese, as well as to read and write using simplified characters to an advanced level. Ākonga learn not only how to express a point of view, but also how to support an argument or provide suggestions. Chinese culture is also considered, in particular the matter of cultural differences, and the skills and advice required to plan a trip to China are covered.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Recommended prior learning: NCEA Level 2 Chinese or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of extended spoken Chinese texts  
AS91533                      Se                      External    5 credits

Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material  
AS91534    Internal    3 credits

Interact clearly using spoken Chinese to explore and justify varied ideas and perspectives in different situations  
AS91535                      Se So Cr                      Internal    6 credits

Demonstrate understanding of a variety of extended written and/or visual Chinese texts  
AS91536    External    5 credits

# Classical Studies

## Te Akoranga Puāwaitanga me ngā Hāhi

Many of Western culture's roots can be traced back to Ancient Greece and Rome. Classical Studies looks into the lives, beliefs and creations of the people of these civilisations. Not only has much of our literature, language, art and architecture been developed from the classical world, but its influence can be seen in science, mathematics, laws and systems of government as well. By comparing our modern ways of living with these origins, we can gain a greater understanding of the current world and its influences. Classical Studies is a multi-disciplinary subject, which covers topics including politics, religion and philosophy. Ākonga gain a wide range of historical knowledge and cultural insight while developing their analytical, critical and research skills.

### GL2000

#### Classical Studies

NCEA Level 2 (course endorsement available)

This course is an introduction to the classical world, where ākonga learn about Ancient Greek and Roman art, beliefs and literature. This includes a study of classical mythology, Homer's epic poem 'The Odyssey' and Greek tragedy. The golden age of Greece is foreshadowed in a study of the Persian Wars. The change from the Republic to the Empire in Rome is studied in 'The Death of Caesar'.

There are also 18 credits of Religious Studies assessments available. Religious Studies is an approved University Entrance subject. It is research-based and all material is available on the internet. Contact your kaiako for further information.

Examine ideas and values of the classical world

AS91200 UElwra Cr External 4 credits

Examine the significance of features of work(s) of art in the classical world

AS91201 UElwra SCr External 4 credits

Demonstrate understanding of a significant event in the classical world

AS91202 UElra Cr Internal 4 credits

Examine socio-political life in the classical world

AS91203 UElwra Cr External 6 credits

Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures

AS91204 UElra Cr Internal 6 credits

### GL3000

#### Classics and Religious Studies

NCEA Level 3 (course endorsement available)

Theatre and literature and their relation to life in Ancient Greece and Rome form a large part of this course. Importantly, these still influence us today, with much Western drama and fiction originating from this time. Ākonga will encounter the Greek Attic comedy of Aristophanes, as well as Virgil's epic poem 'The Aeneid'.

In turn, an introduction to the concepts behind Greek vase painting and a historical study of Alexander the Great is also offered.

Throughout the course, ākonga gain further insight into not just ancient culture but the way we act, think and live today. There are also 18 credits of Religious Studies assessments available.

Analyse ideas and values of the classical world

AS91394 UElwra Cr External 4 credits

Analyse the significance of a work(s) of art in the classical world

AS91395 UElwra Cr External 4 credits

Analyse the impact of a significant historical figure on the classical world

AS91396 UElwra Cr External 6 credits

Demonstrate understanding of significant ideology(ies) in the classical world

AS91397 UElra Cr Internal 6 credits

Demonstrate understanding of the lasting influences of the classical world on other cultures across time

AS91398 UElra Cr Internal 6 credits

## Religious Studies

Religious Studies is an approved University Entrance subject. It is research-based and all material is available on the internet. Contact your kaiako for further information.

**Note:** Religious Studies and Classical Studies are from separate domains (subject areas) for UE approved subjects – i.e. the credits for Classics and Religious Studies cannot be combined. However, all credits gained do count towards NCEA Level 3.

**Analyse the response of a religious tradition to a contemporary ethical issue**

AS90826    UEIra    So Cr                    Internal    6 credits

**Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions**

AS90827    UEIra    Cr                                    Internal    6 credits

**Analyse the meanings in a sacred text within a religious tradition**

AS91725    UEIra    Cr                                    Internal    6 credits

# Commerce

## Tauhokohoko

Commerce is a consolidated subject that uses accounting, economic and business concepts and models to make sense of society and solve problems.

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### COM1000

#### Commerce

NCEA Level 1 (course endorsement available)

In this subject, ākonga will build the knowledge skills, and values they need to navigate, and participate in, the economic world. They will learn how people make economic decisions and that these decisions are influenced by cultural perspectives. They will analyse how these decisions impact on sustainability and how society can benefit from kaitiakitanga, tauhokoho, enterprise and innovation.

Demonstrate understanding of an organisation's financial decision-making

AS92028 (na) UEna Internal 5 credits

Demonstrate understanding of price determination for an organisation

AS92029 Internal 5 credits

Demonstrate understanding of how interdependent financial relationships are affected by an event

AS92030 (la) External 5 credits

Demonstrate understanding of the financial viability of an organisation

AS92031 (la) External 5 credits

# Dance

## Kanikani

Dance explores challenges and celebrates practical expressions of self and culture. Ākonga have the opportunity to develop their practical dance skills, which can foster their creative and critical abilities as well as enjoyment of performance.

### DAN1000

#### Dance

NCEA Level 1

Ākonga will learn to develop communication through composing and performing movement. Learning in Dance supports ākonga to expand the ways they express themselves and their ideas as they reflect and evaluate dance processes. They are encouraged to collaborate and communicate with others as they engage in the course. Ākonga will develop literacy and critical thinking skills as they learn about, and extend their knowledge and creative skills in performance and choreography.

Compose a dance sequence in response to a given brief  
AS91936 Internal 5 credits

Perform dance sequences  
AS91937 Internal 6 credits

Demonstrate understanding of the relationship between key features and cultural context of a dance genre or style  
AS91938 External 4 credits

Demonstrate understanding of the elements of dance in a performance  
AS91939 External 5 credits

### PA1000

#### Performing Arts

NCEA Levels 2 and 3

This programme offers opportunities in solo and group dance performance with the additional possibility of group music performance.

A range of Level 1, Level 2 and Level 3 standards is offered.

The assessment focus is on individual performance, captured with quality video recording within solo or group contexts.

Recommended prior learning: At least two years or more experience is required in dance for Level 1 standards. It is recommended that ākonga have at least three years or more experience at Levels 2 and 3.

This course is accessed through our online learning environment, My Te Kura. It includes a mix of interactive online modules and downloadable resources in PDF format, so access to a computer and broadband internet is essential.

Perform an ethnic or social dance to communicate understanding of the style  
AS91207 SCr Internal 4 credits

Perform a theatre dance to communicate understanding of the dance  
AS91208 SCr Internal 4 credits

Perform a repertoire of dance  
AS91209 Cr Internal 6 credits

Demonstrate ensemble skills by performing a substantial piece of music as a member of a group  
AS91272 SCr Internal 4 credits

Perform a solo or duet dance  
AS91590 Cr Internal 4 credits

Perform a group dance  
AS91591 Cr Internal 4 credits

Perform a repertoire of contrasting dances  
AS91592 Cr Internal 6 credits

# Design and Visual Communication

## Ngā mahi hoahoa me te Whakawhitiwhiti ataata

Design and Visual Communication, also known as Graphics, is for ākonga interested in design and drawing. Ākonga develop visual communication skills and design thinking to explore and solve design problems. Ākonga develop skills in sketching, rendering, drawing and modelling to explore, communicate and present their ideas. In some topics, ākonga are able to have models of their design work 3D printed by Te Kura. Ākonga are encouraged to generate creative and innovative solutions to solve design problems that are set in authentic contexts, and can be customised to suit their interests.

### DVC000

#### Design and Visual Communication

Curriculum Level 5

This introductory course will appeal to any ākonga who enjoys sketching and is interested in the challenge of solving design problems. Ākonga learn design and drawing techniques, which enables them to design everyday objects and present them visually, including having a model 3D printed. Ākonga will include influences from their cultural and physical contexts in their design projects. Topics include product and spatial design, sketching, rendering, modelling and instrumental drawing.

### DVC1000

#### Design and Visual Communication

NCEA Level 1 (course endorsement available)

By developing the skills and techniques of Design and Visual Communication, learners will discover how to give form and expression to their ideas. In order to create purposeful and future-focused design ideas, learners must be willing to experiment, develop, respond to feedback, and reflect on their design thinking to improve and refine the design ideas they propose. Ākonga will be able to explore briefs that are customised to reflect individual interests and passions.

Generate product or spatial design ideas using visual communication techniques in response to design influences

AS92000 Internal 5 credits

Use representation techniques to visually communicate own product or spatial design outcome

AS92001 Internal 5 credits

Develop product or spatial design ideas informed by the consideration of people

AS92002 External 5 credits

Use instrumental drawing techniques to communicate own product or spatial design outcome

AS92003 External 5 credits

### DVC2000

#### Design and Visual Communication

NCEA Level 2 (course endorsement available)

This course develops design capabilities. Initially ākonga explore a design movement of their choice and then embed its influence into their own conceptual design. They then explore practices specific to product and spatial designers through two major design projects, which are customised to reflect their personal interests.

Ākonga are challenged to examine solutions to design problems in greater depth. Interspersed in the projects are exercises to advance technical skills. The work done in these projects contributes to internally assessed standards and a portfolio for external assessment.

Design-focused ākonga can complete an optional topic creating a presentation of one of their projects. Technically oriented ākonga can complete a set of working drawings for one of their projects.

Recommended prior learning: NCEA Level 1 Design and Visual Communication or equivalent.

Use visual communication techniques to generate design ideas  
AS91337 SCo Ma Pr SCr External 3 credits

Produce working drawings to communicate technical details of a design  
AS91338 SCo SMa Pr Cr External 4 credits

Use the characteristics of a design movement or era to inform own design ideas  
AS91340 SCr Internal 3 credits

Develop a spatial design through graphics practice  
AS91341 SCo Ma Cr Internal 6 credits

Develop a product design through graphics practice  
AS91342 SCo SMa Cr Internal 6 credits

Use visual communication techniques to compose a presentation of a design  
AS91343 SCo Ma SCr Internal 4 credits

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**DVC3000****Design and Visual Communication**

NCEA Level 3 (course endorsement available)

This online course covers NCEA Level 3 and Scholarship. Ākonga develop their own design briefs, which are based on authentic situations in the contexts of spatial and product design. They are challenged to generate innovative and creative design ideas and carry them through to highly resolved design solutions.

During this process they participate in online discussions and critiques, submitting their work digitally. Ākonga work in a range of different media, both paper-based and digital, and can have some models 3D printed by Te Kura. Final assessments are paper-based and submitted by post. Access to a digital camera or scanner is essential.

**Recommended prior learning: NCEA Level 2 Design and Visual Communication or equivalent.**

**Initiate design ideas through exploration**

AS91627                      Co Ma Pr Se Cr                      External    4 credits

**Develop a visual presentation that exhibits a design outcome to an audience**

AS91628                      Co Ma Pr Cr                      Internal    6 credits

**Resolve a spatial design through graphics practice**

AS91629                      Co Ma Cr                      Internal    6 credits

**Resolve a product design through graphics practice**

AS91630                      Co Ma Cr                      Internal    6 credits



# Digital Technology

## Te Hangarau Mamatai

Digital Technology ākonga learn to effectively find, create, communicate and use information in a digital context. Ākonga are also provided with an excellent introduction to the world of information communication technology.

### DT000

#### Digital Technology

Curriculum Level 5

This course offers a wide range of different digital learning experiences which will appeal to all ākonga. Activities are exciting and are based on ākonga interests. There is a creative focus and ākonga are guided to participate in a digital environment that they are responsible for creating. Ākonga are introduced to web design, coding and programming, design, digital imaging, computer science, cyber safety and how to become better digital citizens.

Create a computer program

AS92004 Internal 5 credits

Develop a digital technologies outcome

AS92005 Internal 5 credits

Demonstrate understanding of usability in human-computer interfaces

AS92006 External 5 credits

Design a digital technologies outcome

AS92007 External 5 credits

### DTC1000

#### Digital Technologies

NCEA Level 1 (course endorsement available)

Digital Technologies focuses on building ākonga capability to apply technological ideas within a digital environment. It is a broad subject that covers many domains, for example: software programming, online environments and embedded systems, Digital information systems, Digital media.

Ākonga will develop computational thinking skills and the ability to apply concepts to the design and development of digital outcomes. They will become informed users, and innovative creators, of technology.

Produce simple desktop published documents using templates

US2792 Co Ma Pr Cr Internal 2 credits

Use computer technology to create and deliver a presentation from given content

US5946 Ma Cr Internal 3 credits

Produce a spreadsheet from instructions using supplied data

US18743 Co Ma Pr Se So Cr Internal 2 credits

Enter prescribed text accurately using basic keyboarding skills and identify safe ergonomic practices

US32000 Internal 3 credits

Compose and manage text to produce documents using basic keyboarding and layout skills

US32001 Internal 3 credits

### DT2000

#### Digital Technology

NCEA Level 2 (course endorsement available)

This online Level 2 course offers ākonga the opportunity to further explore programming, web design and other topics studied in Digital Technology NCEA Level 1 (DT1000). The topics can be studied in any order.

Use the main features and functions of a spreadsheet application for a purpose

US29770 Co Ma Pr Se So Cr Internal 4 credits

Use the main features and functions of a presentation application for a purpose

US29771 Co Ma Pr Se So Cr Internal 3 credits

Manage files and folders using digital devices

US29772 Co Ma Pr Se So Cr Internal 2 credits

Produce digital images for a range of digital media

US29773 Ma Se So Cr Internal 3 credits

Use the main features and functions of a desktop publishing application to create documents

US29774 Sr Cr Internal 4 credits

Use the main features of an HTML editor to create a website

US29776 Cr Internal 4 credits

Implement basic security when using digital devices and software

US29783 Co Ma Pr Se So Cr Internal 3 credits

Apply conventions to develop a design for a digital technologies outcome

AS91891 Co Ma Pr Se So Cr Internal 3 credits



# Economics

## Te Mātauranga Ōhanga

Economics is a social science about people and how they use resources. By studying economics, ākonga become aware of the roles that individuals play in an economy, increase their understanding of economic events and improve their own decision making. Ākonga explore the interactions between producers, consumers and governments and the impact economic decisions can have on society. Economics encourages ākonga to think critically and independently about business, economic and social issues. This subject leads to careers in a range of fields including social policy and planning, business and financial management.

### EC2000

#### Economics

NCEA Level 2 (course endorsement available)

This course gives ākonga the opportunity to explore major economic issues such as economic growth, unemployment, trade and inflation. Ākonga develop the skills to define and measure these and analyse their causes and effects in the context of the New Zealand economy.

Ākonga learn to use and evaluate economic models. The role of the government in the economy and the consequences of government policies are also explored. Ākonga examine the interdependent nature of economies and compare and contrast the varying impacts of economic forces on different groups in society. This gives ākonga a greater understanding of economic events and trends.

Analyse inflation using economic concepts and models

AS91222                      Se                      External    4 credits

Analyse international trade using economic concepts and models

AS91223                      Pr Se                      External    4 credits

Analyse economic growth using economic concepts and models

AS91224                      Se                      External    4 credits

Analyse unemployment using economic concepts and models

AS91225                      UEIra                      Internal    4 credits

Analyse statistical data relating to two contemporary economic issues

AS91226    Internal    4 credits

Analyse how government policies and contemporary economic issues interact

AS91227                      UEIra                      Internal    6 credits

### EC3000

#### Economics

NCEA Level 3 (course endorsement available)

Ākonga develop and improve economic understanding of a range of social and economic issues. There are three main areas of study. The first is based around resource allocation and the market and will look closely at the concepts of scarcity and opportunity cost, demand and supply, market analysis, and monopolies and other market structures.

The second area explores situations of market failure and looks at the role of government in the economy in correcting market failure. The third area looks at influences on the New Zealand economy as a whole, both internal and external, including the aims of government and the effects of government policies.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Demonstrate understanding of the efficiency of market equilibrium

AS91399                      UEIwra Se                      External    4 credits

Demonstrate understanding of the efficiency of different market structures using marginal analysis

AS91400                      UEIwra Pr Se                      External    4 credits

Demonstrate understanding of micro-economic concepts

AS91401                      UEIra Se                      Internal    5 credits

Demonstrate understanding of government interventions to correct market failures

AS91402                      UEIra Pr                      Internal    5 credits

Demonstrate understanding of macro-economic influences on the New Zealand economy

AS91403                      UEIwra Pr Se                      External    6 credits

# English

## Te Reo Ingarihi

English is one of the three official languages of Aotearoa New Zealand. English is an essential tool for full participation in our personal, local, national and global communities. At Te Kura, the study of English supports ākonga to extend their competency in the use of language in a variety of contexts including tertiary study and the workplace. Ākonga develop a sense of their identity as New Zealanders and explore their heritage through the study of novels, films, short stories and shorter texts. They also develop critical thinking skills, which enables them to evaluate and challenge the thinking of others as well as contribute to important global debates. The subject is structured to allow maximum flexibility in course design. Ākonga follow a course that is linked to their learning needs and goals. They progress through the levels at their own pace. For NCEA, ākonga select a pathway to follow but can change pathways at any time.

