

Holidays

*School books are away
Free to do what you desire
Time flies in pleasure.*

Haiku

English — Writing haiku poems

ILA110



Learning Outcome

You will write haiku poetry.

In this resource you will learn about a special type of Traditional Japanese poetry called haiku (hi-koo).



Here are some signs you will see in this resource:



Look.



Talk to your supervisor.



Write or draw.

You will need:

- extra paper for draft writing
- a pen or pencil
- personal spelling list.

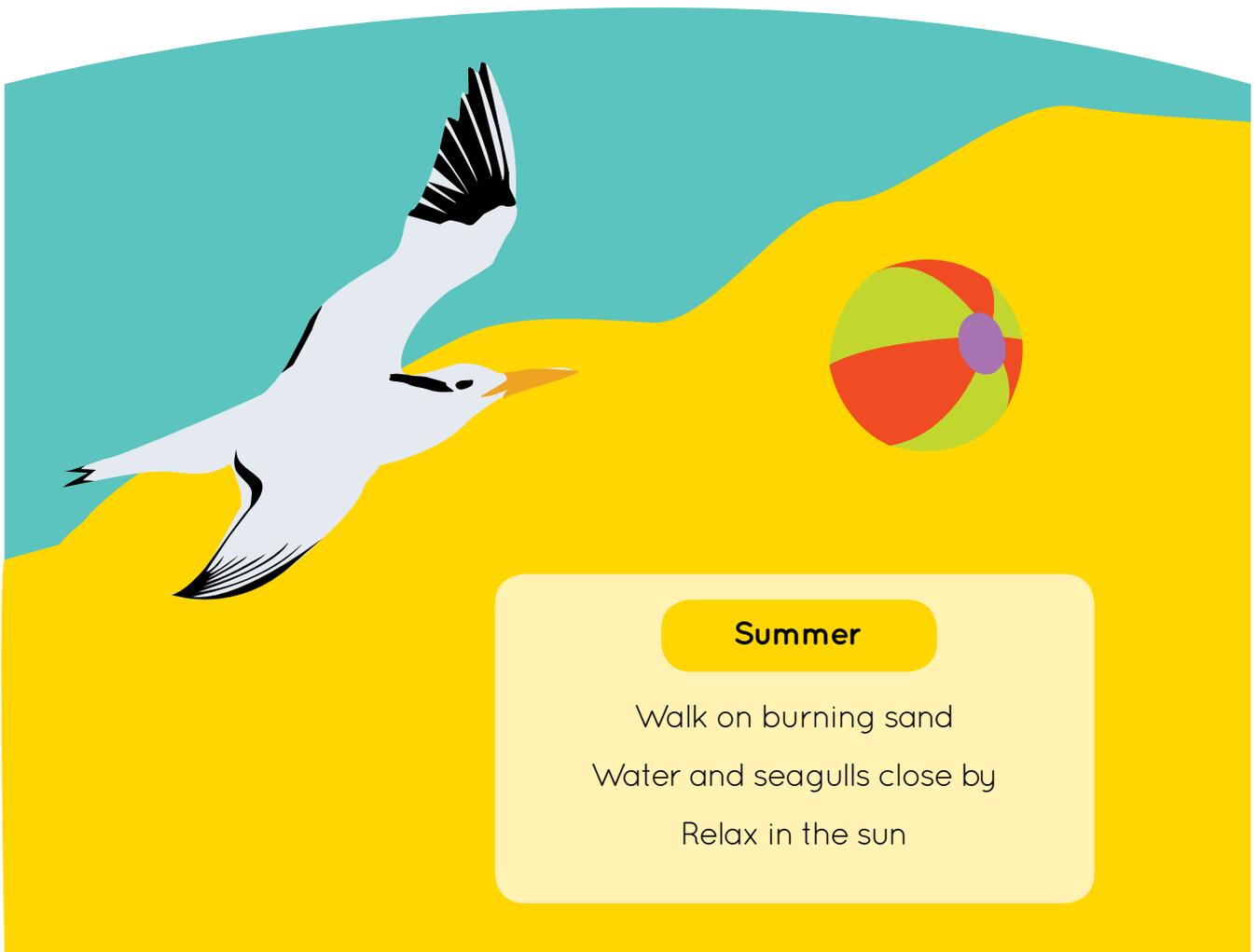
Activity 1 | Hei mahi 1

Learning Intention one

I will learn about the form of haiku poetry.

