



Te Kura

TE AHO O TE KURA POUNAMU
THE CORRESPONDENCE SCHOOL

Aotearoa New Zealand earthquakes

Workbook

2012/1

IRO290W

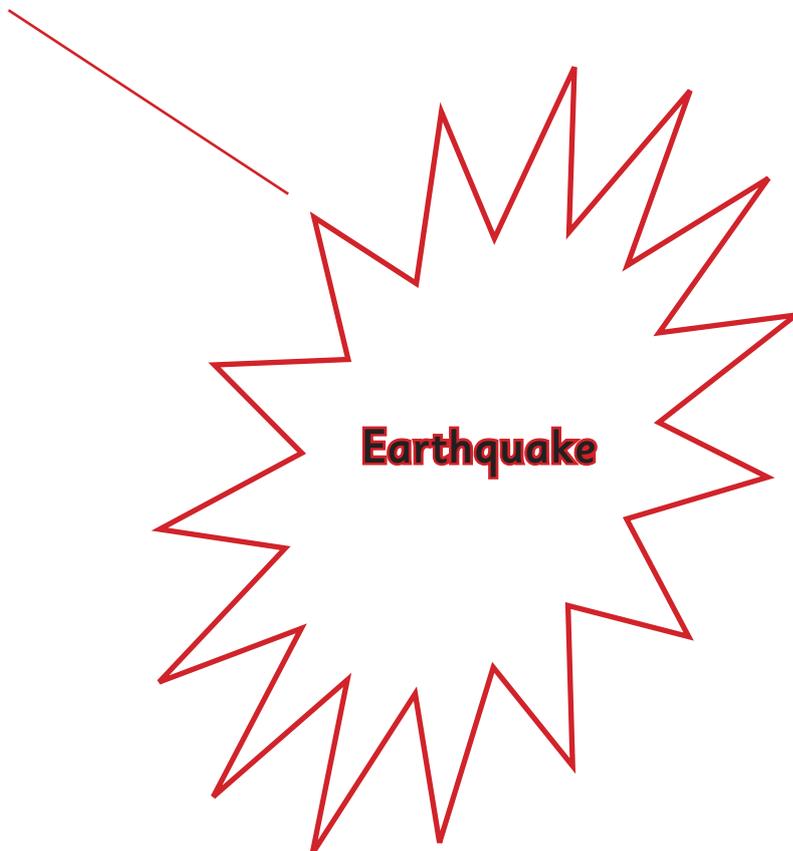


Copyright © 2012 Board of Trustees of Te Aho o Te Kura Pounamu, Private Bag 39992, Wellington Mail Centre, Lower Hutt 5045, New Zealand. All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means without the written permission of Te Aho o Te Kura Pounamu.

Fill in the star diagram to show things that can happen in an earthquake.

The first one is done for you.

Bridges can break



Tick the sensible things to do if you are inside in a big earthquake.



Stand in a doorway.

Run outside.

Stand by a window.

Get under a table or desk.

Stand by a big bookcase.

Tick the sensible things to do if you are outside in a big earthquake.



Keep away from power lines.

Run inside.

Keep away from high walls.

Try to get to an open space.

Stand beside a building.

Stand in a doorway if you can't get away from buildings.

Tick the sensible things to have in a survival kit.



Fill in the form to show where your family could go after a big earthquake.

Name
This address is
We left at am/pm Date
We have gone to
The address is
Contact phone number

Writing a recount.

Recounts may be true and based on facts and personal experience or may be imaginary. You can write about your own experience of being in an earthquake or write about what happened to other people in an earthquake.

Follow these steps for writing a recount.

1. Decide what you are going to write about.
2. What do you know about this?
3. Write down the main ideas.

Remember to include:

- when the event happened
- where it happened
- who was there
- what happened
- what happened next.

Sort the information into the main points to be covered in the recount. Each main point will become a paragraph.

Recounts will have lots of interesting adjectives (describing words) and verbs (doing words).