### LY1500

#### English Literacy

Curriculum Level 4

Enrolment in this course is restricted to ākonga enrolled with Alternative Education Centres, Activity Centres, Health Schools, Ara Poutama (Department of Corrections) or Teen Parent Units. English for work and everyday life. A combination of unit standards that develop communication skills in practical contexts. Ākonga in this course will work towards gaining unit standard literacy.

Write to communicate ideas for a purpose and audience  
US26622 Internal 4 credits

Read texts with understanding  
US26624 Internal 3 credits

Actively participate in spoken interactions  
US26625 Internal 3 credits

### EN000

#### English Curriculum Levels 2–5

Curriculum Level 5

This course is suited to ākonga who are working at Curriculum Levels 2–5 in English and is personalised to meet individual learning needs. All aspects of English are covered, from reading, writing and speaking, through to listening, viewing and image-making exercises. This course helps ākonga develop the skills they require to progress to NCEA English.

### ENG1000

#### English

NCEA Level 1 (course endorsement available)

The focus of NCEA Level 1 English is on ākonga continuing to develop their understanding of purpose, audience, ideas, language and structure. By understanding how language works, ākonga are equipped to make appropriate language choices and apply them in a range of contexts. Ākonga study existing written, visual and oral texts as well as create their own.

Fill in a form  
US3483 Internal 2 credits

Complete an incident report  
US3490 Internal 2 credits

Write formal personal correspondence  
US10792 Internal 2 credits

Demonstrate understanding of how context shapes verbal language use  
AS91924 (la) Internal 5 credits

Demonstrate understanding of specific aspects of studied text  
AS91925 (la) Internal 5 credits

Develop ideas in writing using stylistic and written conventions  
AS91926 (la) External 5 credits

Demonstrate understanding of significant aspects of unfamiliar texts  
AS91927 (la) External 5 credits

**EN2000****English**

NCEA Level 2 (course endorsement available)

The focus of Level 2 English is on ākonga developing an increasingly sophisticated understanding of purpose, audience, ideas, language and structure. Ākonga analyse existing written, visual and oral texts as well as create their own.

Within the course, ākonga can take one of several pathways depending on their goals, interests and skills. English is structured to allow maximum flexibility in course design, so ākonga can work at their own pace and alter their path at any time.

All standards are available to all ākonga. Ākonga can gain UE literacy (5 reading and 5 writing credits) within this course from the following standards. AS91098, AS91099, AS91100, AS91101, AS91105, AS91106.

The pathways are:

**E (Endorsement)** a full NCEA achievement standard programme with the opportunity to gain endorsement at the Merit or Excellence levels. Internal and external standards.

**I (Internal)** an internal achievement standard programme, with a focus on meeting the University Entrance literacy requirement (five reading and five writing credits at Level 2 or above). Internal standards only

**Be interviewed in a formal interview**

US1294 Internal 2 credits

**Be assertive in a range of specified situations**

US1299 So Internal 4 credits

**Select, read, and assess texts on a topic**

US2989 Internal 3 credits

**Write business correspondence for a workplace**

US3488 Internal 3 credits

**Write a short report**

US3492 Internal 3 credits

**Analyse specified aspect(s) of studied written text(s), supported by evidence**

AS91098 (Ia) UElwra Co Ma Pr Se So External 4 credits

**Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence**

AS91099 (Ia) UElwa Co Ma Pr Se So External 4 credits

**Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence**

AS91100 (Ia) UElwra Co Ma Pr Se So External 4 credits

**Produce a selection of crafted and controlled writing**

AS91101 (Ia) UElwa Co Ma Pr Se So SCr Internal 6 credits

**Construct and deliver a crafted and controlled oral text**

AS91102 (Ia) Pr Se Cr Internal 3 credits

**Create a crafted and controlled visual and verbal text**

AS91103 (Ia) Pr Se So SCr Internal 3 credits

**Analyse significant connections across texts, supported by evidence**

AS91104 (Ia) Pr Se So Cr Internal 4 credits

**Use information literacy skills to form developed conclusion(s)**

AS91105 (Ia) UElra Co Ma Pr Se So Internal 4 credits

**Form developed personal responses to independently read texts, supported by evidence**

AS91106 (Ia) UElra Co Ma Pr Se So Internal 4 credits

**Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence**

AS91107 (Ia) Cr Internal 3 credits

**EN3000****English**

NCEA Level 3 (course endorsement available)

EN3000 is the course for all ākonga taking English for Level 3. The focus is on skills in ‘making and creating meaning’, through a range of texts in written, visual and oral forms. At Level 3 our skills reflect the sophistication of the text and our audience through critical response.

Within the course, ākonga can take one of several pathways depending on their goals, interests and skills. Ākonga can alter their path at any time. All standards are available to all ākonga.

Here are the initial options:

**E (Endorsement)** A full NCEA programme with the opportunity to gain endorsement at the Merit or Excellence levels – internal and external standards.

**I (Internal)** A focus on gaining University Entrance with internal standards.

**Write in plain English**

US1279 Internal 3 credits

**Write a report**

US3491 Internal 4 credits

**Respond critically to specified aspect(s) of studied written text(s), supported by evidence**

AS91472 (Ia) UElwra Co Ma Pr Se So External 4 credits

**Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence**

AS91473 (Ia) UElwa Co Ma Pr Se So External 4 credits

**Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence**

AS91474 (Ia) UElwra Co Ma Pr Se So External 4 credits

**Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas**

AS91475 (Ia) UElwa Co Pr Se So Cr Internal 6 credits

**Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas**

AS91476 (Ia) Co Ma Pr Se So Cr Internal 3 credits

**Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language**

AS91477 (Ia) Co Pr Se So Cr Internal 3 credits

**Respond critically to significant connections across texts, supported by evidence**

AS91478 (Ia) Co Ma Pr Se So Cr Internal 4 credits

**Develop an informed understanding of literature and/or language using critical texts**

AS91479 (Ia) UElra Co Pr Se So Cr Internal 4 credits

**Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence**

AS91480 (Ia) Cr Internal 3 credits

# Enterprise Studies

## Ngā Akoranga Hinonga

In today's world it's important to be financially capable. Enterprise Studies develops ākongā ability to make informed and effective decisions about the personal use and management of money matters. To achieve this, ākongā need an understanding of their own and others' values. Ākongā build knowledge and skills in managing money and income, setting goals and planning ahead. Being financially literate will enable them to keep more of the money they earn, do more with the money they spend, and empower them as consumers to make the right choices for themselves. It gives ākongā an understanding of how to manage their finances in the real world in order to avoid unnecessary risks and debt.

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**ES000**

### Enterprise Studies

Curriculum Levels 4–5

This course aims to help ākongā to become informed about financial matters. It teaches them to manage their earnings, savings, spending, debt and budget. It helps ākongā to set and prioritise their financial goals. They will understand that they have limited resources and, to fulfil their unlimited needs and wants, they need to make wise choices about how to manage their money.

This course also focuses on being enterprising by looking at successful entrepreneurs, being innovative, developing business plans, and taking and managing business risks. Throughout this course they will consider financial impacts on their personal life, their whānau and the wider community.

# French

## Te Reo Wīwī

Learning French introduces you not only to a new language but to a culture and society as well. Languages can bring people together and French is widely used for communicating in many parts of the world, including our Pacific neighbours New Caledonia and French Polynesia. People who know French can share in the rich traditions and history of France, a country that continues to fascinate the rest of the world, be it on the rugby field, in the arts or in its culinary reputation. The ability to speak French can help with travel, business and political interactions around the world.

### FR000

#### Beginners' French

Curriculum Levels 1–5

This introductory course is designed to enable learners to communicate using basic French in everyday situations. Topics covered include: greetings, talking about yourself and family, your likes and opinions, daily life in the French-speaking world, where you live, shopping, eating and your typical day and holidays. Ākonga build a repertoire of vocabulary, grammar and formulaic expressions to give them mastery of reading, speaking, writing and listening to elementary French.

As well as language development, the course introduces learners to intercultural aspects of learning French, requiring them to reflect on their own culture and attitudes in relation to what they learn about other cultural values and practices. An appreciation of cultural differences and similarities enables learners to competently negotiate their way through situations such as how to address people and how to behave appropriately in a variety of contexts.

The course consists of 16 online interactive modules, each of which may take 8–10 hours to complete (a total of 130–160 hours). Ākonga typically cover the course in two years, but may complete it more rapidly.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

### FRE1000

#### French

NCEA Level 1 (course endorsement available)

In this course there is a focus on both written and spoken French. It builds on the basic reading, speaking, writing and listening skills acquired in Beginners French (FR000). Study topics reflect situations ākonga may encounter in daily life.

Interact in spoken French to share and respond to information, ideas and opinions

AS91964 Internal 5 credits

Communicate in French in relation to a cultural context

AS91965 Internal 5 credits

Demonstrate understanding of written French related to everyday contexts

AS91966 External 5 credits

Demonstrate understanding of spoken French related to everyday contexts

AS91967 External 5 credits



**FR2000****French**

NCEA Level 2 (course endorsement available)

This course offers further development in the skills of reading, speaking, writing and listening as well as building on ākonga intercultural awareness, enabling them to become increasingly competent in French-speaking situations. Themes include France and Europe, fashion, health, technology and the future, French–New Zealand links and travelling in France and French-speaking countries.

Taking advantage of technology to communicate in real time, ākonga are encouraged to interact regularly with their kaiako to hone their conversational skills, build their confidence and develop a range of language that will enable them to manage in a variety of situations.

Recommended prior learning: NCEA Level 1 French or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of spoken French texts on familiar matters

AS91118                      Se                      External    5 credits

Interact using spoken French to share information and justify ideas and opinions in different situations

AS91119                      SSe So Cr                      Internal    5 credits

Give a spoken presentation in French that communicates information, ideas and opinions

AS91120    Internal    4 credits

Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

AS91121                      SSe                      External    5 credits

Write a variety of text types in French to convey information, ideas, and opinions in genuine contexts

AS91122    Internal    5 credits

**FR3000****French**

NCEA Level 3 (course endorsement available)

This course offers further development in the skills of reading, speaking, writing and listening as well as building on ākonga intercultural awareness, which enables them to become increasingly competent in French-speaking situations. Themes include France and Europe, fashion, health, technology and the future, French–New Zealand links and travelling in France and French-speaking countries.

Taking advantage of technology to communicate in real time, ākonga are encouraged to interact regularly with their kaiako to hone their conversational skills, build their confidence and develop a range of language that will enable them to manage a variety of situations.

Recommended prior learning: NCEA Level 2 French or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of extended spoken French texts

AS91543                      Se                      External    5 credits

Give a clear spoken presentation in French that communicates a critical response to stimulus material

AS91544    Internal    3 credits

Interact clearly using spoken French to explore and justify varied ideas and perspectives in different situations

AS91545                      Se So Cr                      Internal    6 credits

Demonstrate understanding of a variety of extended written and/or visual French texts

AS91546    External    5 credits

Write a variety of text types in clear French to explore and justify varied ideas and perspectives

AS91547                      Se                      Internal    5 credits

# Gateway/STAR

## Ngā Pūkenga Mahi/STAR

Gateway is a tailored programme for ākonga who have a chosen career path and want to gain the skills and experience needed to further their goals. Structured around work-based learning, Gateway allows ākonga to learn and work while still at school. Full-time ākonga and young adults in a full-time course in Years 11 to 13 can apply for Gateway and complete a work placement and Gateway learning plan, which will give them confidence to go out and achieve their goals.

STAR offers ākonga access to short tertiary courses, either to explore an area of interest, e.g. Barista, or find out more about a particular tertiary course, e.g. Hospitality.

### **GATEWAY**

#### **Gateway**

NCEA Levels 1–3

The Gateway programme is a structured, work-based learning programme in a vocational pathway of choice. The Gateway co-ordinator works with each ākonga to develop an individual Gateway learning plan related to their particular workplace and industry.

Ākonga must arrange and complete a regular and ongoing work placement. Over the duration of the work placement, ākonga will receive on-the-job training from their workplace supervisor.

Gateway applications are welcome from our full-time and young adult ākonga in a full time programme and Years 11 to 13 ākonga who are work ready. Places are limited.

### **STAR**

NCEA Levels 1–3

STAR courses are short courses at polytechnics or private training providers specifically designed for secondary school ākonga. Courses give ākonga an introduction to training for a particular trade or skill. They range in length from a single day, several days in a row or one day a week for up to two terms.

STAR courses are not a subject, rather they complement the ākonga studies at Te Kura. However, it is possible to gain unit standards and these credits can be used towards NCEA.

A secondary–tertiary advisor for each region advertises available programmes through the Te Kura website or through the designated learning advisor. Ākonga can link to the programmes, and our Secondary Tertiary Pathways page through My Korowai, Leaving to Learn.

Ākonga accepted onto STAR courses are typically in Years 11 to 13 and enrolled as a full time ākonga, or a young adult studying three or more subjects. Year 10 ākonga may apply for taster courses and in some exceptional circumstances may be referred by their kaiako for a unit standard course.

Dual ākonga are not eligible for STAR courses at Te Kura.

Te Kura also arranges some courses just for our ākonga. These include outdoor education camps, Learner Licence, first aid courses and tertiary distance courses.

# Geography

## Te Mātauranga Mātai Matawhenua

Geography explores the relationships and connections between people and their natural and cultural environments. Geography investigates the ways in which features are arranged on the Earth's surface and describes and explains the patterns and processes that create them. Ākonga learn to think spatially and use maps, visual images and new technologies to obtain, present and analyse information. Geography can be studied at tertiary level as a science or humanities subject. It leads to a wide variety of careers in environmental and urban planning and the public sector.

### GEO1000

#### Geography

NCEA Level 1 (course endorsement available)

In Geography, ākonga consider the question of 'what is where, why there and why care' in relation to topics about te taiao, both here in Aotearoa and globally.

Te taiao consists of all things that make up the surrounding environment. This includes natural features such as rivers, mountains and landforms, as well as the cultural features of people, buildings and infrastructure. Te taiao can exist at different scales and can be located wherever we place ourselves.

Ākonga will learn to think spatially and to use maps, visual images, inquiry processes, and Geographic Information Systems (GIS) to obtain, analyse, and present information.

Demonstrate understanding of the spatial distribution of a phenomenon and its impacts on place

AS91932 (la) Internal 5 credits

Explore an environment using data

AS91933 (na) UEna Internal 5 credits

Demonstrate understanding of how natural processes shape an environment

AS91934 (la) External 5 credits

Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region

AS91935 (la) External 5 credits

### GY2000

#### Geography

NCEA Level 2 (course endorsement available)

At this level, ākonga study how a large natural environment has evolved over time and created specific landscape features. Ākonga are also asked to consider the differences between developed and less developed countries and how these differences affect their people and society.

The issue of access to safe water as a global topic and the different impacts of intensification of dairy farming in Aotearoa are considered.

Basic geographic skills and techniques are expanded and the ability to analyse and interpret an array of data is developed. There is the opportunity to conduct a survey, process the results, reach conclusions and critically evaluate the research findings

Demonstrate geographic understanding of a large natural environment

AS91240 UElra Pr SSe External 4 credits

Demonstrate geographic understanding of differences in development

AS91242 UElra Se So External 4 credits

Apply geography concepts and skills to demonstrate understanding of a given environment

AS91243 Co Pr Se External 4 credits

Conduct geographic research with guidance

AS91244 Se Cr Internal 5 credits

Explain aspects of a contemporary New Zealand geographic issue

AS91245 Se So Cr Internal 3 credits

Explain aspects of a geographic topic at a global scale

AS91246 Pr Se Internal 3 credits

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**GY3000****Geography**

NCEA Level 3 (course endorsement available)

This geography course involves detailed study of natural processes, such as volcanism, and cultural processes, such as tourism development. The decision-making processes for obtaining resource planning consent are examined. Advanced research skills are developed through topics of ākonga choice that relate to environmental issues.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

**Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment**

AS91426      UElwra Pr Se                      External   4 credits

**Demonstrate understanding of how a cultural process shapes geographic environment(s)**

AS91427      UElwra Se                                  External   4 credits

**Analyse a significant contemporary event from a geographic perspective**

AS91428      UElra Se                                      Internal   3 credits

**Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills**

AS91429      UElwra Co Pr Se                      External   4 credits

**Conduct geographic research with consultation**

AS91430                      Se    Internal   5 credits

**Analyse aspects of a contemporary geographic issue**

AS91431      UElra Se So Cr                      Internal   3 credits

**Analyse aspects of a geographic topic at a global scale**

AS91432      UElra Pr Se Cr                      Internal   3 credits

# German

## Te Reo Tiamana

Germany is a country with a long and rich heritage and is the geographic and cultural centre of Europe. The German language is closely related to English and is more similar to it than to any other language. There are 100 million German speakers throughout Europe, from Austria to Switzerland, and it is also a popular language in New Zealand. There are numerous close links between New Zealand and Germany through trade, tourism and exchanges, which makes knowledge of the German language and people an incredibly useful skill across many areas.