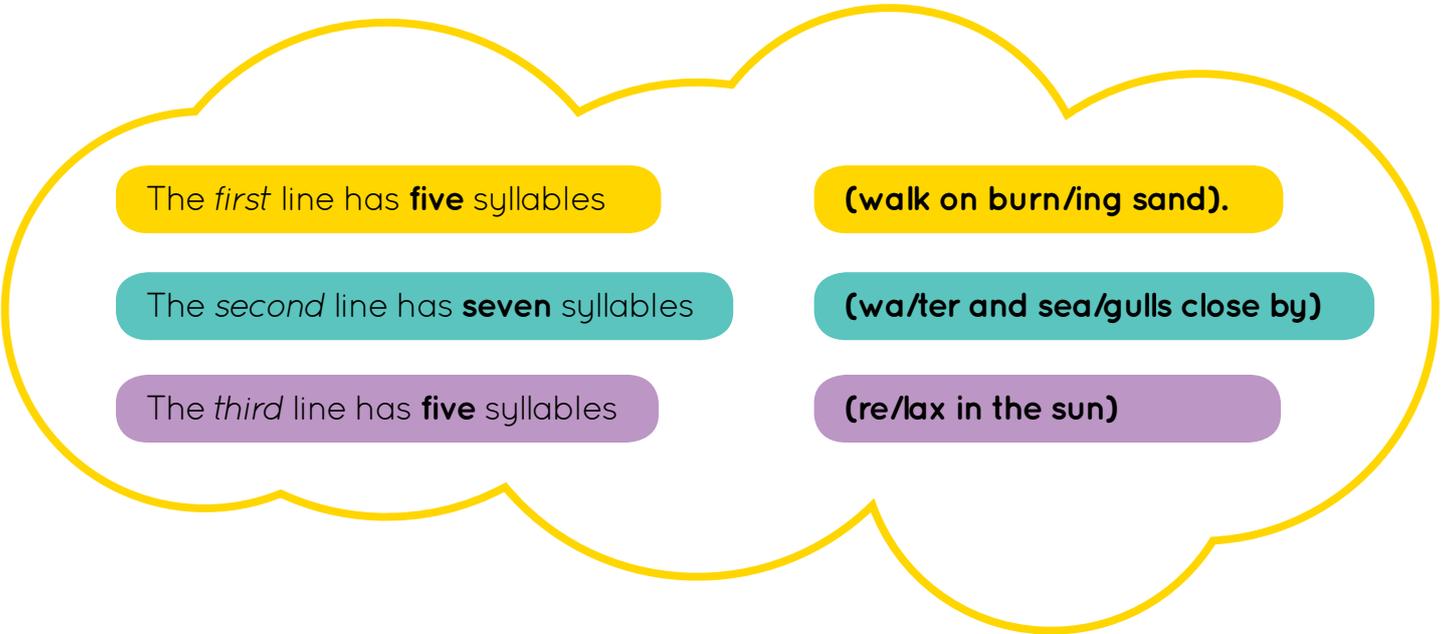


Read this poem and information with your supervisor.



This is a haiku (hi-koo) poem. Haiku began in Japan a long time ago.

Haiku are short poems with three lines or stanzas.



The *first* line has **five** syllables

(**walk on burn/ing sand**).

The *second* line has **seven** syllables

(**wa/ter and sea/gulls close by**)

The *third* line has **five** syllables

(**re/lax in the sun**)

Syllables are the sounds made when breaking words into parts.

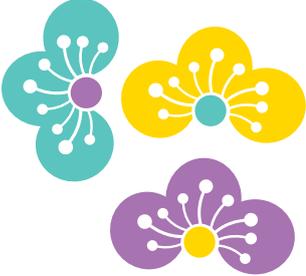
We read and say **water** in two sounds – wa/ter.

Tomorrow has three sounds – to/mor/row.

As there are only three lines to a haiku poem, they are usually written about simple things, such as animals, trees, flowers, seasons.

Activity 2 | Hei mahi 2

Here's a haiku to help you remember the number of syllables –



My first line has five,

Then seven in the middle,



Five again to end.



Say this poem and tap out the syllables with your supervisor.

Activity 3 | Hei mahi 3



Haiku poems can almost be like riddles.