Recount writing frame

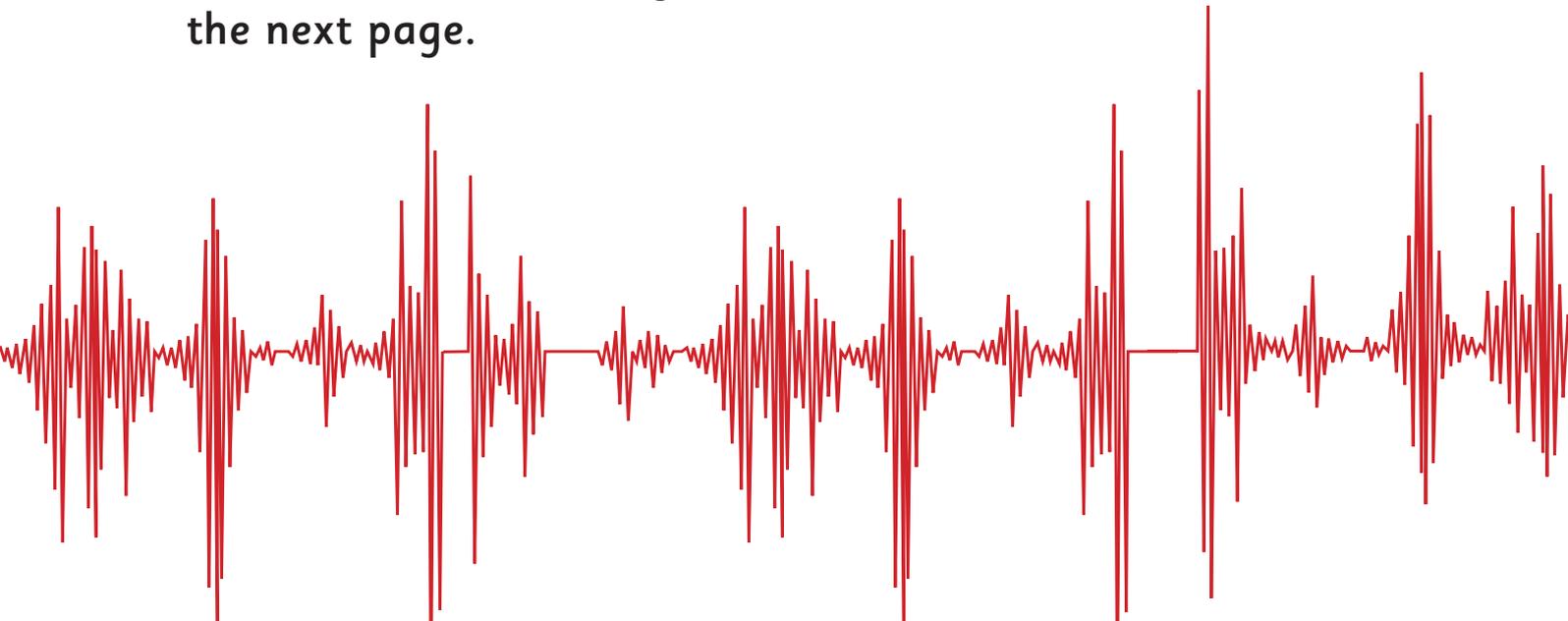
Before you start writing use this frame to help you organise your ideas and plan your recount.

Title	Key word and short notes
Introduction Introduce your topic	
Second paragraph First main point	
Third paragraph Second main point	
You may have more points to add here	
Conclusion Write a sentence about your topic.	