### GR000

#### Beginners' German

Curriculum Levels 1–5

This is a two-part course for beginners (Curriculum Levels 1–3) and advanced beginners (Curriculum Levels 4–5). If ākongā have had prior regular learning for German for about one school year or have some native speaker background, they may wish to consider starting with part two. For all other ākongā, we advise starting with part one.

When enrolling in this course, ākongā should indicate which part they want to enrol for. In the first part, ākongā are introduced to basic listening, speaking, reading and writing skills using everyday German. They learn how to greet people and communicate basic information about themselves and others, including looks, hobbies, birthdays, family and home. They also learn to communicate about food, directions and what time it is.

German culture is also investigated to give ākongā a broad understanding of the country and customs, behaviour and life in Germany.

In the second part, grammar and all language skills are covered in greater depth to increase ākongā confidence and language skills. Common and everyday aspects of German language and culture are at the centre of this part of the course. Ākongā learn how to communicate further about their world, personality, whānau and interests.

Practical topics are also explored such as purchasing goods and communicating about holidays, festivals and the weather. Communication activities are emphasised throughout.

This course is accessed through our online learning environment, My Te Kura. Ākongā will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

### GER1000

#### German

NCEA Level 1 (course endorsement available)

Ākongā will consolidate their listening, speaking and reading skills and gain an understanding of basic German grammar and writing. There is a focus on communicating and aspects relating to home and family life, as well as a range of leisure activities. This course offers a broad insight into life in both Germany and New Zealand.

Interact in spoken German to share and respond to information, ideas and opinions

AS91968 Internal 5 credits

Communicate in German in relation to a cultural context

AS91969 Internal 5 credits

Demonstrate understanding of written German related to everyday contexts

AS91970 External 5 credits

Demonstrate understanding of spoken German related to everyday contexts

AS91971 External 5 credits

**GR2000****German**

NCEA Level 2 (course endorsement available)

Ākongā consolidate and extend their German language skills and further develop their understanding of life in Germany. There is an emphasis on advancing ākongā ability to communicate verbally and through writing, and ākongā extensively build on their vocabulary and grammar.

Topics explored are theme based and focus on everyday situations, including aspects relating to social and school life and looking at the environment, youth and future careers. Social and economic relationships between New Zealand and Germany are discussed alongside a broader investigation into cultural issues where ākongā learn about Berlin, Germany's multi-cultural population and other German-speaking nations.

Recommended prior learning: NCEA Level 1 German or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākongā will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of spoken German texts on familiar matters

AS91123                      Se                      External    5 credits

Interact using spoken German to share information and justify ideas and opinions in different situations

AS91124                      SSe So Cr                      Internal    5 credits

Give a spoken presentation in German that communicates information, ideas and opinions

AS91125    Internal    4 credits

Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

AS91126                      SSe                      External    5 credits

Write a variety of text types in German to convey information, ideas, and opinions in genuine contexts

AS91127    Internal    5 credits

**GR3000****German**

NCEA Level 3 (course endorsement available)

This course advances ākongā linguistic development and German language skills. It challenges them to read, write and speak German in unfamiliar contexts and using more complex language, which broadens their vocabulary, grammatical and written abilities.

The focus is built around various themes that explore different aspects of German culture, its people and events. Ākongā are challenged to express their thoughts and opinions on topics, including traditional stories, media and the creative arts, in German as much as possible.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākongā. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Recommended prior learning: NCEA Level 2 German or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākongā will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of extended spoken German texts

AS91548                      Se                      External    5 credits

Give a clear spoken presentation in German that communicates a critical response to stimulus material

AS91549    Internal    3 credits

Interact clearly using spoken German to explore and justify varied ideas and perspectives in different situations

AS91550                      Se So                      Internal    6 credits

Demonstrate understanding of a variety of extended written and/or visual German texts

AS91551    External    5 credits

Write a variety of text types in clear German to explore and justify varied ideas and perspectives

AS91552                      Se                      Internal    5 credits

# Health Education

## Mātauranga Hauora

In Health Education ākonga consider the influences on their wellbeing, attitudes and values, and work towards promoting the health of their community. Ākonga can participate in a range of tasks, including considering ways to keep themselves safe in different situations and learning effective methods to communicate to help develop healthy relationships. Issues related to ethics and health philosophies are explored, which develops critical thinking skills in ākonga. Health Education can be studied at tertiary levels as a science or humanities subject. It leads to a wide variety of careers in social, community and health sectors.

### HP000

#### Health and Physical Education

Curriculum Level 5

In this course ākonga explore health issues (such as wellbeing, nutrition, communication, decision making and problem solving) and safety issues (such as drug use and understanding gender and sexuality). Ākonga also study physical education topics such as understanding the body, fitness testing, participating in a variety of activities and being involved in training programmes.

### HES1000

#### Health Studies

NCEA Level 1 (course endorsement available)

Health Studies is a new course in 2024. It combines the traditional courses of Home Economics and Health Education. In Health Studies, ākonga will develop a deep understanding of wellbeing and subsequently explore strategies to enhance their wellbeing and that of others, in the contexts of food, mental health, relationships, and sexuality.

Demonstrate understanding of hauora in a health-related context through the application of a model of health

AS92008 Internal 5 credits

Demonstrate understanding of decision-making in a health-related situation

AS92009 Internal 5 credits

Demonstrate understanding of factors that influence hauora

AS92010 External 5 credits

Demonstrate understanding of strategies that enhance hauora

AS92011 External 5 credits

### HP2000

#### Health Education

NCEA Level 2 (course endorsement available)

This course follows on from Health Studies – NCEA Level 1 (HES1000) and is useful, often essential for ākonga intending to continue with Level 3 Health Education courses.

Health Education offers ākonga the opportunity to explore health issues, such as resiliency, improve wellbeing, understand sexuality and gender, body image and drug use.

The Health Education topics offer 20 credits towards NCEA Level 2. There are 3 internal standards worth 15 credits and 1 external standard worth 5 credits. These Health Education topics also offer 20 literacy credits.

To gain course endorsement ākonga need to complete 14 credits in Health Education (which includes the exam).

Analyse an adolescent health issue

AS91235 Pr Se So External 5 credits

Evaluate factors that influence people's ability to manage change

AS91236 Pr Se SSo Internal 5 credits

Take action to enhance an aspect of people's well-being within the school or wider community

AS91237 Se SSo Internal 5 credits

Analyse issues related to sexuality and gender to develop strategies for addressing the issues

AS91239 Pr SSo Internal 5 credits

**HP3000****Health Education**

NCEA Level 3 (course endorsement available)

This course follows on from Health Education – NCEA Level 2 (HP2000) and is often essential for ākonga intending to continue with Health Education courses at tertiary institutions. In Health Education ākonga explore a New Zealand and an international health issue, evaluate health practices and analyse an ethical issue.

The Health Education topics offer 19 credits towards NCEA Level 3. There are 3 internal standards worth 14 credits and 1 external standard worth 5 credits. These Health Education topics also offer 19 literacy credits.

To gain course endorsement or entry to a tertiary institution you will need to complete 14 credits in Health Education (which includes an exam).

There is an opportunity to gain critical understanding of the knowledge, learning and concepts embedded in the Health, Physical education and Home Economics curriculum by undertaking study Scholarship report.

**Analyse a New Zealand health issue**

AS91461      UEIra   Pr Se So                      Internal   5 credits

**Analyse an international health issue**

AS91462      UEIwra   Pr Se So                      External   5 credits

**Evaluate health practices currently used in New Zealand**

AS91463                      Se So                      Internal   5 credits

**Analyse a contemporary ethical issue in relation to well-being**

AS91464      UEIra   Pr Se So                      Internal   4 credits

**PC1000****Pregnancy and Wellbeing of Children**

NCEA Level 1

This course enables ākonga to gain knowledge about pregnancy and the wellbeing of children up to five years.

Ākonga will gain practical skills around filling in documentation and acquire knowledge about the help and support agencies in the community for whānau and young children.

There is one Level 2 standard that focuses on common childhood illnesses and how to manage children's health and wellbeing.

Ākonga interested in furthering their knowledge in the area of early childhood can pursue this pathway through the Gateway programme or PORSE Child Care course.

**Produce, implement, and reflect on a plan to improve own personal wellbeing**

US496                      So                      Internal   3 credits

**Describe community agencies and the services provided**

US526                      So                      Internal   2 credits

**Fill in a form**

US3483    Internal   2 credits

**Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children**

US29853    Internal   4 credits



# History

## Kōrero o Nehe

To understand the past is to understand the present. History gives ākonga an insight into the current world and New Zealand's identity and place within it. It explores people and events and how they have influenced the present. Ākonga improve their communication and writing skills, enabling them to express clear, convincing and well-thought-out arguments. History is both a fascinating and intellectually stimulating subject.

### HIS1000

#### History

NCEA Level 1 (course endorsement available)

History provides an opportunity for ākonga to understand how our historical narratives are shaped and how they influence our understanding of both ourselves and the world around us. Through whanaungatanga, vā, and fonua, ākonga are able to grow as confident, questioning, and empathetic individuals. Ākonga will have the opportunity to look at causes and effects, as well as the continuity and change of historical narratives.

Engage with a variety of primary sources in a historical context  
AS92024 Internal 5 credits

Demonstrate understanding of the significance of a historical context  
AS92025 (1a) Internal 5 credits

Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand  
AS92026 (1a) External 5 credits

Demonstrate understanding of perspectives on a historical context  
AS92027 (1a) External 5 credits

### HS2000

#### History

NCEA Level 2 (course endorsement available)

This course gives ākonga an insight into the people and events that have shaped the modern world. The 20th Century was a period of significant change with the rise of nationalism, feminism, fascism and communism being just a few of the influential forces that have shaped the world we live in today.

Ākonga can choose to look at the origins of World War I, the conflict in Vietnam (1945–1975) and how these events affected New Zealand and its people from 1880–1960.

This course helps develop historical skills such as recognising and examining evidence and presenting information. Ākonga can undertake in-depth research on either the end of World War I and the extent of New Zealand's contribution to the victory or an aspect of the home front in New Zealand during World War II.

Carry out an inquiry of an historical event or place that is of significance to New Zealanders  
AS91229 UElra Se Internal 4 credits

Examine an historical event or place that is of significance to New Zealanders  
AS91230 UElra Se Internal 5 credits

Examine sources of an historical event that is of significance to New Zealanders  
AS91231 UElwra External 4 credits

Interpret different perspectives of people in an historical event that is of significance to New Zealanders  
AS91232 UElra Cr Internal 5 credits

Examine causes and consequences of a significant historical event  
AS91233 UElwra External 5 credits

Examine how a significant historical event affected New Zealand society  
AS91234 UElwra External 5 credits

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**HS3000****History**

NCEA Level 3 (course endorsement available)

In History ākonga learn about people, places, cultures and events which have influenced the world we live in today.

Ākonga can choose to study either:

- New Zealand in the 19th Century or
- Tudor and Stuart England from 1558–1660

Note: ākonga choosing Tudor and Stuart England have the option to complete additional internal standards based on an analysis of sources related to the Treaty of Waitangi. Ākonga research a ‘contested historical event’ of their choice. This is selected in consultation with their kaiako.

New Zealand Scholarship exams are designed to extend very high achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Research an historical event or place of significance to New Zealanders, using primary and secondary sources

AS91434      UEIra   Pr Se                      Internal   5 credits

Analyse an historical event, or place, of significance to New Zealanders

AS91435      UEIra   Pr Se Cr                      Internal   5 credits

Analyse evidence relating to an historical event of significance to New Zealanders

AS91436      UEIwra   Pr                                      External   4 credits

Analyse different perspectives of a contested event of significance to New Zealanders

AS91437      UEIra   Cr                                      Internal   5 credits

Analyse the causes and consequences of a significant historical event

AS91438      UEIwra    External   6 credits

Analyse a significant historical trend and the force(s) that influenced it

AS91439      UEIwra    External   6 credits

# Home Economics

## Te Mātauranga Ohaoha Kāinga

In Home Economics ākonga develop their understanding of the factors that influence wellbeing. There is a strong focus on food and nutrition. Ākonga evaluate current issues and theories of nutrition and use this knowledge to make informed decisions about food. Through the processes of selecting, preparing, cooking and serving food, ākonga develop creativity and personal skills crucial to everyday living. Issues relating to family and society are also explored, which aims to give ākonga the ability and independence to plan for their future.

### HE000

#### Home Economics

Curriculum Level 5

Ākonga will prepare food, examine food choices and gain nutritional knowledge.

### HE2000

#### Home Economics

NCEA Level 2 (course endorsement available)

This course follows on from Health Studies – NCEA Level 1 (HES1000) and is useful, often essential for ākonga intending to continue with Level 3 Home Economics courses. Ākonga will learn about sustainable health-enhancing food practices for individuals, families and society. They will develop skills to take practical actions for positive change.

Exercise informed choice in deciding on a major goods or service purchase

US7127 Internal 2 credits

Describe legal implications of living in rented accommodation and means to prevent and resolve related problems

US12354 Internal 4 credits

Describe household conservation strategies

US12359 Internal 3 credits

Analyse issues related to the provision of food for people with specific food needs

AS91299 Se So Internal 5 credits

Analyse the relationship between well-being, food choices and determinants of health

AS91300 Se SSo External 4 credits

Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand

AS91301 Se So Internal 5 credits

Evaluate sustainable food related practices

AS91302 Pr Se So Internal 5 credits

Analyse practices to enhance well-being used in care provision in the community

AS91303 SSo Internal 5 credits

### HE3000

#### Home Economics

NCEA Level 3 (course endorsement available)

Ākonga critically analyse current nutritional issues, develop research skills and challenge attitudes and values.

Knowledge gained from previous experience in Home Economics and for Health Education will be beneficial for ākonga studying at this level. Home Economics NCEA Level 3 prepares ākonga for tertiary education.

New Zealand Scholarship exams are designed to extend very high achieving Level 3 ākonga. Those who wish to enter for the NZ Scholarship exam in this subject must discuss the option with their Te Kura subject kaiako.

Investigate a nutritional issue affecting the well-being of New Zealand society

AS91466 UElra Se So Internal 5 credits

Implement an action plan to address a nutritional issue affecting the well-being of New Zealand society

AS91467 Internal 5 credits

Analyse a food related ethical dilemma for New Zealand society

AS91468 UElra Se So Internal 5 credits

Investigate the influence of multinational food corporations on eating patterns in New Zealand

AS91469 UElra Pr Se So Internal 5 credits

Analyse the influences of food advertising on well-being

AS91471 UElwa Se So External 4 credits

# Japanese

## Te Reo Hapanihi

Learning Japanese gives ākonga the chance to communicate in a different language, and to gain an appreciation of a fascinating culture. Ākonga develop their speaking and listening skills, as well as reading and using the unique kanji writing system, which can be a rewarding and enjoyable experience. Ākonga will find knowledge of Japanese very helpful if they are planning on travelling to Japan or hosting Japanese visitors.

### JP000

#### Beginners' Japanese

Curriculum Levels 1–5

This introductory course has two parts. Part one covers Curriculum Levels 1–3, and part two covers Curriculum Levels 4–5. Throughout the course, ākonga develop speaking, listening, reading and writing skills. This includes learning to read and write Japanese script. An integral part of the course is learning about Japanese culture and gaining an intercultural understanding.

In part one, ākonga learn how to introduce themselves, greet others, count, communicate while shopping and eating out and describe their family, daily routine, hobbies and interests. Hiragana script is covered as well as some katakana script. Ākonga need to have completed part one (or equivalent previous study) before beginning part two.

In part two of the course, ākonga learn colours and how to describe appearances, events, travel plans and holidays and their home and surroundings. Katakana script is completed and some kanji are introduced. Ākonga also develop Japanese typing skills.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

### JPN1000

#### Japanese

NCEA Level 1 (course endorsement available)

Japanese is the study of the language and the culture. Ākonga will develop their listening and reading skills in order to communicate in both spoken and written Japanese to express information, ideas and opinions related to everyday familiar contexts. This course builds on the skills acquired in Beginners Japanese (JP000) or an equivalent course. It is a requirement that ākonga are able to read and write the hiragana script before starting JPN1000.

Interact in spoken Japanese to share and respond to information, ideas and opinions

AS91956 Internal 5 credits

Communicate in Japanese in relation to a cultural context

AS91957 Internal 5 credits

Demonstrate understanding of written Japanese related to everyday contexts

AS91958 External 5 credits

Demonstrate understanding of spoken Japanese related to everyday contexts

AS91959 External 5 credits

**JP2000****Japanese**

NCEA Level 2 (course endorsement available)

This course introduces about 75 new kanji characters and further extends the ability to read, write, speak and listen in Japanese. Topics covered include: the Japanese school system, land and people, leisure, work, family life, travel and tourism, eating and drinking.