Read this haiku and name the animal.



What am I?

**Thick fur and long tail
Up in the trees eating leaves,
Sharp claws to climb with.**



I am an _____

Activity 4 | Hei mahi 4



Read this haiku. Give it a name and draw what it is around it.



Name _____

**Falling slowly down
Fluttering from the branches
Dancing in the breeze.**

Activity 5 | Hei mahi 5



What name would you give this haiku? Try to think of a name that is not in the poem.



Name _____



Activity 6 | Hei mahi 6



This haiku is about a dog. The first two lines are written. Write the third line to finish it. Practise first in the planning space.

Try not to use the word dog, so the haiku is like a riddle.

Remember the last line has five syllables.
Tap out your syllables.



Activity 7 | Hei mahi 7

Often haiku are about nature and animals. Try to make a picture of a scene with your words. Leave out words that are not important.



Write a haiku about a cat. Use some of the words from the next page to make your picture of a cat.

Practise first in the planning space and tap out the syllables.

sleeping often

thin tail

hunting for mice

long whiskers

sharp claws

shining eyes

licking and cleaning

sharp teeth

silky fur

padded paws

twitching ears



Ask your supervisor to check your haiku before you write it here.

My Pet

Activity 8 | Hei mahi 8

Learning Intention two

I will use the form of haiku poetry to write my own poem.

Now it's time to write your own free-choice haiku.

This haiku could be one of the ideas below or anything you like.

horse

a book

bicycle

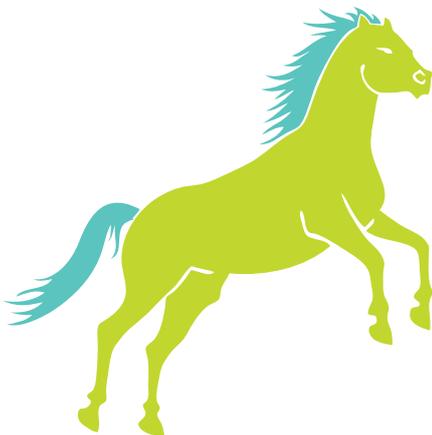
TV programme

computer game

a sport

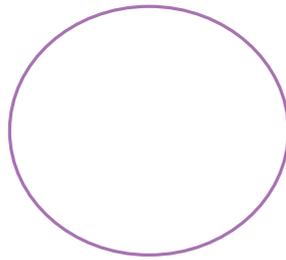
my pet

motorbike





Think up a name for your haiku in the circle. Write ideas and important words around it.



Activity 9 | Hei mahi 9



Write a draft copy on your piece of lined paper or use the extra paper in page 17.



Activity 10 | Hei mahi 10



Edit your draft copy with your supervisor.

Activity 11 | Hei mahi 11



Learn one or two words you nearly know how to spell.



Activity 12 | Hei mahi 12

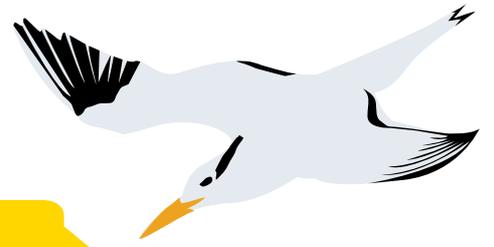


Publish your haiku poem here. You may like to type it on computer and stick it on this page.

Remember to give it a name. Draw and colour a picture about the poem around it, or add a photo.

Title _____

Activity 14 | Hei mahi 14



Checking up time



Look back to check your work.



Pin the draft copies of your haiku to the back of this workbook.



Tick the correct box.

Yes

No

I gave names to haiku poems

I completed a haiku

I drew pictures about haiku poems

I wrote two haiku poems of my own with the correct number of syllables

Did you read your poems to someone else?

I learnt these words



My supervisor says

Extra Paper

Assessment and evaluation

Complete the assessment and evaluation.

Return it to your teacher with your writing.

LEARNING INTENTION	NOT ATTEMPTED	HAD A GO	SUCCEEDED	DID VERY WELL	DID AN EXCELLENT JOB
I can talk about my ideas with my supervisor.					
I can recognise the syllables in a haiku poem.					
I can write a haiku poem with the correct number of syllables.					

Something new I learned

Something I would like my teacher to comment on

Supervisor comment

Teacher comment

Acknowledgements

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