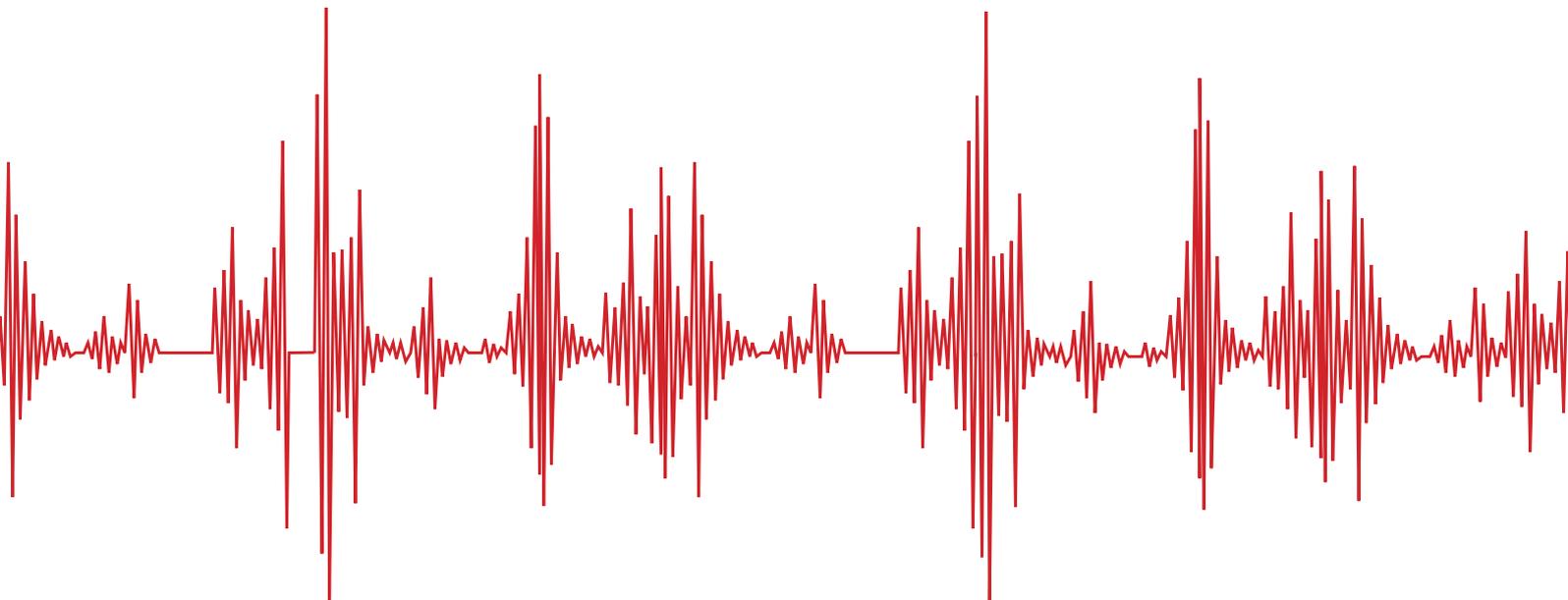
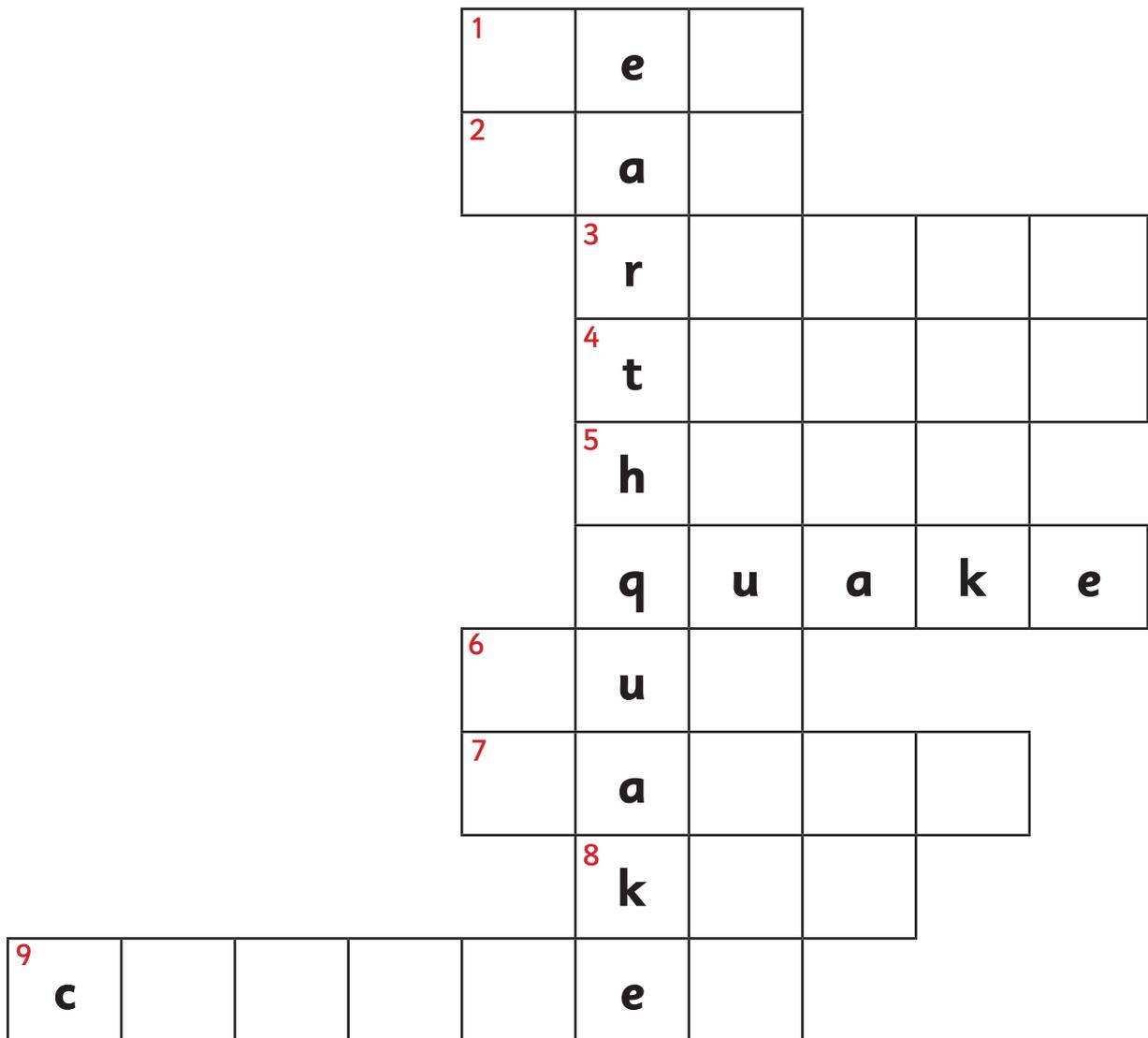
Fill in these sentences. Use the story in the booklet to help you.