Recommended prior learning: NCEA Level 1 Japanese course or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

AS91133                      Se                      External    5 credits

Interact using spoken Japanese to share information and justify ideas and opinions in different situations

AS91134                      SSe So Cr                      Internal    5 credits

Give a spoken presentation in Japanese that communicates information, ideas and opinions

AS91135    Internal    4 credits

Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

AS91136                      SSe                      External    5 credits

Write a variety of text types in Japanese to convey information, ideas, and opinions in genuine contexts

AS91137    Internal    5 credits

**JP3000****Japanese**

NCEA Level 3 (course endorsement available)

This course introduces about 70 new kanji characters and further extends the ability to read, write, speak and listen in Japanese. Topics covered include: work, leisure, family, travel and tourism, land and people, communication and the media. New Zealand Scholarship exams are designed to extend very high achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Recommended prior learning: NCEA Level 2 Japanese course or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of extended spoken Japanese texts

AS91553                      Se                      External    5 credits

Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material

AS91554    Internal    3 credits

Interact clearly using spoken Japanese to explore and justify varied ideas and perspectives in different situations

AS91555                      Se So Cr                      Internal    6 credits

Demonstrate understanding of a variety of extended written and/or visual Japanese texts

AS91556    External    5 credits

Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives

AS91557                      Se                      Internal    5 credits

# Kaupapa Māori

## Kaupapa Māori

Kaupapa Māori is a learning area rich in Te Ao Māori skills, knowledge and topics. There is a wide variety of kaupapa to explore and engage in, and ample opportunity to connect learning from a Māori context to other subjects offered at Te Kura.

Kaupapa Māori offers eleven main subjects as listed below, and the opportunity to explore more than 80 kaupapa within those subjects.

Learning can be tailored to suit ākonga at all levels of the curriculum, from primary and intermediate to NCEA Levels 1–3.

Ākonga are supported by kaiako, kaimanaaki, whānau and hapori to select pathways of learning relevant to their aspirations, career pathway or interests and passions. Ākonga are encouraged to link with their local area experts, online communities and whānau who have skills and experience to guide them through these learning kaupapa.

For many ākonga, including young adult and adult learners, there are no fees for Kaupapa Māori courses. Please see the Fees page on our website for further information.

### KH9000

#### Māori Performing Arts

NCEA Levels 1–3

Māori Performing Arts is where identity and culture is shared through the creation and performance of waiata, dance and movement. In this sub field you will explore how to perform moteatea, waiata-a-ringa, haka, poi and contemporary Māori dance. You will have the chance to create and perform waiata and movement sequences. Māori Performing Arts investigates haka wahine and tane, as well as exploring how and why certain performances are done.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Demonstrate knowledge and skills of moteatea  
US13359 Internal 6 credits

Demonstrate knowledge and skills of waiata ā-ringa  
US13363 Internal 6 credits

Demonstrate knowledge and skills of poi  
US13367 Internal 10 credits

Demonstrate knowledge and skills of haka  
US13371 Internal 6 credits

Demonstrate knowledge and skills of whakaraka  
US15019 Internal 6 credits

Perform whakaraka  
US15020 Internal 6 credits

Demonstrate knowledge of the development of new Māori music  
US18715 Internal 6 credits

Demonstrate knowledge and skills of performance components  
US22752 Internal 3 credits

Demonstrate knowledge of people associated with kapa haka  
US22753 Internal 4 credits

Demonstrate knowledge of Māori performing arts kākahu  
US22755 Internal 4 credits

Perform a Māori performing arts bracket  
US22756 Internal 10 credits

Demonstrate knowledge of influencing factors in the historical development of Māori performing arts  
US22757 Internal 10 credits

Demonstrate new Māori dance  
US22759 Internal 6 credits

Choreograph and present new Māori dance  
US22761 Internal 15 credits

Demonstrate knowledge and skills of haka wahine  
US27698 Internal 6 credits

Create a Māori Performing Arts sequence for a given brief  
US29564 Internal 6 credits

Demonstrate knowledge of new Māori dance  
US30428 Internal 4 credits

Demonstrate knowledge of new Māori music  
US31191 Internal 4 credits

Demonstrate the essential skills of new Māori music  
US31192 Internal 6 credits

Perform new Māori music compositions  
US31193 Internal 8 credits

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## MW9000

### Matauranga Māori

NCEA Levels 2–3

Matauranga Māori explores the concepts of understanding and working alongside mokopuna (early childhood education). It also involves discovering the foundational concepts of Aotearoa, the Declaration of Independence and the Treaty of Waitangi. This subject provides an avenue to explore alongside whānau, hāpori, hapū and iwi.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Describe Māori approaches to historical research  
US16030 Internal 6 credits

Describe the history of He Whakaputanga o te Rangatiratanga/  
Declaration of the Independence of New Zealand  
US16047 Internal 6 credits

Describe the development and introduction of te Tiriti o  
Waitangi/ the Treaty of Waitangi  
US16048 Internal 5 credits

Compare the English and Māori versions of te Tiriti o Waitangi/  
the Treaty of Waitangi  
US16049 Internal 4 credits

Explain the historical impact of Te Tiriti o Waitangi/the Treaty  
of Waitangi  
US16050 Internal 8 credits

Demonstrate knowledge of curriculum activities that assert  
whakamana in an early learning environment  
US30339 Internal 6 credits

Demonstrate knowledge of kotahitanga in the holistic  
development of mokopuna in an early learning environment  
US30340 Internal 6 credits

Demonstrate knowledge of rangatiratanga in an early learning  
environment  
US30341 Internal 5 credits

Demonstrate knowledge of Māori models of teaching and  
learning strategies in an early learning environment  
US30342 Internal 8 credits

Develop, implement and evaluate curriculum activities to  
assert whakamana in an early learning environment  
US30343 Internal 8 credits

Demonstrate knowledge of Māori learning in an early learning  
environment  
US30344 Internal 8 credits

Demonstrate knowledge of self-management as an expression  
of rangatiratanga in an early learning environment  
US30345 Internal 8 credits

Explore and compare Māori models of teaching and learning  
strategies relevant to an early learning environment  
US30346 Internal 8 credits

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## TM9000

### Tourism Māori

NCEA Level 3

Tourism Māori offers the possibility of discovering more about the natural and man-made attractions around you. It explores the concepts of whānau, tikanga, language, whakapapa and much more. In this subfield you have the opportunity to understand place names and the significance they hold for Māori. You can investigate how Māori identity is important for tourism. As you learn about the rich experiences tourism creates, you will develop your understanding of tikanga and the world around you.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Discuss and compare cultural practices in tourism and the impact of tourism on Māori

US17385 Internal 5 credits

Demonstrate knowledge of key forms of Māori communication, and the significance of Māori identity in tourism Māori

US17391 Internal 5 credits

Explain the value and benefits of whānau in tourism Māori

US17578 Internal 4 credits

Explain kaitiaki practices in a tourism Māori context

US17791 Internal 5 credits

Explain the importance of Māori place names, and use reo Māori greetings and farewells in tourism

US31070 Internal 4 credits

Identify and explain the cultural significance of natural and man-made attractions in tourism Māori

US31071 Internal 6 credits

## RM9000

### Reo Māori

NCEA Levels 1–3

Te Reo Māori through Kaupapa Māori is a pathway for learners who are looking to express themselves using everyday language constructs. This pathway enables ākonga to prepare for further learning at higher levels of the National Certificate of Educational Achievement. Māori is one of the official languages of New Zealand and is an integral part of the country's culture. There are numerous reasons to learn Māori including personal enjoyment or career requirements. Whatever the reason may be, learning Māori provides great satisfaction, a greater connection with New Zealand and an enhanced understanding of our culture and society.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Kōrero kia taumata tūāpapa te reo Māori

US30735 Internal 4 credits

Kōrero kia taumata tūāpapa te reo Māori mō te ao tūroa o te ākonga

US30736 Internal 4 credits

Kōrero kia taumata tūāpapa te reo Māori mō te tangata

US30737 Internal 4 credits

Kōrero kia taumata tūāpapa te reo Māori mō te mana whenua

US30738 Internal 4 credits

Pānui kia taumata tūāpapa te mōhiotanga ki ngā tuhinga reo Māori

US30739 Internal 4 credits

Pānui kia taumata tūāpapa te mōhiotanga ki ngā tuhinga reo Māori mō te ao tūroa

US30740 Internal 4 credits

Pānui kia taumata tūāpapa te mōhiotanga ki ngā tuhinga reo Māori mō te tangata

US30741 Internal 4 credits

Pānui kia taumata tūāpapa te mōhiotanga ki ngā tuhinga reo Māori mō te mana whenua

US30742 Internal 4 credits

Tuhituhi kia taumata tūāpapa ngā tuhinga reo Māori

US30743 Internal 4 credits

Tuhituhi kia taumata tūāpapa ngā tuhinga reo Māori mō te ao tūroa o te ākonga

US30744 Internal 4 credits

Tuhituhi kia taumata tūāpapa ngā tuhinga reo Māori mō te tangata

US30745 Internal 4 credits

Tuhituhi kia taumata tūāpapa ngā tuhinga reo Māori mō te mana whenua

US30746 Internal 4 credits

Whakarongo kia taumata tūāpapa te mōhiotanga ki te reo Māori

US30747 Internal 3 credits



**Whakarongo kia taumata tūāpapa te mōhioanga ki ngā kōrero mō te ao tūroa o te ākongā**

US30748 Internal 3 credits

**Whakarongo kia taumata tūāpapa te mōhioanga ki ngā kōrero mō te tangata**

US30749 Internal 3 credits

**Whakarongo kia taumata tūāpapa te mōhioanga ki ngā kōrero mō te mana whenua**

US30750 Internal 3 credits

**Kōrero kia taumata ā-tumu te reo Māori**

US30751 Internal 4 credits

**Kōrero kia taumata ā-tumu te reo Māori mō te ao tūroa o te ākongā**

US30752 Internal 4 credits

**Kōrero kia taumata ā-tumu te reo Māori mō te tangata**

US30753 Internal 4 credits

**Kōrero kia taumata ā-tumu te reo Māori mō te mana whenua**

US30754 Internal 4 credits

**Pānui kia taumata ā-tumu te mōhioanga ki ngā tuhinga reo Māori**

US30755 Internal 4 credits

**Pānui kia taumata ā-tumu te mōhioanga ki ngā tuhinga reo Māori mō te ao tūroa**

US30756 Internal 4 credits

**Pānui kia taumata ā-tumu te mōhioanga ki ngā tuhinga reo Māori mō te tangata**

US30757 Internal 4 credits

**Pānui kia taumata ā-tumu te mōhioanga ki ngā tuhinga reo Māori mō te mana whenua**

US30758 Internal 4 credits

**Tuhituhi kia taumata ā-tumu ngā tuhinga reo Māori**

US30759 Internal 4 credits

**Tuhituhi kia taumata ā-tumu ngā tuhinga reo Māori mō te ao tūroa o te ākongā**

US30760 Internal 4 credits

**Tuhituhi kia taumata ā-tumu ngā tuhinga reo Māori mō te tangata**

US30761 Internal 4 credits

**Tuhituhi kia taumata ā-tumu ngā tuhinga reo Māori mō te mana whenua**

US30762 Internal 4 credits

**Whakarongo kia taumata ā-tumu te mōhioanga ki te reo Māori**

US30763 Internal 3 credits

**Whakarongo kia taumata ā-tumu te mōhioanga ki ngā kōrero mō te ao tūroa o te ākongā**

US30764 Internal 3 credits

**Whakarongo kia taumata ā-tumu te mōhioanga ki ngā kōrero mō te tangata**

US30765 Internal 3 credits

**Whakarongo kia taumata ā-tumu te mōhioanga ki ngā kōrero mō te mana whenua**

US30766 Internal 3 credits

**Kōrero kia taumata o waenga te reo Māori**

US31614 Internal 4 credits

**Kōrero kia taumata o waenga te reo Māori mō te ao tūroa o te ākongā**

US31615 Internal 4 credits

**Kōrero kia taumata o waenga te reo Māori mō te tangata**

US31616 Internal 4 credits

**Kōrero kia taumata o waenga te reo Māori mō te mana whenua**

US31617 Internal 4 credits

**Pānui kia taumata o waenga te mōhioanga ki ngā tuhinga reo Māori**

US31622 Internal 4 credits

**Pānui kia taumata o waenga te mōhioanga ki ngā tuhinga reo Māori mō te ao tūroa**

US31623 Internal 4 credits

**Pānui kia taumata o waenga te mōhioanga ki ngā tuhinga reo Māori mō te tangata**

US31624 Internal 4 credits

**Pānui kia taumata o waenga te mōhioanga ki ngā tuhinga reo Māori mō te mana whenua**

US31625 Internal 4 credits

**Tuhituhi kia taumata o waenga ngā tuhinga reo Māori**

US31630 Internal 4 credits

**Tuhituhi kia taumata o waenga ngā tuhinga reo Māori mō te ao tūroa o te ākongā**

US31631 Internal 4 credits

**Tuhituhi kia taumata o waenga ngā tuhinga reo Māori mō te tangata**

US31632 Internal 4 credits

Tuhituhi kia taumata o waenga ngā tuinga reo Māori mō te mana whenua

US31633 Internal 4 credits

Whakarongo kia taumata o waenga te mōhiotanga ki te reo Māori

US31638 Internal 3 credits

Whakarongo kia taumata o waenga te mōhiotanga ki ngā kōrero mō te ao tūroa o te ākonga

US31639 Internal 3 credits

Whakarongo kia taumata o waenga te mōhiotanga ki ngā kōrero mō te tangata

US31640 Internal 3 credits

Whakarongo kia taumata o waenga te mōhiotanga ki ngā kōrero mō te mana whenua

US31641 Internal 3 credits

## TK9000

### Tikanga

#### NCEA Levels 1–3

Tikanga is all around us every day and influences how we behave in certain situations and how we interact with others. It is our connection to the past and the present. Tikanga is the thread/wairua that runs through all of Kaupapa Māori.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Examine the use of Māori modes in transmitting Māori history  
US16032 Internal 6 credits

Utilise Māori modes to explain an event in Māori history  
US16033 Internal 4 credits

Explain Māori and Pākehā perspectives of history  
US16034 Internal 6 credits

Present an oral account of an event in Māori history  
US16038 Internal 3 credits

Explain the place of pūrākau or pakiwaitara in Māori history  
US16041 Internal 3 credits

Explain whakapapa in relation to Māori history  
US16042 Internal 4 credits

Examine different accounts of Māori migration prior to Pākehā contact  
US16043 Internal 6 credits

Describe historical events of one hapū or iwi  
US16044 Internal 4 credits

Describe the relationship between Māori and Pākehā prior to 1840  
US16046 Internal 5 credits

Describe the wars between Māori and Pākehā during the 1800s in accordance with ngā kōrero tuku iho  
US16051 Internal 5 credits

Describe the dispossession of Māori land and its effects  
US16052 Internal 6 credits

Describe key historical events for one hapū or iwi post-Pākehā contact  
US16053 Internal 6 credits

Describe the life, achievements and impact of a Māori leader  
US16054 Internal 3 credits

Describe the history of spiritual beliefs and practices of Māori  
US16057 Internal 6 credits

Describe the establishment and history of a hāhi Māori  
US16058 Internal 4 credits

Demonstrate knowledge of the history of Māori in politics  
US16059 Internal 8 credits

Explain kawa and tikanga in relation to hui mārena  
US16136 Internal 6 credits

Describe a kīngitanga hui  
US16139 Internal 6 credits

Describe the practices associated with a pōwhiri, in accordance with tikanga and/or kawa  
US16142 Internal 2 credits

Describe the characteristics and actions of a selected atua in accordance with ngā kōrero tuku iho  
US16160 Internal 3 credits

Describe a hui and the roles associated with hui in accordance with tikanga and/or kawa  
US16165 Internal 2 credits

<b>Describe the establishment and main characteristics of hāhi Māori</b>				<b>Describe the impact of early colonisation and its effects on te ao Māori, in accordance with Māori history</b>			
US16167		Internal	4 credits	US29317		Internal	4 credits
<b>Describe and explain the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho</b>				<b>Describe an initial landing and settlement of waka Māori in Aotearoa from Hawaiiki in accordance with ngā kōrero tuku iho</b>			
US27105		Internal	2 credits	US29318	Se	Internal	3 credits
<b>Describe the terms associated with whakapapa and use them within a family structure</b>				<b>Describe the deeds and roles of selected atua Māori in accordance with ngā kōrero tuku iho</b>			
US27106		Internal	2 credits	US29319	Se	Internal	3 credits
<b>Describe the protocols and roles associated with pōwhiri</b>				<b>Explain how the deeds and roles of selected atua Māori have influenced iwi</b>			
US27108		Internal	2 credits	US29320		Internal	4 credits
<b>Explain the creation of the world in accordance with ngā kōrero tuku iho and analyse its influence on tikanga</b>				<b>Explain the use of karakia relevant to a kaupapa</b>			
US27110		Internal	3 credits	US31505		Internal	3 credits
<b>Explain the deeds and roles of Māui and how these have influenced iwi</b>				<b>Explain the use of waiata relevant to a kaupapa</b>			
US27118		Internal	4 credits	US31506		Internal	3 credits
<b>Describe and explain beliefs held by whānau, hapū, or iwi pertaining to kaitiaki</b>				<b>Participate in the recitation of a karakia at a hui</b>			
US27120		Internal	4 credits	US31507		Internal	3 credits
<b>Identify whakapapa and explain intermarriage in accordance with ngā kōrero tuku iho</b>				<b>Participate in the pōwhiri process</b>			
US27123		Internal	4 credits	US31508		Internal	2 credits
<b>Identify and explain the concepts of whānau, hapū and iwi in accordance with tikanga</b>				<b>Participate in the performance of a waiata tautoko in a hui</b>			
US27124		Internal	3 credits	US31509		Internal	3 credits
<b>Describe the impact of post-colonisation and its effects on te ao Māori, in accordance with ngā kōrero tuku iho</b>				<b>Demonstrate knowledge and expressions of whānaungatanga</b>			
US27125		Internal	4 credits	US32181		Internal	5 credits
<b>Describe and explain the purpose of pūrākau in accordance with ngā kōrero tuku iho</b>				<b>Demonstrate knowledge and expressions of pūkengatanga</b>			
US27126	Cr	Internal	3 credits	US32182		Internal	5 credits
<b>Describe and explain the purpose of pakiwaitara in accordance with ngā kōrero tuku iho</b>				<b>Demonstrate knowledge and expressions of wairuatanga</b>			
US27127	Cr	Internal	3 credits	US32183		Internal	5 credits
<b>Explain the impact of Christianity on te ao Māori in accordance with ngā kōrero tuku iho</b>				<b>Demonstrate knowledge and expressions of rangatiratanga</b>			
US27128	So	Internal	3 credits	US32184		Internal	5 credits
<b>Explain the use of karakia in accordance with tikanga</b>				<b>Demonstrate knowledge and expressions of manaakitanga</b>			
US27129		Internal	2 credits	US32185		Internal	5 credits
<b>Describe the migration from Hawaiiki in accordance with ngā kōrero tuku iho</b>							
US29316	Se	Internal	2 credits				

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**WH9000****Whenua****NCEA Levels 1–3**

Whenua examines the interconnectedness Māori have witūāpapatuanuku through the investigation of various species, rakau and the marama. In this subfield you can explore how the whenua is used to sustain life and consider how we could better sustain the whenua.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Demonstrate knowledge of traditional insecticides and fungicides used by Māori

US15975                      SPr                      Internal    2 credits

Demonstrate knowledge of te whānau marama

US15980                      Cr                      Internal    2 credits

Demonstrate knowledge of tikanga Māori for rākau Māori used for kai

US15982                      SSe                      Internal    2 credits

Explain harvesting and processing of a native freshwater and a native marine fish or shellfish species for kai

US15992                      SPr Sse                      Internal    3 credits

Demonstrate knowledge of a native freshwater and a native marine plant species used for kai

US15994                      SPr SSe                      Internal    3 credits

Demonstrate knowledge of a native marine fish and a native marine shellfish species and its significance to Māori

US19531                      Pr                      Internal    2 credits

Demonstrate knowledge of a native freshwater fish and a shellfish species and its significance to Māori

US19535                      Pr                      Internal    2 credits

Describe crop propagation in accordance with local tikanga

US25469                      SPr                      Internal    4 credits

Describe the cultivation of crops in accordance with local tikanga

US25471                      SPr                      Internal    4 credits

Describe the harvesting of crops in accordance with local tikanga

US25474                      SPr                      Internal    4 credits

Describe crop storage practices in accordance with local tikanga

US25476                      Pr                      Internal    3 credits

Describe and compare the origins of the kūmara in accordance with ngā kōrero tuku iho

US25478                      Pr                      Internal    5 credits

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**MM9000****Manaaki Marae****NCEA Levels 2–3**

Manaaki Marae explores the events which happen at marae. It involves food preparation and cooking, preparation of the wharekai and understanding what good hosting involves. This subject can be marae based or there are possibilities to explore the kaupapa in this subject by talking with your kaiako.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Describe the roles and responsibilities of ringawera in a marae wharekai

US21232                      SSe                      Internal    2 credits

Prepare, maintain and clear a buffet in a marae wharekai

US21248                      SSe                      Internal    2 credits

Prepare and serve beverages in a marae wharekai

US21253                      SSe                      Internal    2 credits

Describe manaaki in terms of the reciprocal interactions between the tangata whenua and manuhiri in a marae wharekai

US27509                      SSe SSo                      Internal    4 credits

Identify traditional kai and describe the gathering process

US27510                      SSe                      Internal    2 credits

Prepare fruit and vegetables to present for manuhiri				
US29566	Se	Internal	3 credits	
Prepare equipment and cook kai in an oven to present for manuhiri				
US29567	Se	Internal	4 credits	
Prepare equipment and fry kai to present for manuhiri				
US29568	Se	Internal	4 credits	
Prepare equipment and cook kai with liquid to present for manuhiri				
US29569	Se	Internal	6 credits	
Plan, prepare, and produce a hāngi as part of a team, in accordance with tikanga and kawa				
US30540		Internal	5 credits	
Prepare, cook, and present a range of dishes for manuhiri				
US30541		Internal	15 credits	
Prepare and provide kai service, as part of a team and under supervision, for manuhiri				
US31287		Internal	8 credits	

## HA9000

### Hauora NCEA

#### NCEA Levels 1–3

Hauora explores two major concepts; personal wellbeing and whānau (or collective) wellbeing. This subfield encourages ākonga to explore principles of hauora, how these relate to whānau wellbeing and practical skills needed to help lead a healthier life. In Hauora you will connect with local hapori, hapū and iwi to support your development of skills and knowledge. Hauora is a holistic approach to health and wellbeing. It explores concepts of physical, mental, spiritual and whānau wellbeing within te ao Māori.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Explain the principles and concepts of hauora based on a Māori world view				
US15299		Internal	4 credits	
Demonstrate knowledge of the human life course in a hauora context				
US15310		Internal	4 credits	
Manage personal safety of kaimahi when working with whānau				
US15315	So	Internal	3 credits	
Demonstrate knowledge of tikanga in relation to rongoā rākau				
US15986		Internal	2 credits	
Explain four key dimensions of hauora				
US18352		Internal	3 credits	
Explain the values of whānau and peers in relation to sex and sexuality				
US18353		Internal	3 credits	
Explain the impact of teenage pregnancy on whānau				
US18354		Internal	3 credits	
Develop a substance abuse cessation programme in a hauora context				
US18356		Internal	3 credits	
Develop, implement, and evaluate a substance abuse awareness programme for rangatahi				
US18357		Internal	3 credits	
Prepare a nutritionally balanced diet using kai tōtika Māori				
US18360		Internal	4 credits	
Explain Māori childcare practices pre and post-Pākehā contact				
US18361		Internal	5 credits	
Explain and apply tikanga associated with hauora in the home				
US18363		Internal	4 credits	
From a Māori world view describe the key elements of hinengaro, tinana, wairua and whānau				
US29583		Internal	3 credits	
Demonstrate knowledge of rongoā Māori in relation to the prevention and treatment of illness				
US29584		Internal	3 credits	
Explain anger management in a hauora context				
US29585		Internal	4 credits	
Explain the impact of grief from a Māori perspective				
US29586		Internal	4 credits	
Explain tikanga in relation to the treatment of an injury				
US29588		Internal	2 credits	

Explain tikanga in relation to the human anatomy		
US29589	Internal	2 credits
Demonstrate knowledge of whānaungatanga and whānau ora		
US30617	Internal	6 credits
Identify and explain traditional and contemporary methods of effective communication used by whānau		
US30618	Internal	8 credits
Explain the significance of kaitiakitanga within a whānau ora context		
US30619	Internal	6 credits
Demonstrate manaakitanga in relation to whānau ora		
US30620	Internal	4 credits
Identify and apply tikanga and kawa within the home or workplace environment		
US30621	Internal	8 credits
Describe rangatiratanga and mana whenua, as it relates to whānau ora		
US30624	Internal	4 credits

## EM9000

### Environmental Māori

#### NCEA Levels 1–3

Environmental Māori provides the chance to explore the world around you and to investigate the importance of the delicate relationship between humans and the Earth. In this subfield you have the chance to learn more about native birds, insects, waterways and forests. You can explore what it means to be a kaitiaki and how you can play an active role in helping your local community.

While there may be flexibility for a blended approach, this course will primarily be accessed through our online learning environment My Te Kura.

For this course ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are recommended. Submissions can also be written, video, audio, art and performance based. Please discuss with your kaiako upon enrolment.

We welcome submissions in te reo Māori and English for all kaupapa Māori subjects.

Describe tapu, noa, and mana in relation to the way Māori interact with te taiao

US6137 Internal 3 credits

Explain the role of whakataukī in relation to how Māori manage te taiao

US6138 Internal 2 credits

Describe aroha in relation to the way Māori interact with te taiao

US6139 Internal 2 credits

Describe whānaungatanga in relation to how Māori interact and take care of te taiao

US6141 Internal 3 credits

Explain kaitiakitanga in relation to the way Māori interact with the natural environment

US6142 Internal 4 credits

Carry out a local kaitiakitanga activity with direction

US6143 Internal 6 credits

Explain wahi tapu in relation to how Māori manage the environment

US6144 Internal 5 credits

Analyse the different views Māori and Pākehā have in relation to the natural world

US6147 Internal 4 credits

**Demonstrate knowledge of kai preservation**

US15983 Internal 2 credits

**Demonstrate knowledge of the use of rākau Māori**

US15985 Internal 3 credits

**Explain tikanga Māori for the use of rākau Māori in clothing, whare, waka and implements**

US15987 Internal 3 credits

**Demonstrate knowledge of tikanga for the preparation of mahinga kai**

US15988 Internal 2 credits

**Demonstrate knowledge of a native bird and its significance to Māori**

US15990 Internal 4 credits

**Demonstrate knowledge of native insect and its significance to Māori**

US15991 Pr Internal 2 credits

**Describe the role of, and interactions between atua Māori in te taiao**

US19670 Internal 2 credits

**Identify and describe a Māori view of te taiao**

US19671 Internal 4 credits

# Legal Studies

## Te Akoranga Taha Ture

Legal Studies covers a broad range of topics and aims to provide an understanding of the role of law in society and the basic processes and principles of the New Zealand legal system. Legal Studies explores and evaluates the ability of the legal system to provide just outcomes for all individuals and groups, giving ākonga a better understanding of their legal rights and responsibilities. Ākonga will develop an appreciation of how the legal system impacts on their lives and how they can influence and change it. This subject can lead to a range of possible careers including the legal profession, business, government service or agencies.

### LG1000

#### Legal Studies

NCEA Level 1 (course endorsement not available however grades do contribute to certificate endorsement)

In this Legal Studies course, ākonga explore law as an integral aspect of society and find out how laws are made and applied in everyday life. Ākonga consider why laws are developed and the characteristics of an effective law.

Ākonga are able to demonstrate an understanding of the New Zealand court system, the law making process, and how New Zealanders vote for an MMP government. Other major areas of law covered include concepts of democracy and government such as rule of law, separation of powers and civil liberties, and different concepts of justice, such as coercive power and impartiality.

Describe basic employment rights and responsibilities, and sources of information and/or assistance

US1978 Internal 3 credits

Demonstrate knowledge of assessing legal assistance

US8548 So Internal 3 credits

Demonstrate understanding of concepts of democracy and government

US27835 Internal 4 credits

Demonstrate understanding of foundational concepts of justice

US27838 Internal 4 credits

Demonstrate understanding of concepts of law

US27841 Internal 4 credits

Demonstrate understanding of litigation and dispute resolution processes in New Zealand

US27844 Internal 4 credits

Demonstrate understanding of law making processes

US27847 Internal 4 credits

Demonstrate understanding of New Zealand's system of government and its formation and operation

US27850 Internal 4 credits

### LG2000

#### Legal Studies

NCEA Level 2 (course endorsement not available however grades do contribute to certificate endorsement)

This Legal Studies course enables ākonga to develop an understanding of the role of law and its relationship to everyday life in New Zealand. Ākonga will explore concepts of law such as crime, negligence and contract. They study litigation and dispute resolution processes used in New Zealand, how laws are reformed and different voting systems such as MMP and FPP.

Other major areas of law covered include concepts of democracy and government such as rule of law, separation of powers and liberal democracy, and different concepts of justice, such as restorative justice and marae justice.

Describe employment agreements

US1979 Internal 3 credits

Describe factors contributing to, and consequences of, crime

US8545 SSo Internal 3 credits

Describe the application of New Zealand law to personal relationships

US8551 So Internal 3 credits

Describe legal and non-legal consequences and protections relating to family violence and child abuse

US8552 SSo Internal 3 credits

Describe the objectives and evaluate the application of consumer law

US8555 Internal 3 credits

Describe the legal rights and personal responsibilities of secondary school students

US10337 Internal 3 credits

Explain concepts of democracy and government in a New Zealand context

US27836 Internal 4 credits



Explain concepts of justice			
US27839	So	Internal	4 credits
Explain concepts of law			
US27842		Internal	4 credits
Explain litigation and dispute resolution processes			
US27845	So	Internal	4 credits
Explain a law making process			
US27848		Internal	4 credits
Explain systems of government and their formation and operation in a New Zealand context			
US27851		Internal	4 credits

Evaluate litigation and dispute resolution processes in relation to challenging state power			
US27846		Internal	4 credits
Evaluate a law making process in relation to a significant legal issue			
US27849		Internal	4 credits
Evaluate systems of government and their formation			
US27852		Internal	4 credits
Evaluate key concepts of New Zealand's legal system from pre-European practices to current practices			
US32360		Internal	4 credits

## LG3000

### Legal Studies

NCEA Level 3 (course endorsement not available however grades do contribute to certificate endorsement)

Ākonga at this level will be able to evaluate concepts and principles, and systems and processes of the New Zealand and other legal systems. They will explore the application of a concept of law such as crime or natural justice to real situations. Ākonga study formal means of challenging state power, such as the Ombudsman used in New Zealand, and evaluate a law making process associated with a major issue such as film production in New Zealand.

Other major areas of law covered include concepts of democracy and government and different concepts of justice. Ākonga have the opportunity to evaluate particular legislation, legal cases and legal issues of interest to them, as part of the assessment requirements of the course.

NCEA Level 3 Legal Studies is not on the NZQA approved subject list for University Entrance. However, the unit standards gained in LG3000 can count towards the other 18 credits required for NCEA Level 3, which is a requirement for University Entrance.

Evaluate a concept of democracy and government in relation to restraint on state power			
US27837		Internal	4 credits
Evaluate a concept of justice in relation to a specific situation			
US27840		Internal	4 credits
Evaluate a concept of law in relation to a specific situation			
US27843		Internal	4 credits

# Life Skills

## Pūkenga Noho Ora

This Life Skills course provides opportunities to develop skills for everyday living and can lead into further study in Pathways education. The learning materials and experiences are ideal for ākonga in Years 9 and 10.

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**LS100****Life Skills**

Curriculum Levels 2–5

This course provides opportunities to develop skills for everyday living and can lead to further study in Pathways education. The focus is on developing knowledge and skills to assist with everyday living and includes preparation for employment; job interviews; goal setting; budgeting; shopping; time management; form filling; interpersonal and social skills; and accessing information in maps and timetables. The learning materials and experiences are suitable for ākonga in Year 9 onwards.

This course can be accessed through My Te Kura, our online learning environment. A paper equivalent is also available.

# Mathematics and Statistics

## Te Mātauranga Pāngarau

Mathematics is more than just numbers. It is the exploration and use of patterns and relationships in quantities, space and time. Statistics focuses on patterns and relationships in data. Ākonga are equipped with powerful communication and problem solving tools for investigating, interpreting and making sense of the world. Using symbols, graphs and diagrams to investigate patterns and relationships, ākonga model real-life and hypothetical situations in a range of contexts: social, cultural, scientific, technological, health, environmental and economic. Mathematics and Statistics develops the ability to think creatively, critically, strategically and logically. Ākonga also learn to structure, organise, process and communicate information.

### NY1500

#### Numeracy

Curriculum Level 4

Enrolment in this course is restricted to ākonga enrolled with Alternative Education Centres, Activity Centres, Health Schools or Teen Parent Units. Ākonga in this course will work towards gaining numeracy through number, measurement and statistics unit standards.

Use number to solve problems

US26623 Internal 4 credits

Interpret statistical information for a purpose

US26626 Internal 3 credits

Use measurement to solve problems

US26627 Internal 3 credits

### MX000

#### Mathematics and Statistics

Curriculum Levels 2–5

Individualised courses are designed to give ākonga a strong basis in the fundamentals of mathematics and statistics and to build confidence in the development and application of basic skills.

Each curriculum level develops the concepts of statistics, probability, geometry, measurement, number and algebra, which are applied to practical problems. In the lower curriculum levels, the focus is on core skills of numeracy, measurement, money, reading tables and graphs, using a calculator, basic arithmetic and shape patterns. After mastering these, ākonga progress towards an understanding of whole numbers, decimals, fractions, percentages and integers, and learn the skills needed to construct and interpret statistical graphs.