1. If there is a big earthquake, get under a table or a _____ .
2. Turn off the electricity and _____ .
3. Listen to your _____ for messages.
4. Know where to find a _____ to help you see in the dark.
5. Know where to get _____ .
6. Put _____ any fire.
7. Keep some drinking _____ in a safe place.
8. Make sure you have a first aid _____ .
9. Keep matches and _____ in your survival kit.

Use these sentences to fill in the crossword on the next page.



Crossword



Acrostic poems

Choose a topic. Pick one word to describe your topic. Write the word vertically down your page. You will have one letter for each line.

Example

My topic is DISASTER.

Destruction everywhere

Injuries

Schools shut

After shocks

Sink holes

Teetering houses

Earth cracking

Rising fear.

If you are using 'earthquake' as your title, you will write the first phrase or word starting with an 'E'.

The next sentence will start with an 'A' and should relate to the first phrase or word.

Continue doing this for the rest of the letters in the word.

Write an acrostic poem using the word earthquake.

Review your poem and fix any mistakes. Check your spelling. Make sure that the words you have used relate to the poem topic.

E _____

A _____

R _____

T _____

H _____

Q _____

U _____

A _____

K _____

E _____

Assessment

IRO290W

Learning Intention	No progress	Some progress	Significant progress	Goal achieved
I have read and can recall earthquake information.				
I have written a recount of an earthquake.				
I have written an acrostic poem.				

Student's comments

Supervisor's comments

Every effort has been made to acknowledge and contact copyright holders.
Te Aho o Te Kura Pounamu apologises for any omissions and welcomes more accurate information.



COVER SHEET

STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address _____
(If changed)

AUTHENTICATION STATEMENT

I certify that the assessment work is the original work of the student named above.

Signed _____
(Student)

Signed _____
(Supervisor)

FOR SCHOOL USE ONLY

ASSESSMENT

WWW.TEKURA.SCHOOL.NZ