Other topics covered include: perimeter, area and volume, investigating mass, capacity, time and temperature, ratios, mean and range, exploring patterns, equations and locating position.

Curriculum Level 5 is the foundation for NCEA Level 1.

Concepts are connected in new topics such as trigonometry. There is even greater emphasis on solving realistic problems using a variety of approaches and clearly and concisely communicating the thought processes.

### MXS1000

#### Mathematics and Statistics

NCEA Level 1 (course endorsement available)

Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related but involve different ways of thinking and solving problems. Both equip ākonga with skills for modelling, analysing, and interpreting the world in which they live.

Explore data using a statistical enquiry process

AS91944 (na) UEna Internal 5 credits

Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific

AS91945 (na) UEna Internal 5 credits

Interpret and apply mathematical and statistical information in context

AS91946 (na) UEna External 5 credits

Demonstrate mathematical reasoning

AS91947 (na) UEna External 5 credits

**MX2000****Mathematics and Statistics**

NCEA Level 2 (course endorsement available)

This course covers all major areas of mathematics and statistics at Curriculum Level 7. Ākonga learn skills needed for mathematical processes with a focus on algebra, geometry, measurement, probability and statistics.

**Recommended prior learning: Mathematics and Statistics Achievement Standard credits at NCEA Level 1 or equivalent.**

**Apply co-ordinate geometry methods in solving problems**

AS91256 (na) UEna Co Ma Se Cr Internal 2 credits

**Apply graphical methods in solving problems**

AS91257 (na) UEna Co Ma Pr Se Cr Internal 4 credits

**Apply sequences and series in solving problems**

AS91258 (na) UEna Co Ma Pr So Cr Internal 2 credits

**Apply trigonometric relationships in solving problems**

AS91259 (na) UEna Co Ma Cr Internal 3 credits

**Apply network methods in solving problems**

AS91260 (na) UEna Co Ma Pr Se So Cr Internal 2 credits

**Apply algebraic methods in solving problems**

AS91261 (na) UEna Co Ma Pr External 4 credits

**Apply calculus methods in solving problems**

AS91262 (na) UEna Co Ma Pr External 5 credits

**Design a questionnaire**

AS91263 (na) UEna Pr Se So Cr Internal 3 credits

**Use statistical methods to make an inference**

AS91264 (na) UEna Pr Se So Internal 4 credits

**Evaluate a statistically based report**

AS91266 (na) UEnlra Co S Ma Pr Se Cr Internal 2 credits

**Apply probability methods in solving problems**

AS91267 (na) UEna Pr Se So External 4 credits

**Apply systems of equations in solving problems**

AS91269 (na) UEna Co Ma Cr Internal 2 credits

**MS3000****Statistics**

NCEA Level 3 (course endorsement available)

Ākonga interested in the analysis and interpretation of quantitative data will find this course useful. With a focus on statistics, this course explores probability, sampling and statistical inference as well as the analysis of time series and bivariate data. Part of this course is writing reports that justify the findings of an analysis.

This course is appropriate as a foundation in statistical exploration to support any area of study at tertiary level, especially the biological sciences, social sciences or commerce.

Access to statistical software, such as iNZight or NZgrapher for internal standards, a graphing or CAS calculator for external exams is essential.

**Recommended prior learning: A minimum of 12–14 NCEA Level 2 Mathematics and Statistics credits or equivalent.**

**Investigate time series data**

AS91580 (na) UEna Pr So Internal 4 credits

**Investigate bivariate measurement data**

AS91581 (na) UEna Pr Internal 4 credits

**Use statistical methods to make a formal inference**

AS91582 (na) UEna Pr Se So Cr Internal 4 credits

**Conduct an experiment to investigate a situation using experimental design principles**

AS91583 (na) UEna Pr Se So Internal 4 credits

**Evaluate statistically based reports**

AS91584 (na) UEnlwlraPr Se So External 4 credits

**Apply probability concepts in solving problems**

AS91585 (na) UEna Pr Se So External 4 credits

**Apply probability distributions in solving problems**

AS91586 (na) UEna Pr Se So External 4 credits

**MX3000****Calculus**

NCEA Level 3 (course endorsement available)

This course is designed to prepare ākonga for study of mathematics, pure and applied sciences or engineering at a tertiary level. The focus is on calculus, with ākonga encountering algebra and trigonometry topics, as well as the manipulation of real and complex numbers and geometry and conic sections. Ākonga can select from the achievement standards.

**Recommended prior learning: A minimum of 12–14 NCEA Level 2 Mathematics and Statistics credits or equivalent.**

**Apply the geometry of conic sections in solving problems**

AS91573 (na) UEna Co Ma Cr Internal 3 credits

**Apply linear programming methods in solving problems**

AS91574 (na) UEna Co Ma Pr Internal 3 credits

**Apply trigonometric methods in solving problems**

AS91575 (na) UEna Co Ma Internal 4 credits

**Use critical path analysis in solving problems**

AS91576 (na) UEna Co Pr So Internal 2 credits

**Apply the algebra of complex numbers in solving problems**

AS91577 (na) UEna External 5 credits

**Apply differentiation methods in solving problems**

AS91578 (na) UEna Co Ma Pr So External 6 credits

**Apply integration methods in solving problems**

AS91579 (na) UEna Co Ma Pr External 6 credits

**Apply systems of simultaneous equations in solving problems**

AS91587 (na) UEna Co Ma Pr Internal 3 credits

**MZ3000****Mathematics**

NCEA Level 3 (course endorsement available)

This course takes a number of achievement standards from the Calculus and Statistics courses and creates a blended course. The focus of this course is on linear programming, networks, calculus and trigonometry, with ākonga also having an opportunity to develop statistical and probabilistic skills encountered in time series, statistical reports, bivariate analysis and statistical inference.

Ākonga can select from the following achievement standards to a maximum total of 24 credits.

**Recommended prior learning: A minimum of 12–14 NCEA Level 2 Mathematics and Statistics credits or equivalent.**

**Apply linear programming methods in solving problems**

AS91574 (na) UEna Co Ma Pr Internal 3 credits

**Apply trigonometric methods in solving problems**

AS91575 (na) UEna Co Ma Internal 4 credits

**Use critical path analysis in solving problems**

AS91576 (na) UEna Co Pr So Internal 2 credits

**Apply differentiation methods in solving problems**

AS91578 (na) UEna Co Ma Pr So External 6 credits

**Investigate time series data**

AS91580 (na) UEna Pr So Internal 4 credits

**Investigate bivariate measurement data**

AS91581 (na) UEna Pr Internal 4 credits

**Use statistical methods to make a formal inference**

AS91582 (na) UEna Pr Se So Cr Internal 4 credits

**Evaluate statistically based reports**

AS91584 (na) UEnlwlraPr Se So External 4 credits

**Apply systems of simultaneous equations in solving problems**

AS91587 (na) UEna Co Ma Pr Internal 3 credits

# Media Studies

## Te Akoranga Pāpāho

In Media Studies ākonga learn various journalism, close reading and analytical skills. Ākonga can create their own media product through studies in representation, genre, and narrative. Media Studies enables ākonga to be more media aware and savvy, which are vital skills in today's society.

### MD2000

#### Media Studies

NCEA Level 2 (course endorsement available)

Level 2 Media Studies looks at many aspects of the media including: film, print, social networks and the internet. Ākonga work closely with their kaiako to work out an appropriate programme based on their strengths, interests and skills.

Demonstrate understanding of narrative in media texts

AS91249 Cr Internal 4 credits

Demonstrate understanding of representation in the media

AS91250 Cr Internal 3 credits

Demonstrate understanding of an aspect of a media genre

AS91251 UEIwa Cr External 4 credits

Produce a design and plan for a developed media product using a range of conventions

AS91252 Cr Internal 4 credits

Complete a developed media product from a design and plan using a range of conventions

AS91253 SCr Internal 6 credits

Write developed media text for a specific target audience

AS91255 UEIwa SCr Internal 3 credits

### MD3000

#### Media Studies

NCEA Level 3 (course endorsement available)

Level 3 Media Studies looks at many aspects of the media including: film, television, print, social networks and the internet. Ākonga work closely with their kaiako to work out an appropriate programme based on their strengths, interests and skills.

Demonstrate understanding of the meaning of a media text through different readings

AS91491 Cr Internal 3 credits

Demonstrate understanding of the media representation of an aspect of New Zealand culture or society

AS91492 Cr Internal 3 credits

Demonstrate understanding of a relationship between a media genre and society

AS91493 UEIwa Cr External 4 credits

Produce a design for a media product that meets the requirements of a brief

AS91494 Cr Internal 4 credits

Produce a media product to meet the requirements of a brief

AS91495 Cr Internal 6 credits

Write a media text to meet the requirements of a brief

AS91497 UEIwa Se Cr Internal 3 credits

# Music

## Te Mātauranga Pūoru

Music is a fundamental form of personal and cultural expression. By making, sharing and responding to music, ākonga have opportunities to nurture their own creative potential as well as lay a foundation for lifelong enjoyment of and participation in music.

### MC000

#### General Music

##### Curriculum Level 5

This course helps ākonga nurture their enjoyment and understanding of music. It offers opportunities in a wide range of different styles and types of music activities. Those ākonga intending to do music at NCEA levels can develop appropriate skills and knowledge through developing skills in instrumental performance, composition, song writing, basic piano and vocal techniques, elementary notation and the rudiments of music theory and an introduction to dance; as well as developing an understanding of the nature of sound and the elements and features of music, the use of notation and digital composition software, and the connection between the Arts.

Ākonga are strongly encouraged to have their own instrument (voice is an instrument) and have access to a music mentor and instrumental lessons within their own community.

### MUS1000

#### Music

##### NCEA Level 1 (course endorsement available)

This course is strongly based on the passions and interests of the learner. It builds on performance skills on an instrument, including voice. You can work in a group or as a soloist, in anything from Punk to Kapa Haka. It provides a broad range of experiences including; understanding music in context, playing, composing, and re-creating music. You will be introduced to technologies for writing, capturing and producing original musical ideas.

Demonstrate and apply introductory knowledge of MIDI sequencing

US32300 Internal 2 credits

Demonstrate and apply introductory knowledge of a music notation application

US32301 Internal 2 credits

Use music skills in a music style

AS91948 Internal 5 credits

Demonstrate music performance skills

AS91949 Internal 5 credits

Demonstrate understanding of music in relation to contexts

AS91950 External 5 credits

Shape music ideas to create an original composition

AS91951 External 5 credits

### MP2000

#### Music

##### NCEA Level 2 (course endorsement available)

This course continues to build skills in solo and group performance on an instrument or with voice. It also provides further study of composition, music knowledge, score reading and music technology (only in consultation with the senior kaiako).

All ākonga need their own instrument and access to a music mentor within their own community.

As a way of acknowledging ākonga strengths in broader performing arts disciplines, some Level 2 dance standards are also offered within this course.

Recommended prior learning: ākonga should have three or more years of music learning or equivalent.

Demonstrate knowledge of the development and usage of music technology techniques and associated equipment

US27657 SCr Internal 4 credits

Apply knowledge of MIDI sequencing

US32302 Internal 3 credits

Apply knowledge of a music notation application

US32303 Internal 3 credits

Perform two substantial pieces of music as a featured soloist

AS91270 Cr Internal 6 credits

Compose two substantial pieces of music

AS91271 Cr Internal 6 credits

Demonstrate ensemble skills by performing a substantial piece of music as a member of a group

AS91272 SCr Internal 4 credits

Devise an instrumentation for an ensemble

AS91273 Cr Internal 4 credits

Perform a substantial piece of music as a featured soloist on a second instrument

AS91274 Cr Internal 3 credits

Demonstrate knowledge of conventions in a range of music scores

AS91276 (la) SCr External 4 credits

Investigate an aspect of New Zealand music

AS91278 (la) Cr Internal 4 credits

Create two arrangements for an ensemble

AS91424 Cr Internal 4 credits

Research a music topic

AS91425 (la) UEIra Cr Internal 6 credits

Perform a solo or duet dance

AS91590 Cr Internal 4 credits

Compose three original songs that express imaginative thinking

AS91849 Internal 8 credits

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## MP3000

### Music

NCEA Level 3 (course endorsement available)

This course focuses on extending practical music making including composition, arranging and music technology as well as providing topics to increase musical literacy and music research skills.

Ākonga need their own instrument and access to a music mentor within their own community.

New Zealand Scholarship exams are designed to extend very high achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Recommended prior learning: ākonga should have four or more years of music learning or equivalent.

Operate a music sequencing application

US32304 Internal 4 credits

Operate a music notation application

US32305 Internal 4 credits

Perform two programmes of music as a featured soloist

AS91416 Cr Internal 8 credits

Perform a programme of music as a featured soloist on a second instrument

AS91417 Cr Internal 4 credits

Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group

AS91418 Cr Internal 4 credits

Communicate musical intention by composing three original pieces of music

AS91419 Cr Internal 8 credits

Demonstrate understanding of harmonic and tonal conventions in a range of music scores

AS91421 Cr External 4 credits



# Pathways Education

## Te Mātauranga Rapuara

Pathways Education provides learning opportunities to develop the foundation skills required to move successfully between school and work, be prepared for further education and move into paid employment or work in the voluntary sector.

### PW1000

#### Pathways Education

##### NCEA Level 1

Pathways Education helps ākonga develop skills and knowledge for the workplace. Please note this course is easier for ākonga who have or have had a work placement. This can be voluntary work, a part-time job, work experience or a Gateway placement.

Perform calculations for a specified workplace

US64                      Se                      Internal    2 credits

Produce, implement, and reflect on a plan to improve own personal wellbeing

US496                      So                      Internal    3 credits

Demonstrate knowledge of workplace health and safety requirements

US497                      SCo Ma Pr                      Internal    3 credits

Produce a CV (curriculum vitae)

US504    Internal    2 credits

Describe community agencies and services provided

US526                      So                      Internal    2 credits

Recognise discrimination and describe ways of responding

US542    Internal    3 credits

Be interviewed in an informal, one-to-one, face-to-face interview

US1293    Internal    2 credits

Describe basic employment rights and responsibilities, and sources of information and/or assistance

US1978    Internal    3 credits

Fill in a form

US3483    Internal    2 credits

Complete an incident report

US3490    Internal    2 credits

Participate and communicate in a team or group to complete a routine task

US3503    Internal    2 credits

Describe obligations as an employee

US4249                      SCo                      Internal    3 credits

Demonstrate knowledge of anger management

US12348                      So                      Internal    2 credits

Perform income-related calculations for personal financial capability

US24697    Internal    2 credits

Interpret and confirm accuracy of financial documents for personal financial capability

US24705    Internal    2 credits

Produce a balanced budget to manage personal finances

US24709                      So                      Internal    3 credits

Describe how employee behaviours and/or attitudes contribute to positive workplace relationships and performance

US30909    Internal    2 credits

### PW2000

#### Pathways Education

##### NCEA Level 2

Pathways Education helps ākonga develop skills and knowledge for the workplace. The course offers six modules.

Ākonga will begin in the first module Getting Ready for Work (PW2001) and then choose any three of the other modules.

Please note that ākonga may need a work placement for some standards. This can be voluntary work, a part-time job, work experience or a Gateway placement.

Provide customer service

US57                      Pr SSe                      Internal    2 credits

Maintain personal presentation and a positive attitude in a workplace involving customer contact

US62                      Pr SSe                      Internal    3 credits

Demonstrate knowledge of diversity in workplaces

US377    Internal    2 credits

Be interviewed in a formal interview

US1294    Internal    2 credits

Be assertive in a range of specified situations

US1299                      So                      Internal    4 credits



# Physical Education

## Mātauranga Hākinakina

In Physical Education ākonga consider factors affecting physical performances and work towards promoting physical activity in their communities. Ākonga can engage in a variety of physical activities as well as explore the body systems, training programmes and how to improve performances for themselves and others. Physical Education can be studied at tertiary level as a science or humanities subject. It leads to a wide variety of careers in tourism, sports science, community and health sectors.

### **PHE1000**

#### **Physical Education**

NCEA Level 1 (course endorsement available)

Physical Education develops the physical, social, emotional, intellectual, and cultural capabilities of Ākonga. It is strongly based on the passions and interests of the learner. Ākonga will learn how movement affects them, those around them, and their wider communities. They will also understand tikanga as it relates to movement.

Apply movement strategies in an applied setting

AS92016 Internal 5 credits

Demonstrate understanding of the application of strategies in movement

AS92017 Internal 5 credits

Demonstrate understanding of the influence of personal movement experiences on hauora

AS92018 External 5 credits

Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific

AS92019 External 5 credits

### **PE2000**

#### **Physical Education**

NCEA Level 2 (course endorsement available)

This course follows on from Physical Education – NCEA Level 1 (PHE1000) and is useful and often essential for ākonga intending to continue with Level 3 Physical Education courses.

The Physical Education topics include biophysical principles, practical performances, influences of a training programme, and examining the impact of a sport on society.

The Physical Education topics offer 17 credits towards NCEA Level 2. There are 4 internal standards and no external standards.

To gain course endorsement ākonga need to complete 14 credits in Physical Education.

Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills

AS91328 SSe So Cr Internal 5 credits

Demonstrate understanding of the application of biophysical principles to training for physical activity

AS91329 SSe SCr Internal 4 credits

Perform a physical activity in an applied setting

AS91330 Se Cr Internal 4 credits

Examine the significance for self, others and society of a sporting event, a physical activity, or a festival

AS91331 Se So Cr Internal 4 credits

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**PE3000****Physical Education**

NCEA Level 3 (course endorsement available)

This course follows on from Physical Education – NCEA Level 2 (PE2000) and is often essential for ākonga intending to continue with Physical Education courses at tertiary institutions.

Physical Education ākonga can study topics on analysing an activity, practical performances, evaluating a training programme, evaluating safety management and examining an issue or trend in society.

The Physical Education topics offer 18 credits towards NCEA Level 3. There are 5 internal standards worth 18 credits and no external standards.

To gain course endorsement or entry to a tertiary institution you will need to complete 14 credits in Physical Education.

Analyse a physical skill performed by self or others

AS91499                      Se So Cr                      Internal    3 credits

Evaluate the effectiveness of a performance improvement programme

AS91500            UEIra    Se Cr                      Internal    4 credits

Demonstrate quality performance of a physical activity in an applied setting

AS91501                      Se Cr                      Internal    4 credits

Examine a current physical activity event, trend, or issue and its impact on New Zealand society

AS91502            UEIra    Se So                      Internal    4 credits

Analyse issues in safety management for outdoor activity to devise safety management strategies

AS91504            UEIra    Se So                      Internal    3 credits

# Physics

## Te Mātauranga Ahupūngao

Physics is the study of the matter and energy that makes up the physical world. It offers an insight into the fundamental ways the world works scientifically and its relationship with technology. This includes topics such as light, sound, heat, movement, forces, atomic physics as well as electricity and magnetism. Ākonga encounter many key scientific ideas and concepts that support study in other science subjects and related areas such as engineering and health science.

### PH2000

#### Physics

NCEA Level 2 (course endorsement available)

This course is for ākonga interested in studying sciences, engineering, medicine, veterinary science and for those who are interested in careers as pilots, medical laboratory assistants and electricians.

The main themes of the course are mechanics, waves, electricity and atomic and nuclear physics. It is suitable for ākonga who have successfully studied some physics and mathematics at NCEA Level 1.

This course offers 26 credits of which 16 are externally assessed by NCEA examination in November.

Recommended prior learning: ākonga are encouraged to have completed NCEA Level 1 Science or equivalent. Entry will be given to all ākonga if they have no prior physics understanding provided they work with Te Kura to determine a learning plan to catch up on any missing knowledge.

Carry out a practical physics investigation that leads to a nonlinear mathematical relationship

AS91168 Co Ma Pr Internal 4 credits

Demonstrate understanding of physics relevant to a selected context

AS91169 Co Ma Pr So Cr Internal 3 credits

Demonstrate understanding of waves

AS91170 Co Ma Pr So External 4 credits

Demonstrate understanding of mechanics

AS91171 Co Ma Pr So External 6 credits

Demonstrate understanding of atomic and nuclear physics

AS91172 Ma So Internal 3 credits

Demonstrate understanding of electricity and electromagnetism

AS91173 Co Ma Pr External 6 credits

### PH3000

#### Physics

NCEA Level 3 (course endorsement available)

This course is designed for ākonga interested in studying sciences, engineering, medicine or veterinary science at tertiary level and other physics-related technical studies at diploma level.

The main themes of the course are mechanics, waves, electricity and modern physics. It builds on the theory already covered in Level 2 Physics, so it is essential that ākonga who intend to study this course have successfully completed NCEA Level 2 Physics and have studied trigonometry, algebra and graphing in Level 2 mathematics.

This course offers 29 credits of which 16 are externally assessed by NCEA examination in November.

Recommended prior learning: ākonga are encouraged to have completed NCEA Level 2 Physics or equivalent. Entry will be given to all ākonga if they have no prior physics understanding provided they work with Te Kura to determine a learning plan to catch up on any missing knowledge.

Carry out a practical investigation to test a physics theory relating two variables in a nonlinear relationship

AS91521 Co Ma So Internal 4 credits

Demonstrate understanding of the application of physics to a selected context

AS91522 Co Ma Pr So Internal 3 credits

Demonstrate understanding of wave systems

AS91523 Co Ma Pr So External 4 credits

Demonstrate understanding of mechanical systems

AS91524 Co Ma Pr So External 6 credits

Demonstrate understanding of Modern Physics

AS91525 Co Ma So Internal 3 credits

Demonstrate understanding of electrical systems

AS91526 Co Ma Pr So External 6 credits

Use physics knowledge to develop an informed response to a socio-scientific issue

AS91527 UElra Co Ma Pr So Internal 3 credits

# Primary Production (Agriculture/Horticulture)

## Te Ahumahi Matua

Agriculture and horticulture are two main parts of New Zealand’s primary industry sector. Primary industries form the backbone for many New Zealand communities and are the country’s biggest export earner. Primary Production is about producing living things from the land and water. This includes producing and rearing large livestock, such as cattle, sheep, pigs and deer, or smaller animals such as poultry, bees and earthworms. Aquatic animals such as fish and shellfish are farmed in New Zealand fresh and salt waters. Plants are grown in large-scale forests, plantations, vineyards and fields or in smaller scale market gardens. Plants are also grown for pleasure in ornamental gardens, turf culture and in landscape design.

Knowing the principles of producing and selling these primary products using methods that care for our environment gives ākonga a huge range of career choices. Possibilities range from ‘hands-on’ production to science, business, marketing, law and finance-related roles. All Primary Production courses link well with subjects such as science, biology, geography and economics.

### PP000

#### Introduction to Primary Production

Curriculum Levels 3–5

These Primary Production modules provide a basic introduction to agriculture and horticulture. There are agriculture modules about the farming of sheep, dairy cattle and pigs as well as forestry, bee keeping and aspects of farm safety. In the horticulture modules ākonga learn about the biological make-up of plants, what plants need to survive to produce high yields, the make-up of soil and soil communities, principles of garden design and care of the environment.

From the range of Primary Production modules offered, ākonga can select a programme to suit their interests. This could be a traditional agriculture or horticulture course, or a mixture of modules from both. This course provides a foundation for progression on to Level 1 standards in agricultural and horticultural science.

### AGH1000

#### Agricultural and Horticultural Science

NCEA Level 1 (course endorsement available)

Learning in Agricultural and Horticultural Science develops ākonga understanding of the interconnectedness of all aspects of the growing environment, which includes people, soils, water, climate, plants, and animals. This subject focuses on producing primary products and will help establish ākonga appreciation for the growing environment. Ākonga will explore environmental, social, cultural and economic sustainability, with a focus on innovation in response to economic and environmental challenges faced by primary production.

Demonstrate understanding of how a life process is managed in a primary production system

AS91928 (1a) Internal 6 credits

Demonstrate understanding of factors that influence the purpose and location of primary production

AS91929 Internal 5 credits

Demonstrate understanding of how soil properties are managed in a primary production system

AS91930 External 5 credits

Demonstrate understanding of environmental sustainability in primary production management practices

AS91931 External 4 credits

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**PP2000****Primary Production – Agricultural and Horticultural Science**

NCEA Level 2 (course endorsement available)

This primary production course covers Level 2 agriculture and horticulture achievement standards.

Agriculture topics include livestock topics related to reproductive technologies, livestock behaviour and livestock growth and development.

Horticulture topics include plant propagation, plant management practices, landscaping and a practical investigation.

Ākonga can select only agriculture standards or horticulture standards or a combination of both that will fit their interests and needs.

During this course, ākonga learn how to describe and analyse the physical, environmental and biological factors that affect primary production. There are some standards where ākonga can choose between an agricultural or horticultural perspective.

Carry out an extended practical agricultural or horticultural investigation

AS91289 UElna SPr Internal 4 credits

Demonstrate understanding of techniques used to modify physical factors of the environment for NZ plant production

AS91290 SPr External 4 credits

Demonstrate understanding of advanced plant propagation techniques used for commercial production in New Zealand

AS91291 SPr Internal 4 credits

Demonstrate understanding of how management practices influence plant growth and development in NZ commercial production

AS91292 SPr Internal 4 credits

Demonstrate understanding of livestock reproductive techniques in commercial production in New Zealand

AS91293 SPr Internal 4 credits

Demonstrate understanding of how NZ commercial management practices influence livestock growth and development

AS91294 SPr External 4 credits

Demonstrate understanding of interactions between livestock behaviour and NZ commercial management practices

AS91295 SPr Internal 4 credits

Produce a landscape plan

AS91296 Co SPr Internal 4 credits

Report on the environmental impact of the production of a locally produced primary product

AS91298 SPr Internal 4 credits

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**PP3000****Primary Production – Agricultural and Horticultural Science**

NCEA Level 3 (course endorsement available)

This combined agriculture and horticulture course will appeal to ākonga with an interest in commercial production of primary products and their marketing to maximise profits. Based on the production process, ākonga are given an insight into New Zealand's agricultural and horticultural exports, with a particular focus on lamb meat and apple crop production.

Other standards provide ākonga with the option of investigating other primary products of their choice and the environmental factors associated. The course links well with subjects such as science, biology, geography and economics.

Carry out an investigation into an aspect of a New Zealand primary product or its production

AS91528 Pr Internal 4 credits

Research and report on the impact of factors on the profitability of a New Zealand primary product

AS91529 UElwra Pr Internal 6 credits

Demonstrate understanding of how market forces affect supply of and demand for New Zealand primary products

AS91530 UElwra Pr External 5 credits

Analyse a New Zealand primary production environmental issue

AS91532 UElwra Pr External 5 credits

# Samoan

## Te Reo Hāmoa

Samoan Language (Gagana Sāmoa) is spoken by nearly half a million people worldwide, including 85 thousand people in New Zealand, making it the third most widely spoken language in New Zealand (after English and te reo Māori). Whether ākongā are learning Samoan to strengthen their identity as Samoan, to communicate with family members, for career enhancement or another reason, this subject will provide them with an opportunity to build on prior learning and to develop problem-solving, risk-taking and communication skills.

### SAM1000

#### Samoan

NCEA Level 1 (course endorsement available)

This course helps ākongā develop their Samoan reading, writing, listening and speaking skills through a range of topics such as family, home life and celebrations. The course is structured to allow flexibility in terms of the order in which topics are studied and also includes an open-ended topic that enables ākongā to investigate an area of their own interest.

Interact in spoken Gagana Sāmoa to share and respond to information, ideas and opinions

AS92032 Internal 5 credits

Communicate in Gagana Sāmoa in relation to a cultural context

AS92033 Internal 5 credits

Demonstrate understanding of written Gagana Sāmoa related to everyday contexts

AS92034 External 5 credits

Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts

AS92035 External 5 credits

### SA2000

#### Samoan

NCEA Level 2 (course endorsement available)

This course further extends the ability to read, write, speak and listen in Samoan. A range of topics are explored through the eyes of two Samoan families, one living in New Zealand and the other in Samoa.

Recommended prior learning: NCEA Level 1 Samoan course or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākongā will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

AS91143 External 5 credits

Interact using spoken Samoan to share information and justify ideas and opinions in different situations

AS91144 Internal 5 credits

Give a spoken presentation in Samoan that communicates information, ideas and opinions

AS91145 Internal 4 credits

Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

AS91146 External 5 credits

Write a variety of text types in Samoan to convey information, ideas, and opinions in genuine contexts

AS91147 Internal 5 credits



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**SA3000****Samoa**

NCEA Level 3 (course endorsement available)

Samoa Language (Gagana Sāmoa) is spoken by nearly half a million people worldwide, including 85 thousand people in New Zealand, making it the third most widely spoken language in New Zealand (after English and te reo Māori). Whether ākonga are learning Samoan to strengthen their identity as Samoan, to communicate with family members, for career enhancement, or another reason, this subject will provide them with an opportunity to build on prior learning and to develop problem-solving, risk-taking and communication skills.

Recommended prior learning: NCEA Level 2 Samoan course or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of extended spoken Samoan texts

AS91563 External 5 credits

Give a clear spoken presentation in Samoan that communicates a critical response to stimulus material

AS91564 Internal 3 credits

Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations

AS91565 Internal 6 credits

Demonstrate understanding of a variety of extended written and/or visual Samoan texts

AS91566 External 5 credits

Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives

AS91567 Internal 5 credits

# Science

## Te Mātauranga Pūtaiao

Science is a discipline that provides ākonga with a range of skills and ways of thinking that are valuable in many aspects of life and work. Have you thought about why you need to eat, why cars rust, how batteries produce electrical energy or why clouds produce rain? Science helps ākonga discover answers to such questions. Ākonga explore not just the world of living things, but all types of substances and how they react while gaining an understanding of concepts such as force and energy that affect the Earth and space. Many issues that confront us today, such as environmental concerns, energy use, manufacturer product claims, growing our own food, maintaining good health and raising children, have scientific aspects. Many choices we make in life have a scientific perspective. This subject is not just learning about science, but understanding how to make sense of scientific information we are bombarded with on a daily basis.

### SC000

#### Introducing Science

Curriculum Levels 2–5

This course is aimed at ākonga in Year 9 and above who are studying at Curriculum Levels 2–5. It offers a flexible programme with a wide variety of topics that help ākonga build skills and understanding. By studying the living world, the material world (chemistry), the physical world, Earth and beyond, ākonga learn about the nature of science, what science is and how scientists work. Some of the current topics are space, electrical circuits, forces, acids and bases and how the body works.

The course includes hands-on experimental work, online activities and research investigations. Ākonga can progress through this course, year by year, up to Curriculum Level 5. When they have studied a range of topics at Curriculum Level 5, they will be well-prepared for NCEA study of the sciences.

### SCI1000

#### Science

NCEA Level 1 (course endorsement available)

In Science, ākonga will explore what science is, and how scientists work, and develop their scientific literacy as well as their understanding of the mātauranga Māori that both supports and challenges scientific knowledge. Science involves generating and testing ideas and gathering evidence to understand, explain, and develop knowledge about the natural world. Scientists do this by making observations, carrying out investigations and modelling, and by communicating and debating with others.

Science learning is both theoretical and practical. This course offers standards from the Science, Chemistry and Biology, and Physics, Earth and Space Science matrices. Kaiako will work with ākonga to plan a learning programme of up to 20 credits.

Demonstrate understanding of a science-informed response to a local issue

AS91920 (1a) Internal 5 credits

Demonstrate understanding of the use of a range of scientific investigative approaches in a context

AS91921 Internal 5 credits

Describe features of science that have contributed to the development of a science idea in a local context

AS91922 External 5 credits

Demonstrate understanding of science-related claims in communicated information

AS91923 (1a) External 5 credits

Demonstrate understanding of the relationship between a microorganism and the environment

AS92020 Internal 5 credits

Demonstrate understanding of a chemical reactions in context

AS92021 Internal 6 credits

Demonstrate understanding of genetic variation in relation to an identified characteristic

AS92022 (la) External 5 credits

Demonstrate understanding of how the physical properties of materials inform their use

AS92023 External 4 credits

Demonstrate understanding of human-induced change within the Earth system

AS92044 Internal 5 credits

Demonstrate understanding of a physics phenomenon through investigation

AS92045 Internal 5 credits

Demonstrate understanding of the effect on the Earth of interactions between the Sun and the Earth-Moon system

AS92046 External 5 credits

Demonstrate understanding of a physical system using energy concepts

AS92047 (na) UEna External 5 credits

## ES2000

### Earth and Space Science

NCEA Levels 2–3 (course endorsement available)

Earth and space science is the study of planet Earth, Te Whānau mārama (the family of objects in space) and the broader universe. It includes the investigation of processes and phenomena on Earth, as well as the exploration of celestial bodies, galaxies, and the cosmos beyond our planet. Key aspects of Earth and space science are geology, environmental science and astronomy.

The ES2000 course includes standards at NCEA Levels 2 and 3, and is important for students interested in climate science, geology, astronomy or with a general interest in understanding our planet.

**Recommended prior learning: At least two standards in Level 1 Science**

Demonstrate understanding of physics relevant to a selected context

AS91169 Internal 3 credits

Demonstrate understanding of atomic and nuclear physics

AS91172 Internal 3 credits

Carry out a practical Earth and space science investigation

AS91187 Internal 4 credits

Examine an Earth and Space Science issue and the validity of the information communicated to the public

AS91188 Internal 4 credits

Investigate geological processes in a New Zealand locality

AS91189 Internal 4 credits

Investigate how organisms survive in an extreme environment

AS91190 Internal 4 credits

Investigate a socio-scientific issue in an Earth and Space Science context

AS91411 Internal 4 credits

Investigate evidence relating to dating geological event(s)

AS91412 Internal 4 credits

Investigate an aspect of astronomy

AS91415 Internal 4 credits

# Social Sciences/ Aotearoa New Zealand's Histories

## Te ao Tangata

In Social Sciences, ākonga learn about people, places, cultures, histories and the economic world within and beyond New Zealand. Social Sciences helps ākonga understand people by exploring different points of view and beliefs. Ākonga are given opportunities to develop communication, critical thinking and decision-making skills. These attributes help ākonga become responsible and informed individuals with the ability to analyse the world that surrounds them. The course for each ākonga is developed in consultation with the kaiako to meet their particular needs and interests.

### SS000

#### Social Sciences

Phases 1–4

In this course, ākonga investigate issues in society and the interactions between cultures both within New Zealand and globally. Topics have a past, present and future focus.

The course is based around five overarching themes: connections, accessibility, organisation, survival and movement. Within these themes, ākonga study topics such as sustainability, human rights, cultural diversity and enterprise. Ākonga investigate how change affects New Zealand cultures, societies and communities, which helps them understand the past and the present and to imagine possible futures.

Ākonga are given starting modules but are encouraged to choose modules by personal interest, passions, and links to other subject concepts and themes.

### ANZH9000

#### Aotearoa New Zealand's Histories

Phases 1–4

Aotearoa New Zealand's Histories sits within the Social Sciences learning area in the New Zealand Curriculum.

Social sciences create curiosity about respect, places, people, cultures, and systems.

Learning in the social sciences aims to help students thrive in the diverse communities and environments of Aotearoa New Zealand and beyond.

Aotearoa New Zealand's Histories supports this aim through its focus on stories of interactions across time that connect people to each other and to places. Ākonga will build understandings about how Māori, and all people for whom New Zealand has been and is their home, have shaped Aotearoa New Zealand's past. This will help them make sense of the present and inform future decisions and actions.

Aotearoa New Zealand's Histories provides an opportunity for ākonga to explore and strengthen understandings within four big ideas: Māori history is the foundational and continuous history of Aotearoa New Zealand. Colonisation and settlement have been central to Aotearoa New Zealand's histories for the past 200 years. The course of Aotearoa New Zealand's Histories has been shaped by the use of power. Relationships and connections between people and across boundaries have shaped the course of Aotearoa New Zealand's Histories

# Spanish

## Te Reo Pāniora

Spanish is the third most widely spoken language and is used by over 500 million people in Spain and both North and South America. By studying Spanish, ākonga gain insight into a rich history and a variety of cultures and societies that have spanned the globe. Many New Zealanders are choosing to learn Spanish for its importance as both a commercial and cultural language.

### SP000

#### Beginners' Spanish

Curriculum Levels 1–5

This is a course for beginners (Curriculum Levels 1–5). Ākonga are introduced to basic listening, speaking, reading and writing skills using everyday Spanish. They learn how to greet people and communicate basic information about themselves and others including looks, hobbies, birthdays, family and their home.

They also learn to communicate about food, shopping and countries. Ākonga also investigate Hispanic culture, giving them a broad understanding of the different countries where Spanish is spoken and their customs. Communication activities are emphasised throughout.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

### SPA1000

#### Spanish

NCEA Level 1 (course endorsement available)

In this course there is a focus on both written and spoken Spanish. It builds on the basic reading, speaking, writing and listening skills acquired in Beginners Spanish (SP000). Study topics reflect situations ākonga may encounter in everyday life.

Interact in spoken Spanish to share and respond to information, ideas and opinions

AS91972 Internal 5 credits

Communicate in Spanish in relation to a cultural context

AS91973 Internal 5 credits

Demonstrate understanding of written Spanish related to everyday contexts

AS91974 External 5 credits

Demonstrate understanding of spoken Spanish related to everyday contexts

AS91975 External 5 credits

### SP2000

#### Spanish

NCEA Level 2 (course endorsement available)

Over this course ākonga learn how to use Spanish vocabulary, structures and functions to communicate a wide range of language for varying situations. Ākonga further their basic Spanish skills and are able to talk about a wide range of events, express their opinions and make comparisons and contrasts. In turn, they gain the necessary ability to give instructions and make suggestions and expand their knowledge on how to use and distinguish between past, present and future tenses.

Recommended prior learning: NCEA Level 1 Spanish or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

AS91148 Se External 5 credits

Interact using spoken Spanish to share information and justify ideas and opinions in different situations

AS91149 SSe So Cr Internal 5 credits

Give a spoken presentation in Spanish that communicates information, ideas and opinions

AS91150 Internal 4 credits

Demonstrate understanding of a variety of written and/or visual Spanish text(s) on familiar matters

AS91151 SSe External 5 credits

Write a variety of text types in Spanish to convey information, ideas, and opinions in genuine contexts

AS91152 Internal 5 credits

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**SP3000****Spanish**

NCEA Level 3 (course endorsement available)

Having an understanding of the cultures that surround a language is integral to communicating in that language. This course focuses on authentic Spanish for conversation in a variety of situations in both Latin America and Spain.

There will be many opportunities to speak Spanish throughout, and language skills are also furthered through exercises in listening for understanding, interest and enjoyment. Reading and writing work also helps ākonga develop an appreciation for both the Spanish language and the culture.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Recommended prior learning: NCEA Level 2 Spanish or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Demonstrate understanding of a variety of extended spoken Spanish texts

AS91568                      Se                      External    5 credits

Give a clear spoken presentation in Spanish that communicates a critical response to stimulus material

AS91569    Internal    3 credits

Interact clearly using spoken Spanish to explore and justify varied ideas and perspectives in different situations

AS91570                      Se So Cr                      Internal    6 credits

Demonstrate understanding of a variety of extended written and/or visual Spanish texts

AS91571    External    5 credits

Write a variety of text types in clear Spanish to explore and justify varied ideas and perspectives

AS91572                      Se                      Internal    5 credits

# Technology

## Te Mātauranga Hangarau

Ākonga who enjoy designing and making things should enrol in this subject. Technology ākonga can choose to work in food technology, hard materials or fashion/textiles technology. Ākonga use the design process and develop their technological skills in areas that interest them. Technology encourages ākonga to think creatively and design practical solutions to problems they have identified. Ākonga are expected to work with people and with resources in their community so that their projects are meaningful and authentic.

### TE000

#### Technology

Curriculum Level 5

This course offers ākonga a variety of exciting learning opportunities to explore, design and create solutions to authentic practical problems. Ākonga develop their technological practice by a pick and mix of topics from any technological area, using a range of materials.

Topics are based on ākonga interests and help them develop practical technological skills in design and construction. Wider issues such as sustainability and the impact of technology on the environment and society are introduced.

### MPT1000

#### Materials and Processing Technology

NCEA Level 1 (course endorsement available)

Materials and Processing Technology is a hands-on, creative subject that encourages ākonga to explore all three strands of the technology curriculum through the design and creation of fit-for-purpose outcomes. Ākonga who study Materials and Processing Technology will develop knowledge about materials, techniques, and processes. They will learn to plan projects and create outcomes that address a need or opportunity while considering its impact on the environment. Ākonga will explore their creativity, follow their passions, and flourish as technological designers, creators, and innovators, as they take these skills with them into their future.

Develop a Materials and Processing Technology outcome in an authentic context

AS92012 Internal 6 credits

Experiment with different materials to develop a Materials and Processing Technology outcome

AS92013 Internal 6 credits

Demonstrate understanding of sustainable practices in the development of a Materials and Processing Technology design

AS92014 External 4 credits

Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome

AS92015

External 4 credits

### TE2000

#### Technology

NCEA Level 2 (course endorsement available)

This course is for ākonga who enjoy innovating and creating practical things. Ākonga chose an area that interests them (food technology, hard materials or fashion and textiles) and work with people to identify real-life opportunities to design, develop and construct technological solutions.

Ākonga work creatively to combine function and aesthetics, and consider a technologist's responsibility to the wider community. Ākonga follow a case study that models the design process and the designer/stakeholder relationship and provides practical teaching and guidance. Ākonga use this case study to develop their understanding of design, visual thinking, investigation, planning and construction. Individual projects can be developed on request.

Implement advanced procedures using resistant materials to make a specified product with special features

AS91344 SCo SMa Cr Internal 6 credits

Implement advanced procedures using textile materials to make a specified product with special features

AS91345 SMa Cr Internal 6 credits

Make advanced adaptations to a pattern to change the structural and style features of a design

AS91350 SCo SMa SCr Internal 4 credits

Implement advanced procedures to process a specified product

AS91351 SMa Pr Internal 4 credits

Undertake brief development to address an issue

AS91354 Co Ma Pr SCr Internal 4 credits

Develop a conceptual design for an outcome

AS91356 Co Ma Pr SCr Internal 6 credits

Undertake effective development to make and trial a prototype  
AS91357 Co SMa Pr Cr Internal 6 credits

Demonstrate understanding of how technological modelling supports risk management  
AS91358 Co Ma External 4 credits

Implement complex procedures to create an applied design for a specified product  
AS91623 Co Ma Cr Internal 4 credits

Draft a pattern to interpret a design for a garment  
AS91626 Ma Cr Internal 6 credits

Implement complex procedures to process a specified product  
AS91643 Ma Pr Se Internal 6 credits

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## TE3000

### Technology

NCEA Level 3 (course endorsement available)

This course challenges ākonga to identify real-life opportunities for innovative design work within their community. A setting is provided, ākonga identify an opportunity that interests them and then choose a context to work in including food technology, hard or soft materials (fashion/textiles). Ākonga frequently work in a combination of these contexts.

Ākonga work closely with stakeholders as they plan, design and model their concepts before finally creating a solution that is fit for its purpose.

New Zealand Scholarship exams are designed to extend very high-achieving Level 3 ākonga. Those who wish to enter the New Zealand Scholarship exam in this subject must discuss this option with their Te Kura subject kaiako.

Undertake brief development to address an issue within a determined context  
AS91608 Co Ma Cr Internal 4 credits

Develop a conceptual design considering fitness for purpose in the broadest sense  
AS91610 Co Ma Pr Cr Internal 6 credits

Develop a prototype considering fitness for purpose in the broadest sense  
AS91611 Co Ma Pr Cr Internal 6 credits

Demonstrate understanding of how technological modelling supports technological development and implementation  
AS91612 UEIwa Co Ma External 4 credits

Undertake a critique of a technological outcome's design  
AS91617 UEIwra Co Ma Pr External 4 credits

Implement complex procedures to integrate parts using resistant materials to make a specified product  
AS91620 Co Ma Cr Internal 6 credits

Implement complex procedures using textile materials to make a specified product  
AS91621 Co Ma Cr Internal 6 credits



# Te Reo Māori

## Te Reo Māori

Māori is one of the official languages of New Zealand and is an integral part of the country's culture. There are numerous reasons to learn Māori including personal enjoyment or career requirements. Whatever the reason may be, learning Māori provides great satisfaction, a greater connection with New Zealand and an enhanced understanding of our culture and society. For many ākonga, including young adult and adult learners, there are no fees for Te Reo Māori courses. Please see the Fees page on our website for further information.

### MA000

#### Beginners' Māori

Curriculum Levels 1–5

This course comprises of three levels – introduction to Māori, Basic Māori and Pre-NCEA Māori.

Ākonga are introduced to listening, speaking, reading and writing skills using everyday te reo Māori. They learn how to greet people and communicate basic information about themselves and others including weather, colours, birthdays, family and their home.

They also learn how to communicate about time, body parts, food, shopping and roles and responsibilities on the marae. Māori culture is also investigated to give ākonga a broad understanding of the different dialects and customs where Māori is spoken. Communication activities are emphasised throughout.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

### TRM1000

#### Te Reo Māori

NCEA Level 1 (course endorsement available)

Te Reo Māori is the key to understanding the Māori world. Te Reo Māori lays the foundation of communicative skills and cultural knowledge to enable students to be bilingual and bicultural with an appreciation and consideration of a Māori worldview. There is a strong emphasis on the acquisition and improvement of oral language competence in Te Reo Māori as a subject.

Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro  
AS92092 (la) Internal 6 credits

Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo  
AS92093 (la) Internal 4 credits

Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

AS92094 (la) External 4 credits

Te tuhi e pā ana ki tētahi horopaki e taunga ana

AS92095 (la) External 6 credits

### MA2000

#### Te Reo Māori

NCEA Level 2 (course endorsement available)

A range of themes and skills will be practised through listening, speaking, reading and writing in Māori. The following topics will be covered: Ngā Atua Māori, Toku Ao, He Huihuinga, Ko Te Ao Marama and Tangata Rongonui.

Additional possibilities: Performing Arts offers physical education, dance and music standards. Ākonga can be assessed individually, or as part of a group.

Recommended prior learning: NCEA Level 1 Māori or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

Perform an ethnic or social dance to communicate understanding of the style

AS91207 SCr Internal 4 credits

Perform a repertoire of dance

AS91209 Cr Internal 6 credits

Demonstrate ensemble skills by performing a substantial piece of music as a member of a group

AS91272 SCr Internal 4 credits

Whakarongo kia mōhio ki te reo o te ao torotoro

AS91284 (la) Pr Se So Cr Internal 4 credits

Kōrero kia whakamahi i te reo o te ao torotoro

AS91285 (la) Pr SSe So Cr Internal 6 credits

**PĀnui kia mōhio ki te reo o te ao torotoro**

AS91286 (Ia) UElra Pr Se Cr External 6 credits

**Tuhi i te reo o te ao torotoro**

AS91287 (Ia) UElwa Pr Se Cr External 6 credits

**Waihanga tuhinga auaha, i te reo o te ao torotoro**

AS91288 (Ia) UElwa Pr SSe So Cr Internal 6 credits

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**MA3000**

**Te Reo Māori**

NCEA Level 3 (course endorsement available)

A range of themes and skills will be practised through listening, speaking, reading and writing in Māori. Some of the topics include: whānaungatanga, Te Whenua Ora, Ngā Mahi Raranga, Whaikōrero, Etahi tikanga, Ngā Kai, Taranaki, Ngā Toi Māori Tuku iho, Te Māori Ki Te Whenua Hou, Te Maunga Taranaki and Tangihanga.

Additional possibilities: Performing Arts offers Dance and Music standards. Ākonga can be assessed individually, or as part of a group.

Recommended prior learning: NCEA Level 2 Māori or equivalent.

This course is accessed through our online learning environment, My Te Kura. Ākonga will be required to make and submit audio and/or video recordings, so a microphone and camera or mobile device are essential.

**Whakarongo kia mōhio ki te reo Māori o te ao whānui**

AS91650 (Ia) Co Ma Pr Se So Cr Internal 4 credits

**Kōrero kia whakamahi i te reo Māori o te ao whānui**

AS91651 (Ia) Co Ma Pr Se So Cr Internal 6 credits

**PĀnui kia mōhio ki te reo Māori o te ao whānui**

AS91652 (Ia) UElra Co Ma Pr Se So Cr External 6 credits

**Tuhi i te reo Māori o te ao whānui**

AS91653 (Ia) UElwa Co Ma Pr Se So Cr External 6 credits

**Waihanga tuhinga whai take i te reo Māori o te ao whānui**

AS91654 (Ia) UElwa Co Ma Pr Se So Cr Internal 6 credits

# Tertiary Link and Huarahi

## Te Wānanga Hononga and Huarahi

Year 12–13 full-time ākonga and full-time young adult ākonga can take a Tertiary Link course. These courses are purchased from outside providers and ākonga can gain standards towards NCEA through these courses.

Year 11–13 full-time ākonga and full-time young adult ākonga can apply for a place in Huarahi Trades Academy. We have partners throughout New Zealand where our ākonga can attend a tertiary programme for one or two days a week working towards a vocational pathway.

Most Trades Academy programmes can only be started at the beginning of the year but there is provision with some providers to start mid-year or at any time during the year.

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### TERTLNK

#### Tertiary Link

NCEA Levels 1–3

The following options are available.

**Automotive** – Distance units available at NCEA Levels 1 and 2.

**Early Childhood Education** – Distance units available at NCEA Levels 2 and 3. Practical experience looking after a child under the age of five years is required either at home or in a workplace.

**Farm-Based Skills** – Distance units available from a wide range of unit standards at NCEA Levels 2 and 3 in General Agriculture, Vehicles and Machinery, Fencing, Dairy, Sheep, Cattle, Farming Agrichemicals and pest plant control, Apiculture (Beekeeping), Equine and Horticulture and Forestry.

**Travel** – Distance units available at NCEA Levels 2 and 3.

**Animal Care** – Distance units available at NCEA Levels 2 and 3.

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### Huarahi

#### Trades Academy

NCEA Levels 1–3

Huarahi Trades Academy offers ākonga the opportunity to achieve NCEA Level 2 or 3 and standards towards a Vocational Pathway endorsement. We partner with a range of Tertiary providers across New Zealand and seek to offer a range of courses to cater for your interests while you also complete work in your Te Kura courses.

Not all programmes are offered in all areas. Please talk to your kaimanaaki about your interests. Ākonga can complete the qualifications over one, two or three years, while ākonga remain on target to achieve NCEA Level 2.

Ākonga must complete an enrolment form, provide the required documentation and in some cases attend an interview.

Trades Academy places are limited.